# COUNSELING AND HUMAN SERVICES

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

## About this Program

- **College:** Education (https://catalog.ufl.edu/UGRD/colleges-schools/UGEDU/)
- **Degree:** Bachelor of Arts
- **Specializations:** Counseling and Human Services (p. 1) | Disabilities in Society (https://catalog.ufl.edu/UGRD/colleges-schools/UGEDU/EDS_BA_UFO/EDS_BA01_UFO/) | Early Childhood Studies (https://catalog.ufl.edu/UGRD/colleges-schools/UGEDU/EDS_BA_UFO/EDS_BA06_UFO/) | Educational Psychology and Research (https://catalog.ufl.edu/UGRD/colleges-schools/UGEDU/EDS_BA_UFO/EDS_BA02_UFO/) | Educational Technology (https://catalog.ufl.edu/UGRD/colleges-schools/UGEDU/EDS_BA_UFO/EDS_BA03_UFO/) | General Studies (https://catalog.ufl.edu/UGRD/colleges-schools/UGEDU/EDS_BA_UFO/EDS_BA04_UFO/) | Schools, Society and Policy (https://catalog.ufl.edu/UGRD/colleges-schools/UGEDU/EDS_BA_UFO/EDS_BA05_UFO/)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

*To graduate with this major, students must complete all university, college, and major requirements.*

### School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
**Website (https://education.ufl.edu/school-teaching-learning/)**

#### CONTACT

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Map (http://campusmap.ufl.edu/#/index/0007)

#### Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Counseling and Human Services, Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

## Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

## Critical Tracking Courses | 3 courses total

| Code | Title | Credits |
|---|---|---|
| EDF 1005 | Introduction to Education | 3 |
| EDF 2085 | Teaching Diverse Populations | 3 |
| EME 2040 | Introduction to Educational Technology | 3 |

## Core Courses | 5 courses total

| Code | Title | Credits |
|---|---|---|
| EDF 3210 | Educational Psychology | 3 |
| EDF 3604 | Social Foundations of Education | 3 |
| EDF 3423 | Educational Research Design | 3 |
| EEX 2000 | Impact of Disabilities: Home, Community and Workplace | 3 |
| EME 3813 | Technology-Enhanced Learning Environments | 3 |

Counseling and Human Services Specialization | 5 courses total

| Code | Title | Credits |
|---|---|---|
| **Core Courses (9#credits)** | | |
| EDF 3112 | Development in Education | 3 |
| SDS#3XXX | Orientation to Counseling and Behavioral Health Services | 3 |
| SDS 4410 | Interpersonal Communication Skills | 3 |
| **Electives (6 Credits)** | | |
| SDS 3340 | Career and Life Span Planning | 3 |
| SDS 3430 | Family and Community Involvement in Education | 3 |
| SDS 3462 | Introduction to Trauma and Crisis | 3 |
| SDS 3473 | A Guide to College and Sexuality | 3 |
| SDS 3482 | Stress and Anxiety Management | 3 |
| WST 2322 | Introduction to Health Disparities | 3 |

# Major Capstone Courses

| Code | Title | Credits |
|---|---|---|
| EDG 2021 | Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty) | 1 |
| EDG 4931 | Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning) | 2 |
| EDG 4078 | Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad) | 3 |

## Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

# Semester 1

- 2.0 UF GPA required

# Semester 2

- Complete 1 of 3 critical tracking courses (EDF 1005, EDF 2085, or EME 2040)
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

# Semester 3

- Complete 2 of 3 critical tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

# Semester 4

- Complete 3 of 3 critical tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

# Semester 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 1 specialization course: SDS 4410
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

# Semester 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses: EDF 3112, SDS 3003
- 2.0 UF GPA required

# Semester 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 of the specialization elective courses: SDS 3340, SDS 3482, SDS 3462, SDS 3430, SDS 3473, WST 2322
- 2.0 UF GPA required

# Semester 8

- 2.0 UF GPA required

## Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S). One of the two General Education Mathematics courses must be a pure math course. A statistics course is recommended for this major but not required.

*This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.*

| Course | Title | Credits |
|---|---|---|
| **Semester One** | | |
| Quest 1 (Gen Ed Humanities) | | 3 |
| State Core Gen Ed Biological or Physical Sciences (https://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) | | 3 |
| State Core Gen Ed Composition (https://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext); Writing Requirement: 6,000 words | | 3 |
| State Core Gen Ed Mathematics; STA 2023 recommended | | 3 |
| State Core Gen Ed Social and Behavioral Sciences (https://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) | | 3 |
| | **Credits** | **15** |
| **Semester Two** | | |
| EDF 1005 | Introduction to Education (**Critical Tracking**) | 3 |
| Gen Ed Composition; Writing Requirement: 6,000 words | | 3 |
| State Core Gen Ed Humanities (https://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) | | 3 |
| Gen Ed Mathematics | | 3 |
| Elective | | 3 |
| | **Credits** | **15** |
| **Semester Three** | | |
| EDF 2085 | Teaching Diverse Populations (**Critical Tracking**) | 3 |
| General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) | | 3 |
| Elective; Writing Requirement: 6,000 words opportunity | | 3 |

| | | |
|---|---|---|
| Electives (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity) | | 6 |
| | **Credits** | **15** |
| **Semester Four** | | |
| Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity) | | 3 |
| EME 2040 | Introduction to Educational Technology (**Critical Tracking**) | 3 |
| EEX 2000 | Impact of Disabilities: Home, Community and Workplace | 3 |
| Elective; Writing Requirement: 6,000 words opportunity | | 3 |
| Elective | | 3 |
| | **Credits** | **15** |
| **Semester Five** | | |
| EDF 3604 | Social Foundations of Education (**Critical Tracking**) | 3 |
| EDG 2021 | Critical Issues in Education | 1 |
| SDS 4410 | Interpersonal Communication Skills | 3 |
| Electives | | 9 |
| | **Credits** | **16** |
| **Semester Six** | | |
| EDF 3112 | Development in Education | 3 |
| SDS 3XXX | Orientation to Counseling and Behavioral Health Services | 3 |
| Education Courses (3000-4000 Level) | | 6 |
| Elective | | 3 |
| | **Credits** | **15** |
| **Semester Seven** | | |
| Select two specialization courses: | | 6 |
| SDS 3340 | Career and Life Span Planning | |
| SDS 3430 | Family and Community Involvement in Education | |
| SDS 3462 | Introduction to Trauma and Crisis | |
| SDS 3473 | A Guide to College and Sexuality | |
| SDS 3482 | Stress and Anxiety Management | |
| WST 2322 | Introduction to Health Disparities | |
| Electives | | 9 |
| | **Credits** | **15** |
| **Semester Eight** | | |
| EDF 3423 | Educational Research Design (**Critical Tracking**) | 3 |
| EDG 4931 | Senior Seminar Education Sciences | 2 |
| Education Course (3000-4000 Level) | | 3 |
| Electives | | 6 |
| | **Credits** | **14** |
| | **Total Credits** | **120** |

## Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

# Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

# Students in the Major Will Learn to

## Student Learning Outcomes | SLOs

### Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to understand problems of practice and generate viable solutions in formal and informal education and training settings.

### Critical Thinking

1. Enact goals for professional growth, ethical practices, and continuous improvement.

**Communication**

1. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

## Curriculum Map

*I = Introduced; R = Reinforced; A = Assessed*Borrowed Content

| Courses | SLO 1 | SLO 2 | SLO 3 | SLO 4 |
|---|---|---|---|---|
| EDF 3604 | I | I | | I |
| EDF 3210 | I | I | | I |
| EEX 2000 | I | I | | I |
| EDF 4430 | I | | I | I |
| EME 3813 | I | I | | I |
| EEX 4810 | R | R | I | R |
| EDF 4440 | R | R | I | R |
| EME 4010 | R | R | I | R |
| EDF 3609 | R | R | I | R |
| EDG 2021 | R | | | |
| EDG 4078 | R | R | R | A |
| EDG 4931 | A | A | A | A |

# Assessment Types

- Final projects
- Experiential learning experiences