The BA in Art allows students to focus on studio art but in a more flexible and less studio-rigorous fashion than the BFA degree options. The BA in Art encourages students to consider a double major or dual-degree, minors, or certificates in specific art or non-art related disciplines, and/or complete preprofessional requirements for other non-art related programs.

Many students graduating with a BA in Art go on to pursue professional programs in healthcare (medical school, veterinary school, art therapy graduate programs, etc.) and other graduate programs in both non-art and art-related disciplines (i.e., law, business, counseling, etc.).

### About this Program
- **College:** Arts ([http://catalog.ufl.edu/UGRD/colleges-schools/UGART/](http://catalog.ufl.edu/UGRD/colleges-schools/UGART/))
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120

*To graduate with this major, students must complete all university, college, and major requirements.*

### School Information
The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.

[Website](https://arts.ufl.edu/academics/art-and-art-history/)

### CONTACT
- Email (SAAHAdvising@arts.ufl.edu) | 352.273.3055 (tel) | 352.392.8453 (fax)
- 108 FINE ARTS BUILDING C
- GAINESVILLE FL 32611
- [Map](http://campusmap.ufl.edu/#/index/0599)

### Curriculum
- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design
- Graphic Design Certificate

### Related Programs
- Visual Arts in Medicine Certificate

The undergraduate Art program provides a wide range of experiences in studio art, including technical and formal concerns, experimental approaches, and conceptual development, while also exploring coursework required for other academic disciplines within the university.

All coursework required for the major must be completed with minimum grades of C.

### Critical Tracking
Critical Tracking records each student’s progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites ([https://cpm.flvc.org/advance-search/](https://cpm.flvc.org/advance-search/)) may be used for transfer students.

### Semester 1
- Complete ART 1803C for 6 credits or complete 6 credits of any ART/GRA/PGY courses at the 2000 level with minimum grades of C
- 2.0 UF GPA required
# Semester 2
- Complete 3 of 7 critical-tracking courses: ARH 2050, ARH 2051, ART 1803C, ART 2353C, ART 2013C, OR two 2000-level studio art courses with minimum grades of C
- 2.5 UF GPA required

# Semester 3
- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.75 UF GPA required

# Semester 4
- Complete all remaining critical-tracking course with a minimum grade of C
- 3.0 UF GPA required

# Semester 5
- 3.0 UF GPA required

# Semester 6
- 3.0 UF GPA required

# Semester 7
- Complete 1 of 2 critical-tracking courses (upper division): ARH 3/4000 or ART 3892; ART 4828C
- 3.0 UF GPA required

# Semester 8
- Complete all additional critical-tracking courses (upper division)
- 3.0 UF GPA required

## Model Semester Plan
To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester One</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quest 1 (Gen Ed Humanities)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ART 1803C</td>
<td>Workshop for Art Research and Practice: WARP (Critical Tracking)</td>
<td>6</td>
</tr>
<tr>
<td>State Core Gen Ed Composition</td>
<td>(<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>); Writing Requirement</td>
<td>3</td>
</tr>
<tr>
<td>State Core Gen Ed Humanities</td>
<td>(<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td><strong>Semester Two</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARH 2050</td>
<td>Introduction to the Principles and History of Art 1 (Critical Tracking; Gen Ed Humanities and International)</td>
<td>3</td>
</tr>
<tr>
<td>ART 2013C</td>
<td>Space Studio (Critical Tracking)</td>
<td>3</td>
</tr>
<tr>
<td>ART 2353C</td>
<td>Drawing Studio (Critical Tracking)</td>
<td>3</td>
</tr>
<tr>
<td>State Core Gen Ed Biological or Physical Sciences</td>
<td>(<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>)</td>
<td>3</td>
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<tr>
<td>State Core Gen Ed Mathematics</td>
<td>(<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>)</td>
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<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>15</td>
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<tr>
<td><strong>Semester Three</strong></td>
<td></td>
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<tr>
<td>ARH 2051</td>
<td>Introduction to the Principles and History of Art 2 (Critical Tracking; Gen Ed Humanities and International)</td>
<td>3</td>
</tr>
<tr>
<td>Studio electives (Critical Tracking: ART/GRA/PGY prefixes at 2000 level OR DIG 2131C)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Foreign language</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>
### Semester Four

**Quest 2 (Gen Ed Physical or Biological Sciences)**

Select one 2000-level ARH survey course that focuses on the art of Africa, Asia, and/or Latin America and/or on the art of Native Americans, Aboriginal Australians, and/or Pacific Islanders

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2500</td>
<td>Non-Western Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 2531</td>
<td>Introduction to Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ARH 2613</td>
<td>Introduction to Latin American Art</td>
<td>3</td>
</tr>
<tr>
<td>Studio electives (Critical Tracking; ART/GRA/PGY prefixes at 2000 level OR DIG 2131C)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Foreign language</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

### Semester Five

Before beginning 3/4000 studio coursework, students must successfully submit and pass the sophomore portfolio review.

State Core Gen Ed Social and Behavioral Sciences [Link](http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)

<table>
<thead>
<tr>
<th>Course/Prefix</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 3/4000 or ART 3892</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Studio elective (ART/PGY GRA prefix at 3/4000 level)</td>
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<td>3</td>
</tr>
<tr>
<td>Electives (3/4000 level)</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

### Semester Six

Gen Ed Mathematics (pure math)

<table>
<thead>
<tr>
<th>Course/Prefix</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio electives (ART/PGY prefix at 3/4000 level)</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Electives (3/4000 level)</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

### Semester Seven

State Core Gen Ed Biological or Physical Sciences [Link](http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)

<table>
<thead>
<tr>
<th>Course/Prefix</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio elective (ART/PGY GRA prefix at 3/4000 level)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Electives (3/4000 level)</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Semester Eight

ART 4828C  Senior Studio (Critical Tracking; upper division)

<table>
<thead>
<tr>
<th>Course/Prefix</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gen Ed Composition</td>
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<tr>
<td>Electives</td>
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<td>8</td>
</tr>
</tbody>
</table>

**Total Credits** 14

Students must take 10 credits of foreign language or show a minimum proficiency in a single foreign language by taking a placement test. If proficiency is met, it does not reduce the number of credits required for the degree. Foreign language can be taken S/U or for a letter grade, which must be a minimum grade of C.

### Academic Learning Compact

The Bachelor of Arts in Art is a general arts degree. Students will achieve proficiency in general art concepts, experimental approaches, techniques and formal composition in art. Through the study of art theory, art history and historic and contemporary art, students gain knowledge of art genres and systems of thought. Emphasis is on the development of new approaches to making art. Students will learn to use research practices effectively, to discuss the development of their work in speech and in writing and to develop a portfolio and resume.

### Before Graduating Students Must

- Pass a particular test, a final project, a term paper and/or a portfolio, as determined and evaluated by the appropriate faculty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

### Students in the Major Will Learn to

**Student Learning Outcomes | SLOs**

**Content**

1. Understand the principles and elements of artistic practice.
2. Produce artworks choosing and employing media and techniques that support ideation.
**Critical Thinking**
3. Develop sound research methods and production practices.
4. Develop a studio practice that demonstrates complex thought, analysis, and reasoning.

**Communication**
5. Create a portfolio of artwork.
6. Describe art research and practice in writing.

**Curriculum Map**

*I = Introduced; R = Reinforced; A = Assessed*

<table>
<thead>
<tr>
<th>Courses</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
<th>SLO 5</th>
<th>SLO 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 20th Century Art Course</td>
<td>I</td>
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<td>ART 1803C</td>
<td>I</td>
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<tr>
<td>ART 2305C</td>
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<tr>
<td>ART 2701C or ART 2757C</td>
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<tr>
<td>ART or PGY Studio Course 3000/4000 level</td>
<td>R</td>
<td>R</td>
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<tr>
<td>Capstone Course 4000 level</td>
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<td>A</td>
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<td>A</td>
<td>A</td>
</tr>
</tbody>
</table>

**Assessment Types**

- Portfolio