The Forest Resources and Conservation (FRC) major provides students a solid understanding of ecology, while developing expertise through one of 7 specializations in the management of ecosystems to meet society’s demands for a vast array of economic, ecological and social products and services.

The curriculum for this major is broad, with required coursework in forest ecology, natural resource measurement and analysis, soil science, plant identification, silviculture, social dimensions of natural resource management, natural resource economics and policy, management of water resources, fire management and interdisciplinary natural resource management.

### About this Program
- **College:** Agricultural and Life Sciences
- **Degree:** Bachelor of Science in Forest Resources and Conservation
- **Credits for Degree:** 120
- **Specializations:** Environmental Pre-Law | Forest Business Management | Forest Resource Management | Protected Areas Management | Recreation Resources Management | Urban Forestry | Watershed Science and Management
- **Additional Information**
  - **Contact:** Email
  - Related Forest Resources and Conservation Programs

To graduate with this major, students must complete all university, college, and major requirements.

*Note that critical tracking is the same for all specializations of this major.*

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

### Semester 1
- Complete 1 of 7 critical-tracking courses: AEB 2014 or ECO 2013 or ECO 2023, AEC 3030C or SPC 2608, AEC 3033C, BSC 2010/2010L, CHM 1030 or CHM 2045, MAC 1105, STA 2023
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

### Semester 2
- Complete 2 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

### Semester 3
- Complete 2 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

### Semester 4
- Complete 2 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

### Semester 5
- Complete all 7 critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

*This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student’s academic record and scheduling availability of courses. Prerequisites still apply.*

### Course Schedule

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IUF 1000</td>
<td>What is the Good Life (Gen Ed Humanities)</td>
<td>3</td>
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<tr>
<td>Select one:</td>
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<tr>
<td>CHM 1030</td>
<td>Basic Chemistry Concepts and Applications</td>
<td>1</td>
<td>Critical Tracking; State Core Gen Ed Biological and Physical Sciences</td>
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<tr>
<td>CHM 2045</td>
<td>General Chemistry 1</td>
<td>3</td>
<td>Critical Tracking; State Core Gen Ed Biological and Physical Sciences</td>
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<tr>
<td>FOR 2662</td>
<td>Forests for the Future (Gen Ed Social and Behavioral Sciences; recommended course)</td>
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</table>

<table>
<thead>
<tr>
<th>Semester Two</th>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BSC 2010 &amp; 2010L</td>
<td>Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory 1 (Critical Tracking)</td>
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</tr>
<tr>
<td>MAC 1105</td>
<td>Basic College Algebra (Critical Tracking; or higher; State Core Gen Ed Mathematics)</td>
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</tr>
<tr>
<td>FAS 2024</td>
<td>Global and Regional Perspectives in Fisheries (recommended elective)</td>
<td>3</td>
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</tr>
<tr>
<td>State Core Gen Ed Social and Behavioral Sciences</td>
<td>3</td>
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</tr>
<tr>
<td>Elective</td>
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<table>
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<tr>
<th>Semester Three</th>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AEC 3033C</td>
<td>Research and Business Writing in Agricultural and Life Sciences (Critical Tracking; Writing Requirement)</td>
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<tr>
<td>STA 2023</td>
<td>Introduction to Statistics 1 (Critical Tracking; Gen Ed Mathematics)</td>
<td>3</td>
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</tr>
<tr>
<td>FOR 2662</td>
<td>Forests for the Future (recommended, if not already taken)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

*Gen Ed Composition* | 3 |
Elective Credits

**Semester Four**
Select one: 3-4
- AEB 2014 Economic Issues, Food and You (Critical Tracking)
- ECO 2013 Principles of Macroeconomics (Critical Tracking)
- ECO 2023 Principles of Microeconomics (Critical Tracking; Gen Ed Social and Behavioral Sciences)

Select one: 3
- AEC 3030C Effective Oral Communication (Critical Tracking)
- SPC 2608 Introduction to Public Speaking (Critical Tracking)
- FAS 2024 Global and Regional Perspectives in Fisheries (recommended elective, if not already taken)
- PHY 2020 Introduction to Principles of Physics (Gen Ed Physical Sciences; recommended course)

State Core Gen Ed Humanities Credits 3

**Summer After Semester Four**
FOR 3200C Foundations of Natural Resources and Conservation (Summer B only) Credits 3
FOR 3434C Forest Resources Information Systems (Summer B only) Credits 3

**Semester Five**
FNR 3131C Dendrology/Forest Plants Credits 3
FNR 3410C Natural Resource Sampling Credits 3
FOR 3153C Forest Ecology Credits 3
FOR 4664 Sustainable Ecotourism Development Credits 3

**Semester Six**
FOR 3162C Silviculture Credits 4
FOR 3202 Society and Natural Resources Credits 3
Business management elective Credits 3
Directed electives Credits 4

**Semester Seven**
FNR 4660 Natural Resource Policy and Economics Credits 3
FOR 4020 Seminar in Contemporary Issues in Forest Resources and Conservation Credits 1

Forest resources and management elective Credits 3
Recreation elective Credits 3
Recreation resources elective Credits 3

**Semester Eight**
FNR 4343C Forest Water Resources Credits 3
FNR 4623C Integrated Natural Resource Management Credits 3
FOR 3214 Fire Ecology and Management Credits 2
FOR 3214L Fire Ecology and Management Laboratory Credits 0-1 (optional)
MAN 3025 Principles of Management Credits 4
Recreation elective Credits 3

Credits 15-16

**Total Credits** 120

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1. Can substitute ENC 2210 or ENC 3254.
2. Elective: FOR 2662 recommended, if not already taken; or FOR 3004 recommended.

Placement tests and/or prerequisites may be necessary for access to certain courses.

Course availability may necessitate departure from this course sequence. Except for certain courses where sequence is important, successful completion is more important than the sequence in which the courses are taken.

The summer term between the junior and senior year is normally reserved for professional work experience. For questions regarding opportunities, email the SFRC Student Services office.

The forest resources and conservation major provides a broad education in the ecological, economic and social aspects of forest and natural resources and their management. The major also provides national accreditation from the Society of American Foresters.

**Before Graduating Students Must**

- Pass the forest resources and conservation competency exam, given in five parts. One part will be given in each of these required courses:
  
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<tr>
<td>FNR 3410C</td>
<td>Natural Resource Sampling</td>
<td>3</td>
</tr>
<tr>
<td>FNR 4040C</td>
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</tr>
<tr>
<td>FNR 4623C</td>
<td>Integrated Natural Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>FNR 4660</td>
<td>Natural Resource Policy and Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

- Complete requirements for the baccalaureate degree, as determined by faculty.

**Student Learning Outcomes (SLOs)**

**Content**

1. Demonstrate competency in biology/ecology, quantification, policy/administration and management of forest and related natural resources.
2. Analyze, interpret, synthesize and communicate information and data, including the use of mathematical and statistical methods.

**Critical Thinking**

3. Solve novel problems in forest and natural resource management.

**Communication**

4. Create, interpret and analyze written text, oral messages and multimedia presentations.

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**Curriculum Map**

<table>
<thead>
<tr>
<th>Courses</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
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</thead>
<tbody>
<tr>
<td>FNR 3131C</td>
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<tr>
<td>FNR 4660</td>
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<tr>
<td>FOR 3153C</td>
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<td>I</td>
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</table>
Assessment Types

- Final group project
- Exams
- Program exit exam