EDUCATION SCIENCES | DISABILITIES IN SOCIETY
The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program
• College: Education
• Degree: Bachelor of Arts
• Credits for Degree: 120
• Specializations: Disabilities in Society | Educational Psychology and Research | Educational Technology | General Studies | Schools, Society and Policy

To graduate with this major, students must complete all university, college, and major requirements.

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

Semester One
• 2.0 UF GPA required

Semester Two
• Complete 1 of 3 critical tracking courses (choose from EDF 1005, EDF 2085, or EME 2040)
• 2.3 UF GPA required

Semester Three
• Complete 2 of 3 critical tracking courses
• 2.5 UF GPA required

Semester Four
• Complete 3 of 3 critical tracking courses
• 2.5 UF GPA required

Semester Five
• Complete 1 core course (choose from EDF 3210, EDF 3604, EDF 4430, EEX 2000, or EME 3813)
• 2.5 UF GPA required

Semester Six

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the writing requirement while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) and diversity (GE-D) requirements concurrently with another general education requirement (typically, GE-C, H or S). One of the two general education mathematics courses must be a pure math course. A course in statistics is recommended for this major but not required.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student’s academic record and scheduling availability of courses. Prerequisites still apply.

Course | Title | Credits
--- | --- | ---
Semester One | IUF 1000 What is the Good Life (Gen Ed Humanities) | 3
| State Core Gen Ed Biological or Physical Sciences | 3
| State Core Gen Ed Composition; Writing Requirement: 6,000 words | 3
| State Core Gen Ed Mathematics; STA 2023 recommended | 3
| State Core Gen Ed Social and Behavioral Sciences | 3
| Credits | 15
Semester Two | EDF 1005 Introduction to the Teaching Profession (Critical Tracking) | 3
| Gen Ed Biological or Physical Science | 3
| Gen Ed Composition; Writing Requirement: 6,000 words | 3
| State Core Gen Ed Humanities | 3
| Gen Ed Mathematics | 3
| Credits | 15
Semester Three | EDF 2085 Introduction to Diversity for Educators (Critical Tracking; Gen Ed Social and Behavioral Sciences with Diversity) | 3
| General Education Course with International Content | 3
| Elective; Writing Requirement: 6,000 words | 3
| Electives | 6
| Credits | 15
Semester Four | EME 2040 Introduction to Educational Technology (Critical Tracking) | 3
| EEX 2000 Impact of Disabilities: Home, Community and Workplace (Gen Ed Social and Behavioral Sciences with Diversity) | 3
| Elective; Writing Requirement: 6,000 words | 3
| Electives | 6
| Credits | 15
Semester Five | EDF 3604 Social Foundations of Education (Gen Ed Social and Behavioral Sciences) | 3
| EDG 4930 Special Topics (Critical Issues & Research in Education Colloquium) | 1
| EEX 3093 Exceptional People in School and Society (Gen Ed Social and Behavioral Sciences with Diversity) | 3
| Electives | 9
| Credits | 16
Semester Six | EEX 3097 Social Perspectives on Disability | 3
| EEX 4520 Disabilities: Legal Aspects and Policies | 3
| EME 3813 Technology-Enhanced Learning Environments | 3
| Experiential Learning | 3
| Elective | 3
| Credits | 15
### Semester Seven

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<td>EDF 3210</td>
<td>Educational Psychology (Gen Ed Social and Behavioral Sciences)</td>
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<td>EDG 4930</td>
<td>Special Topics (Senior Seminar)</td>
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<td>EEX 4810</td>
<td>Seminar on Disability</td>
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### Semester Eight

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<td>Measurement and Evaluation in Education</td>
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<td>EDG 4930</td>
<td>Special Topics (Senior Seminar)</td>
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<td>EEX 4280</td>
<td>Disabilities in Community and Employment</td>
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Total Credits 120

1. Gen Ed Social and Behavioral Sciences with International; Gen Ed Humanities with International; Gen Ed Biological or Physical Sciences with International