

# FAMILY, YOUTH AND COMMUNITY SCIENCES

This social science major prepares students to address predictable human developmental changes, unpredictable events such as natural disasters, and persistent problems such as poverty and nutrition. Family, Youth and Community Sciences students study sociology, psychology, and economics as well as advanced topics in youth, family, and community development.

## About this Program

- **College:** Agricultural and Life Sciences (<http://catalog.ufl.edu/UGRD/colleges-schools/UGAGL/>)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120
- **More Info**

*To graduate with this major, students must complete all university, college, and major requirements.*

## Department Information

The mission of the Family, Youth and Community Sciences Department is to enhance lifelong learning and the personal, social, economic, and environmental well-being of diverse individuals, families, and communities through state-of-the art extension, research, and teaching programs.

Website (<https://fyics.ifas.ufl.edu/>)

## CONTACT

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Map (<http://campusmap.ufl.edu/#/index/0267>)

## Curriculum

- Combination Degrees
- Family, Youth and Community Sciences
- Family, Youth and Community Sciences Minor

This interdisciplinary applied social science program provides the general and technical education necessary for graduates to enter careers in human services, including public, private, nonprofit and for-profit organizations. This includes family life education, youth development, human services, community development and extension education. Students receive the training needed to understand and help youth, families and communities by taking foundation courses in sociology, psychology and economics as well as advanced courses in youth, family and community development.

Students must earn a minimum grade of C in all critical-tracking courses, 3000/4000-level core courses and specialization elective, which must be at the 3000/4000-level. A 2.5 GPA in the core courses is required for graduation.

## Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (<http://www.flvc.org/cpp/displayRecord.jsp?cip=190707&track=01>) may be used for transfer students.

## Semester 1

- Complete 1 of 5 critical-tracking courses, excluding labs, with a minimum grade of C: AEB 2014 or ECO 2013 or ECO 2023, BSC 2005/BSC 2005L, PSY 2012, STA 2023, SYG 2000
- 2.0 UF GPA required

## Semester 2

- Complete 1 additional critical-tracking course, excluding lab, with minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

## Semester 3

- Complete 2 additional critical-tracking courses, excluding labs, with minimum grades of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

## Semester 4

- Complete 1 additional critical-tracking course, excluding lab, with minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

## Semester 5

- Complete all critical-tracking courses, including labs, with minimum grades of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

## Semester 6

- Complete 1 Area of Specialization/Minor course
- Maintain GPA required for all Specialization/Minor courses
- 2.0 UF GPA Required
- 2.0 upper division GPA required

## Semester 7

- Complete 1 Area of Specialization/Minor course
- Maintain GPA required for all Specialization/Minor courses
- 2.0 upper division GPA required
- 2.0 UF GPA Required

## Semester 8

- Completed all remaining FYC major required courses
- 2.0 upper division GPA required
- 2.0 UF GPA Required

### Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

*This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.*

Course	Title	Credits
<b>Semester One</b>		
Quest 1 (Gen Ed Humanities)		3
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Sciences <b>(Critical Tracking; State Core Gen Ed Biological Sciences)</b>	4
State Core Gen Ed Composition ( <a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a> ); Writing Requirement		3
Elective		3
		<b>Credits 13</b>
<b>Semester Two</b>		
Select one:		3-4
MAC 1147	Precalculus Algebra and Trigonometry (State Core Gen Ed Mathematics ( <a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a> ))	
MAC 1140	Precalculus Algebra (State Core Gen Ed Mathematics ( <a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a> ))	
MAC 1105	Basic College Algebra (State Core Gen Ed Mathematics ( <a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a> ))	
SYG 2000	Principles of Sociology <b>(Critical Tracking; State Core Gen Ed Social and Behavioral Sciences)</b>	3
Electives		6
Gen Ed Physical Sciences		3
		<b>Credits 15-16</b>
<b>Semester Three</b>		
Select one:		3-4
AEB 2014	Economic Issues, Food and You <b>(Critical Tracking)</b>	
ECO 2023	Principles of Microeconomics <b>(Critical Tracking)</b>	
ECO 2013	Principles of Macroeconomics <b>(Critical Tracking; Gen Ed Social and Behavioral Sciences)</b>	
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
PSY 2012	General Psychology <b>(Critical Tracking; Gen Ed Social and Behavioral Sciences)</b>	3
Gen Ed Composition		3

State Core Gen Ed Humanities ( <a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a> )		3
		<b>Credits 15-16</b>
<b>Semester Four</b>		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
Select one:		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	
ENC 2210	Technical Writing	
STA 2023	Introduction to Statistics 1 <b>(Critical Tracking; Gen Ed Mathematics)</b>	3
Electives		4
		<b>Credits 13</b>
<b>Semester Five</b>		
FYC 3001	Principles of Family, Youth and Community Sciences (Gen Ed Social and Behavioral Sciences)	3
Select one:		3
FYC 3101	Parenting and Family Development	
SYG 2430	Marriage and Family (Gen Ed Social and Behavioral Sciences and Diversity)	
FYC 3201	Foundations of Youth Development	3
FYC 4622	Planning and Evaluating Family, Youth and Community Science Programs	3
Minor or Specialization <b>(Critical Tracking)</b>		3
		<b>Credits 15</b>
<b>Semester Six</b>		
FYC 3401	Introduction to Social and Economic Perspectives on the Community	3
FYC 3112 or FYC 4212	Contemporary Family Problems and Interventions or Contemporary Youth Problems and Solutions	3
FYC 4801	Applied Social Research Methods	4
FYC course <b>(Critical Tracking)</b>		3
		<b>Credits 13</b>
<b>Summer After Semester Six</b>		
FYC course <b>(Critical Tracking)</b>		3
Minor or Specialization <b>(Critical Tracking)</b>		3
		<b>Credits 6</b>
<b>Semester Seven</b>		
Select one:		3
FYC 3112	Contemporary Family Problems and Interventions	
FYC 4212	Contemporary Youth Problems and Solutions	
FYC 4126	Urban and Rural America in Transition	
FYC 4931	Family, Youth, and Community Sciences Professional Development	3
FYC course <b>(Critical Tracking)</b>		3
Specialization elective (3000/4000 level; <b>Critical Tracking)</b>		3
Minor or Specialization <b>(Critical Tracking)</b>		3
		<b>Credits 15</b>
<b>Semester Eight</b>		
FYC 4941	Practicum in Family, Youth and Community Sciences	3
FYC course <b>(Critical Tracking)</b>		3
Specialization elective <b>(Critical Tracking)</b>		3
Minor or Specialization <b>(Critical Tracking)</b>		6
		<b>Credits 15</b>
		<b>Total Credits 120</b>

Specialization electives must be at the 3000/4000 level and students must attain minimum grades of C.

### Academic Learning Compact

This major takes an interdisciplinary approach to the applied social sciences and prepares students for a career in professions that strengthen families, children, youth and communities. Students' knowledge and skills will be developed through foundation courses in sociology, psychology and economics; through advanced courses in family, youth and community development; and through specialized courses in prevention and intervention. Students will be able to evaluate strategies, integrate knowledge of ethical standards and use professional skills for handling contemporary problems.

## Before Graduating Students Must

- Pass an exam on fundamental concepts given as part of FYC 4931.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty committee.
- Complete a final project in FYC 4931, including a written report and oral presentation.
- Complete the practicum course FYC 4941 with performance evaluations completed by agency supervisors.
- Complete requirements for the baccalaureate degree, as determined by faculty.

## Students in the Major Will Learn to

### Student Learning Outcomes (SLOs)

#### Content

1. Apply the guiding framework of human ecology and other related theories to contribute to positive outcomes for diverse families, youth and communities at home and abroad.
2. Apply strategies for prevention and intervention in contemporary family, youth and community problems and issues.

#### Critical Thinking

3. Apply current research findings relevant to families, youth and communities.
4. Integrate professional skills, ethical standards and knowledge needed to participate in and to provide leadership in civic and professional life.

#### Communication

5. Create, interpret and analyze written text, oral messages and multimedia presentations used in agricultural and life sciences and in family, youth and community sciences.

## Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
AEC 3030C					I
AEC 3033C					I
FYC 3001	I	I	I		
FYC 3101 or SYG 2403	I	R	I		R
FYC 3112	R	R	R		A

FYC 3201	I	I	I		R
FYC 3401	I	I	I		R
FYC 4126	R	R			
FYC 4212	R	R	R		A
FYC 4622		A	R		R
FYC 4801	R		A	R	
FYC 4931	A				
FYC 4941				A	R

## Assessment Types

- Final paper
- Project
- Presentation