INTERIOR DESIGN

Consistently positioned as a leader nationally, the Interior Design program is recognized as an excellent major for students with strong creative and analytical skills who are self-motivated and work well in teams.

About this Program

- **College**: Design, Construction and Planning (http://catalog.ufl.edu/UGRD/colleges-schools/UGDCP/)
- **Degree**: Bachelor of Design
- **Credits for Degree**: 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Interior Design engages in research and creative scholarship with expertise in technology, design, communication, sustainability, lighting, history, and materials. The department’s newest ventures involve virtual reality (VR).

Website (https://dcp.ufl.edu/interior/)

CONTACT

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GAINESVILLE FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Combination Degrees
- Interior Design

Interior design is both an art and a science that involves the creation of imaginative and well-conceived spaces that:

- Serve the needs, function and requirements of individuals
- Provide a sense of place within both public and private spaces for group and individual activity
- Are appropriate and sustainable
- Include the community, owners, users, designers, planners and contractors as active participants in the design process.

Through the learning design process, graduates develop on all levels: as a thoughtful leader, an innovator, a collaborator and as an ethical and socially engaged human being. This program prepares students for professional careers in office design, retail, healthcare, residential and hospitality design. Examples of interior design specializations include historic preservation and environmental sustainability.

To give students first-hand design exposure, the department organizes trips to interact with designers in experienced firms, installations, significant buildings and exhibitions in cities such as Atlanta and Chicago. During the summer, upper-division students have opportunities to enroll in the international programs including the Detmold School for Architecture and Interior Architecture at the University of the Applied Sciences in Detmold, Germany. The department offers academic credit to explore professional opportunities through the required Design Field Experience (DFE) program. Interior design students may consider pursuing graduate studies in the program’s 4+1 option to receive a Master of Interior Design.

Organized trips to experience interior design, architecture and art in urban settings are required in the junior and senior years. Students should plan to have adequate funds for these required field trips and for their design studio project materials.

The four-year program is accredited by the Council for Interior Design Accreditation (CIDA).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.
Semester 1
• Complete ARC 1301, DCP 1003, IND 1020, and IND 2100 with minimum grades of C
• 2.6 UF GPA required

Semester 2
• Complete ARC 1302 and IND 2130 with minimum grades of C
• 2.6 UF GPA required

Semester 3
• Complete ARC 2303, ARH 2051, IND 2313, and IND 2635
• 2.8 UF GPA required

Semester 4
• Complete IND 2214, IND 2422 and IND 2460C
• Successfully complete the selective admissions guidelines
• 2.85 UF GPA required
• Complete MAC 1147 and PHY 2053 prior to moving into Semester 5

Semester 5
• Complete IND 3215, IND 3468, and IND 3483

Semester 6
• Complete IND 3216

Semester 7
• Complete IND 4225

Semester 8
• Complete IND 4226

Model Semester Plan
To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student’s academic record and scheduling availability of courses. Prerequisites still apply.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Semester One</td>
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<tr>
<td>ARC 1301</td>
<td>Architectural Design 1 (Critical Tracking)</td>
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<td>DCP 1003</td>
<td>Creating our Built Environment (Critical Tracking)</td>
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<td>IND 1020</td>
<td>Design Innovation (Critical Tracking, Gen Ed Humanities)</td>
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<td>IND 2100</td>
<td>History of Interior Design 1 (Critical Tracking, Gen Ed Humanities and International)</td>
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<tr>
<td>MAC 1147</td>
<td>Precalculus Algebra and Trigonometry (State Core Gen Ed Mathematics (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>))</td>
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<td>State Core Gen Ed Composition (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>); Writing Requirement</td>
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<td>Semester Two</td>
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<td>Quest 1 (Gen Ed Humanities)</td>
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<tr>
<td>ARC 1302</td>
<td>Architectural Design 2 (Critical Tracking)</td>
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<td>IND 2130</td>
<td>History of Interior Design 2 (Critical Tracking)</td>
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<td>Physics 1 (State Core Gen Ed Physical Sciences (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>))</td>
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<td>Semester Three</td>
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<td>ARC 2303</td>
<td>Architectural Design 3 (Critical Tracking)</td>
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</table>
ARH 2051  Introduction to the Principles and History of Art 2 (Critical Tracking; Gen Ed Humanities) 3
IND 2313  Interior Design Communication Systems (Critical Tracking) 3
IND 2635  Environment and Behavior for Designers (Critical Tracking) 3

Semester Four
Quest 2 (Gen Ed Physical, Biological Sciences or Social and Behavioral Sciences) 3
IND 2214  Introduction to Architectural Interiors (Critical Tracking) 4
IND 2422  Interior Finishes and Materials (Critical Tracking) 3
IND 2460C  Computer Applications in Three Dimensional Design (Critical Tracking) 3

Credits 14

Semester Five
IND 3215  Architectural Interiors 1 (Critical Tracking) 5
IND 3468  Interior Environmental Technologies (Critical Tracking) 3
IND 3483  Interior Design Construction Documents (Critical Tracking) 4
State Core Gen Ed Humanities (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) 3

Credits 13

Semester Six
ENC 3254  Professional Writing in the Discipline (State Core Gen Ed Composition (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)) 3
IND 3216  Architectural Interiors 2 (Critical Tracking) 5
IND 3431  Interior Lighting 3
IND 3512  Professional Practice of Interior Design 3

Credits 15

Semester Seven
IND 4225  Advanced Architectural Interiors 1 (Critical Tracking) 6
IND 4450C  Advanced Interior Design Detailing and Construction Documents 4
IND 4940  Design Field Experience 2 3
State Core Gen Ed Social and Behavioral Sciences (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) 3

Credits 16

Semester Eight
IND 4226  Advanced Architectural Interiors 2 (Critical Tracking) 6
Gen Ed Social and Behavioral Sciences 3
Elective (3000/4000 level) 3
Elective 1

Credits 13

Total Credits 120

1 The Department of Interior Design requires students to complete MAC 1147 and PHY 2053 before Semester 5. Due to the rigorous nature of design studio, students should complete these courses during the Summer semesters.
2 The Department of Interior Design requires students to complete IND 4940 no later than Semester 7. Due to the rigorous nature of design studio, students should complete this course the summer between Semesters 6 and 7.

Interior design is a limited-access program. During the Spring semester of the sophomore year, interior design faculty review each sophomore student’s work and determine whether the student is prepared to continue as an interior design major. For more information, please contact the department regarding its selective admissions guidelines.

Academic Learning Compact

The four-year bachelor of design degree in Interior Design requires students to demonstrate and understand the creative design process and associated skills as they relate to problem solving and spatial organization. Students will develop skills in interior design, computer rendering and modeling, graphic communication, theory, materials, and the history of interior design. In the studio, students explore advanced problem solving, communication skills and issues related to environmental technology, lighting, professional practice, and interior construction.

Before Graduating Students Must

• Complete Council of Interior Design Accreditation academic requirements.
• Receive acceptable review and assessment of studio work from faculty, industry professionals and peers.
• Complete Design Field Experience assessments.
• Submit senior project.
• Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to
Student Learning Outcomes | SLOs

Content
1. Identify and apply life safety codes related to the built environment.
2. Identify and apply inclusive and universal design principles to design solutions.

Critical Thinking
3. Analyze and synthesize programmatic and contextual information related to design problems and generate design solutions that respond to those realities and needs.

Communication
4. Communicate design ideas clearly and effectively orally and through drawings and other visual media.

Curriculum Map
I = Introduced; R = Reinforced; A = Assessed

<table>
<thead>
<tr>
<th>Courses</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
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<tr>
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Assessment Types
• Exams, research papers and projects (lecture and construction lab courses)
• Individual project work, portfolios, and juried presentations (design studios)
• Design field experience and employer evaluations
• CIDA accreditation program completion and senior portfolio