BIOLOGY | NATURAL SCIENCE

The biology major combines the faculty and resources of two UF colleges to prepare undergraduates for careers in the biological sciences, advanced study in professional or graduate schools, productive citizenship and leadership, and lifelong learning. The program is comprehensive and flexible, emphasizing the diverse forms, processes and systems of life. Students in the program complete required and elective courses that promote critical thinking through the investigation and understanding of principles and unifying themes that govern living systems. The biology major offers a broader approach to biology than is available through a major in animal sciences, botany, microbiology, plant science, zoology or other specialized biological sciences.

About this Program

• **College:** Agricultural and Life Sciences
• **Degree:** Bachelor of Science
• **Credits for Degree:** 120
• **Specializations:** Applied Biology | Biotechnology | Natural Science | Preprofessional
• **Additional Information**
• **Related Biology Programs**

To graduate with this major, students must complete all university, college, and major requirements.

The biology major develops fundamental knowledge of animals, plants and microorganisms. The four specializations offered by the College of Agricultural and Life Sciences are tailored to meet the needs of preprofessional students, those preparing for graduate studies in biology or specialized areas such as bioinformatics, ecology, genetics and molecular biology and those seeking a career in biotechnology, education, natural resource management and environmental or biotechnology law.

Coursework for the Major

College of Agricultural and Life Sciences (CALS) students in the biology major choose one of four specializations: applied biology, biotechnology, natural science or preprofessional biology. These specializations require significant introductory coursework and credits in general biology, calculus and/or statistics, general chemistry, organic chemistry and physics. Students who are uncertain about which specialization to choose should consult a biology advisor for information and guidance on curriculum planning. Students can individualize their curriculum through approved specialization electives in the life sciences.

Applied Biology is for students interested in learning how fundamental biology is applied to solving problems. This specialization provides exposure to the major issues facing sustainability of human populations and natural resources.

Biotechnology prepares students for careers where knowledge of molecular biology and genetic engineering are important. Students will have the opportunity to learn various techniques and scientific procedures in molecular biology, virology, bioengineering, cell and tissue culture and bioinformatics.

Natural Science is for students interested in descriptive and interpretive biology, with an emphasis on field biology. The specialization provides exposure to the major forms of flora and fauna, and integrates some of the major elements that influence flora and fauna, namely soil/water relations and human activities.

Preprofessional is for students preparing for admission to medical, dental, optometry, veterinary or other professional schools.

Relevant Minors and/or Certificates

**UFTeach Program**

More Info

There is a severe shortage of qualified secondary school biology teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a biology advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their B.S. in biology and have the coursework and preparation for professional teacher certification in Florida when they graduate.

Bioinformatics

Bioinformatics skills are valuable for students who may seek careers which will necessitate the analysis of genomic data. This minor provides students the opportunity to learn programming skills, mine genomic data, and participate in independent research.

Research

More Info

All biology majors are encouraged to participate in research. Research experience is valuable on many levels: It diversifies the college experience; teaches how scientists apply the knowledge gained in the classroom to real world questions; provides the opportunity to work with and get to know researchers who are the best in their field; enables participation in cutting edge scientific questions and techniques; enhances the student’s resume/CV when applying to graduate or professional school; and finally, it is essential to help the student determine if science is an appropriate career choice.

CALS biology majors may participate in research for course credit as a scholar (e.g., University Scholar, HHMI Science for Life Scholar), as a volunteer, or, in rare cases, as a paid research assistant.

Related Biology Programs

• Bachelor of Arts or Bachelor of Science in Biology, CLAS
• Bachelor of Arts in Biology, UF Online

Natural Science

This specialization is for students interested in descriptive and interpretive biology, with an emphasis on field biology. The specialization provides exposure to the major forms of flora and fauna, and integrates some of the major elements that influence flora and fauna, namely soil/water relations and human activities. This specialization prepares students for graduate study in the biological sciences.

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<tr>
<th>Code</th>
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<td>BSC 2010 &amp; 2010L</td>
<td>Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory 1</td>
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<td>Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2</td>
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CHM 2045 General Chemistry 1  4
& 2045L and General Chemistry 1 Laboratory  4
CHM 2046 General Chemistry 2  4
& 2046L and General Chemistry 2 Laboratory  4
CHM 2200 Fundamentals of Organic Chemistry  4
& 2200L and Fundamentals of Organic Chemistry Laboratory  4
MAC 2311 Analytic Geometry and Calculus 1  4
STA 2023 Introduction to Statistics 1  3
or MAC 2312 Analytic Geometry and Calculus 2
Select one of the following options:  8-10
Option A:
PHY 2004 Applied Physics 1
& PHY 2005L and Laboratory for Applied Physics 2
PHY 2005 Applied Physics 2
& 2005L and Laboratory for Applied Physics 2
Option B:
PHY 2053 Physics 1
& 2053L and Laboratory for Physics 1
PHY 2054 Physics 2
& 2054L and Laboratory for Physics 2
Option C:
PHY 2048 Physics with Calculus 1
& 2048L and Laboratory for Physics with Calculus 1
PHY 2049 Physics with Calculus 2
& 2049L and Laboratory for Physics with Calculus 2
Required Core Coursework
AGR 3303 Genetics  3
or PCB 3063 Genetics  3
PCB 4674 Evolution  4
BSC 4936 Critical Analysis of Biological Research  2
Select 21 credits minimum of approved natural science courses  21
Total Credits  65-67

Critical Tracking
Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.
Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

Semester 1
• Complete CHM 2045/CHM 2045L or MAC 2311
• 2.5 GPA required for all critical-tracking courses
• 2.0 UF GPA required

Semester 2
• Complete CHM 2045/CHM 2045L and MAC 2311
• 2.5 GPA required for all critical-tracking courses
• 2.0 UF GPA required

Semester 3
• Complete BSC 2010/BSC 2010L and CHM 2046/CHM 2046L
• 2.5 GPA required for all critical-tracking courses
• 2.0 UF GPA required

Semester 4
• Complete BSC 2011/BSC 2011L
• 2.5 GPA required for all critical-tracking courses
• 2.0 UF GPA required

Semester 5
• Complete all critical-tracking courses, including labs
• 2.5 GPA required for all critical-tracking courses
• 2.0 UF GPA required

Model Semester Plan
To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.
This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student’s academic record and scheduling availability of courses. Prerequisites still apply.
Course
Semester One
Title  Credits
CHM 2045 & 2045L General Chemistry 1  4
and General Chemistry 1 Laboratory (Critical Tracking: State Core Gen Ed Biological and Physical Sciences)
MAC 2311 Analytic Geometry and Calculus 1 (Critical Tracking; State Core Gen Ed Mathematics)  4
IUF 1000 What is the Good Life (Gen Ed Humanities)  3
STA 2023 or MAC 2312 Introduction to Statistics 1 (Gen Ed Mathematics) or Analytic Geometry and Calculus 2
State Core Gen Ed Social and Behavioral Sciences  3
Elective  2
Total Credits  15

Semester Two
Select one:
AEB 2014 Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)  3-4
AEB 3103 Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)  3
ECO 2013 Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)  3
ECO 2023 Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)  3
CHM 2046 & 2046L General Chemistry 2  4
and General Chemistry 2 Laboratory (Critical Tracking; Gen Ed Biological Sciences and Physical Sciences)
MAC 2311 Analytic Geometry and Calculus 1 (Critical Tracking; State Core Gen Ed Mathematics)  4
State Core Gen Ed Humanities  3
Total Credits  14-15

Semester Three
Select one:
BSC 2010 & 2010L Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory 1 (Critical Tracking; Gen Ed Biological Sciences and Physical Sciences)
STA 2023 or MAC 2312 Introduction to Statistics 1 (Gen Ed Mathematics) or Analytic Geometry and Calculus 2
State Core Gen Ed Social and Behavioral Sciences  3
Electives  5
Total Credits  15-16
Biology | Natural Science

Semester Four

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Semester Five

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<td>Genetics or Genetics</td>
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<td>PHY 2004L</td>
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<td>Laboratory for Physics with Calculus 1</td>
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<td>AEC 3033C</td>
<td>Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)</td>
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<td>PCB 4674</td>
<td>Evolution</td>
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Semester Seven

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Semester Eight

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Academic Learning Compact

Biology is the study of the many diverse forms, processes and systems of life. These studies range across all levels of the biological hierarchy, from the simplest to the most complex life forms, across all environments on the earth and across recent and evolutionary time that interconnects ancestors to their descendants.

To understand this vast diversity, the field of biology correspondingly relies on integrative and comparative approaches for the resolution of the general processes, principles and unifying themes that govern living systems. Biology is therefore very interdisciplinary and biologists rely on knowledge from the physical sciences and mathematics, as well as from across the disciplines and subdisciplines of biology for advances and breakthroughs.

The biology major is administered jointly by the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences.

Before Graduating Students Must

- Achieve a passing score for all content subsections of the Major Field Test for Biology. Content subscore areas are molecular biology and genetics, organismal biology, evolution, ecology and population biology.
- Achieve a passing score on the analytical skills assessment indicator of the Major Field Test for Biology.
- Achieve a passing score on the bioethics module quiz in BSC 4936. The content of the module and quiz are reviewed and approved by a faculty committee.
- Achieve a passing score on the scientific literacy paper assignment given in BSC 4936. This paper is graded using a faculty-developed rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to Student Learning Outcomes (SLOs)

Content
1. Identify, describe and explain the basic terminology, concepts, methodologies and theories used within the biological sciences.

Critical Thinking
2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication
4. Communicate knowledge, ideas and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map for All Specializations except CALS Biotechnology

<table>
<thead>
<tr>
<th>Courses</th>
<th>SLO 1</th>
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<td>BSC 4936</td>
<td>A</td>
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MCB 3020  R  R  R
and 3020L, or
PCB 3134 or
PCB 4674

Assessment Types
• Major field test for biology
• Bioethics module
• Scientific literacy paper

Curriculum Map for CALS Biotechnology
I = Introduced; R = Reinforced; A = Assessed

<table>
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<tr>
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Assessment Types
• Major field test for biology
• Bioethics module
• Scientific literacy paper