**EDUCATION SCIENCES**

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

**About this Program**
- **College:** Education
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Specializations:** Disabilities in Society | Educational Psychology and Research | Educational Technology | General Studies | Schools, Society and Policy

To graduate with this major, students must complete all university, college, and major requirements.

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

**Coursework for the Major**

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization’s coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

**Critical Tracking Courses | 3 courses total**
- EDF 1005 Introduction to Education
- EDF 2085 (GE-S,D) Teaching Diverse Populations
- EME 2040 Introduction to Educational Technology

**Core Courses | 5 courses total**
- EDF 3210 Educational Psychology (GE-S)
- EDF 3604 Social Foundations of Education (GE-S)
- EDF 4430 Measurement and Evaluation in Education
- EEX 2000 Impact of Disabilities (GE-S,D)
- EME 3813 Technology-Enhanced Learning Environments

**Specializations**

**Disabilities in Society**
Advocating for accessibility and inclusion

**Educational Psychology and Research**
Research methods for understanding cognitive development and learning theory

**Educational Technology**
Preparing for a career in instructional design and e-learning

**General Studies**
Engaging in interdisciplinary and cross-disciplinary studies

**Schools, Society and Policy**
Searching for solutions to enduring problems in education

**Critical Issues & Research in Education (EDG 4930 - 1 credit; S/U)**
A colloquium series that explores current education issues and research. Guest lectures from faculty.

**Senior Seminar (EDG 4930 - 2 semesters x 1 credit each; S/U)**
Seniors present findings/summary of experiential learning.

**Experiential Learning (EDG 4910 or EDG 4905 - choose one)**
Research, Internship, Service Learning, Study Abroad

**Related Teaching Programs**
- Bachelor of Arts in Education and Master of Education, Unified Early Childhood Education ProTeach, Pre-K · Grade 3
- Bachelor of Arts in Education and Master of Education, Unified Elementary/Special Education ProTeach, Grades K - 6
- Florida Teaching minor
- UTeach Mathematics or Science minor