

# FAMILY, YOUTH AND COMMUNITY SCIENCES

This social science major prepares students to address predictable human developmental changes, unpredictable events such as natural disasters, and persistent problems such as poverty and nutrition. Family, Youth and Community Sciences students study sociology, psychology, and economics as well as advanced topics in youth, family, and community development.

## About this Program

- **College:** Agricultural and Life Sciences (<http://catalog.ufl.edu/UGRD/colleges-schools/UGAGL/>)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

*To graduate with this major, students must complete all university, college, and major requirements, which include a minor or area of specialization.*

## Department Information

The mission of the Family, Youth and Community Sciences Department is to enhance lifelong learning and the personal, social, economic, and environmental well-being of diverse individuals, families, and communities through state-of-the-art extension, research, and teaching programs.

**Website** (<https://fycs.ifas.ufl.edu/>)

## CONTACT

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Map (<http://campusmap.ufl.edu/#/index/0267>)

## Curriculum

- Combination Degrees
- Family, Youth and Community Sciences
- Family, Youth and Community Sciences Minor

This interdisciplinary applied social science program provides the general and technical education necessary for graduates to enter careers in human services, including public, private, nonprofit and for-profit organizations. This includes family life education, youth development, human services, community development and extension education. Students receive the training needed to understand and help youth, families and communities by taking foundation courses in sociology, psychology and economics as well as advanced courses in youth, family and community development.

Students must earn a minimum grade of C in all critical-tracking courses, 3000/4000-level core courses and specialization elective, which must be at the 3000/4000-level. A 2.5 GPA in the core courses is required for graduation.

## Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (<https://cpm.flvc.org/advance-search/>) may be used for transfer students.

## Semester 1

- Complete 1 of 5 critical-tracking courses, excluding labs, with a minimum grade of C: AEB 2014 or ECO 2013 or ECO 2023, BSC 2005/BSC 2005L, PSY 2012, STA 2023, SYG 2000
- 2.0 UF GPA required

## Semester 2

- Complete 1 additional critical-tracking course, excluding lab, with minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

## Semester 3

- Complete 1` additional critical-tracking course, excluding labs, with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

## Semester 4

- Complete 2 additional critical-tracking courses, excluding lab, with minimum grades of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

## Semester 5

- Complete 1 FYC Course
- 2.0 upper division GPA required
- 2.0 UF GPA required

## Semester 6

- Area of specialization/minor course
- 2.0 upper division GPA required
- 2.0 UF GPA Required

## Semester 7

- Complete 1 area of specialization/minor course
- 2.0 upper division GPA required
- 2.0 UF GPA Required

## Semester 8

- Complete FYC 4941
- 2.0 upper division GPA required
- 2.0 UF GPA Required

### Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

*This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.*

Course	Title	Credits
<b>Semester One</b>		
Quest 1 (Gen Ed Humanities)		3
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Sciences ( <b>Critical Tracking</b> ; State Core Gen Ed Biological Sciences)	4
State Core Gen Ed Composition ( <a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a> ); Writing Requirement		3
Elective		3
<b>Credits</b>		<b>13</b>
<b>Semester Two</b>		
Quest 2 (Gen Ed Physical Sciences)		3
SYG 2000	Principles of Sociology ( <b>Critical Tracking</b> ; Gen Ed Social and Behavioral Sciences)	3
Gen Ed International		3
Gen ED Mathematics		3
General elective		1
<b>Credits</b>		<b>13</b>
<b>Semester Three</b>		
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3

PSY 2012	General Psychology ( <b>Critical Tracking</b> ; State Core Gen Ed Social and Behavioral Sciences)	3
State Core Gen Ed Humanities ( <a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a> )		3
Gen Ed Composition		3
Gen Ed Diversity		3
<b>Credits</b>		<b>15</b>
<b>Semester Four</b>		
Select one:		3-4
AEB 2014	Economic Issues, Food and You ( <b>Critical Tracking</b> ; Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics ( <b>Critical Tracking</b> ; Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics ( <b>Critical Tracking</b> ; Gen Ed Social and Behavioral Sciences)	
Select one:		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	
ENC 2210	Technical Writing (Writing Requirement)	
ENC 3254	Professional Writing in the Discipline (Writing Requirement)	
FYC 3001	Principles of Family, Youth and Community Sciences (Gen Ed Social and Behavioral Sciences)	3
STA 2023	Introduction to Statistics 1 ( <b>Critical Tracking</b> ; Gen Ed Mathematics)	3
Gen Ed Biological or Physical Sciences		3
<b>Credits</b>		<b>15-16</b>
<b>Summer After Semester Four</b>		
FYC 3201	Foundations of Youth Development	3
FYC 3401	Introduction to Social and Economic Perspectives on the Community	3
General elective		3
<b>Credits</b>		<b>9</b>
<b>Semester Five</b>		
FYC 3112	Contemporary Family Problems and Interventions	3
FYC 3115	Human Services	3
FYC 4114	Ethical Issues in Family, Youth and Community Sciences	3
FYC 4622	Planning and Evaluating Family, Youth and Community Science Programs	3
Minor or specialization course ( <b>Critical Tracking</b> )		3
<b>Credits</b>		<b>15</b>
<b>Semester Six</b>		
FYC 4801	Applied Social Research Methods	4
FYC advanced topic course		3
FYC elective ( <b>Critical Tracking</b> )		3
Minor or specialization course		3
Minor or specialization or FYC advanced topic course		3
<b>Credits</b>		<b>16</b>
<b>Semester Seven</b>		
FYC 4931	Family, Youth, and Community Sciences Professional Development	3
FYC advanced topic course		3
FYC elective		3
Minor or specialization course ( <b>Critical Tracking</b> )		3
<b>Credits</b>		<b>12</b>
<b>Semester Eight</b>		
FYC 4941	Practicum in Family, Youth and Community Sciences	6
FYC advanced topic or minor course		3
Minor or specialization course ( <b>Critical Tracking</b> )		3
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>120</b>

*Specialization electives must be at the 3000/4000 level and students must attain minimum grades of C.*

## Academic Learning Compact

This major takes an interdisciplinary approach to the applied social sciences and prepares students for a career in professions that strengthen families, children, youth, and communities. Students' knowledge and skills will be developed through foundation courses in sociology, psychology, and economics; through advanced courses in family, youth, and community development; and through specialized courses in prevention and intervention. Students will be able to evaluate strategies, integrate knowledge of ethical standards, and use professional skills for handling contemporary problems.

## Before Graduating Students Must

- Complete a final project in FYC 4931, including a written report and oral presentation.
- Complete the practicum course FYC 4941 with performance evaluations completed by agency supervisors.
- Complete requirements for the baccalaureate degree, as determined by faculty.

## Students in the Major Will Learn to

### Student Learning Outcomes | SLOs

#### Content

1. Apply the guiding framework of Family, Youth and Community Sciences disciplines to contribute to positive outcomes.
2. Apply strategies for prevention and intervention in contemporary family, youth, and community problems and issues.

#### Critical Thinking

3. Apply current research findings relevant to families, youth, and communities.

#### Communication

4. Apply speaking skills to communicate research findings in formal settings related to family, youth, and community sciences organizations using multimedia software.
5. Write effectively in a manner appropriate to conventions of social science research.

## Curriculum Map

*I = Introduced; R = Reinforced; A = Assessed*

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
FYC 3001	I	I	I		
FYC 3112	R	R	R		I
FYC 3115	R	R	R	R	R
FYC 3201	I	I	I		R
FYC 3401	I	I	I		R
FYC 4114	R	R	R	R	R
FYC 4622	R	A	R	A	R
FYC 4801	R		A	R	
FYC 4931	R	R	R	R	R
FYC 4941	A	R	R	R	R

## Assessment Types

- Final paper
  - Project
  - Practicum Supervisor's Performance Evaluations
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