The Unified Elementary/Special Education program includes professional methods courses, clinical experiences and a fifth year specialization in elementary or special education, in addition to the professional education curriculum.

**About this Program**
- **College:** Education ([http://catalog.ufl.edu/UGRD/colleges-schools/UGEDU](http://catalog.ufl.edu/UGRD/colleges-schools/UGEDU))
- **Program:** Bachelor of Arts in Education and Master of Education
- **Credits for Degree:** 120 (B.A.E.) | 36 (M.Ed.)
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1-106 Norman Hall ([http://campusmap.ufl.edu/?loc=0101](http://campusmap.ufl.edu/?loc=0101)) | 352.273.4376
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

**Department Information**

Students in the Department of Special Education are uniquely positioned to learn from leaders in the field while simultaneously applying that learning in individually relevant professional settings.

[Website](https://education.ufl.edu/special-education)

**CONTACT**

352.273.4275

P.O. Box 117050
1403 NORMAN HALL
GAINESVILLE FL 32611-7050

Map ([http://campusmap.ufl.edu/#/index/0101](http://campusmap.ufl.edu/#/index/0101))

**Curriculum**
- Disabilities in Society Minor
- Disability Science Minor
- Education | Unified Early Childhood Education ProTeach | Pre-K-Grade 3
- Education | Unified Elementary/Special Education ProTeach | Grades K-6

**Related Programs**
- Education | Unified Early Childhood Education ProTeach | Pre-K-Grade 3
- Florida Teaching Minor
- UFTeach | Mathematics or Science Minor

The professional education curriculum incorporates important topics in special education, classroom management, inclusive classroom settings, English for speakers of other languages (ESOL), reading and other related issues.

Graduates of the unified elementary/special education ProTeach program will be able to create and maintain supportive and productive classrooms for diverse student populations. These teachers also will be prepared to work collaboratively with school personnel, families, and members of the community to develop alternative ways to educate all students.

**Fifth-Year Requirement**

Students must complete the fifth year requirement as a graduate student earning a Master of Education or as a postbaccalaureate student.

Passing scores on appropriate portions of the Florida Teacher Certification Examination (FTCE) will be required before program completion.

**Critical Tracking**

Critical Tracking records each student’s progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites ([http://www.flvc.org/cpp/displayRecord.jsp?cip=131001&track=01](http://www.flvc.org/cpp/displayRecord.jsp?cip=131001&track=01)) may be used for transfer students.

**Semester 1**
- Complete coursework with minimum grades of C
- 21 ACT with writing or 1010 SAT Reading plus Math (minimum 440 reading & writing and 440 math)
- 2.0 UF GPA required

**Semester 2**
- Complete coursework with minimum grades of C
- Complete 1 of 3 critical-tracking courses: EDF 1005 or EDF 2085 or EME 2040
- 2.3 UF GPA required

**Semester 3**
- Complete coursework with minimum grades of C
- Complete 1 additional critical-tracking course
- 2.6 UF GPA required

**Semester 4**
- Complete coursework with minimum grades of C
- Complete all 3 critical-tracking courses with a 3.0 critical-tracking GPA
- 2.6 UF GPA required

**Semester 5**
- Document passing general knowledge test scores from the FTCE series (see audit and/or advisor to determine which test to take)
- Complete all General Education requirements
- Complete the university writing requirement
- Students cannot register for courses in semesters 5-8 before ProTeach admission, which is competitive and available in fall and spring semesters only. Students should meet with the admissions coordinator in G416 Norman Hall to complete an application in February for fall admission or in September for spring admission.
Model Semester Plan

For electives students are encouraged to choose courses that will strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student’s academic record and scheduling availability of courses. Prerequisites still apply.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester One</td>
<td>Quest 1 (Gen Ed Humanities)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>State Core Gen Ed Biological or Physical Sciences (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/">http://catalog.ufl.edu/UGRD/academic-programs/general-education/</a> #genedcoursestext)</td>
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<tr>
<td></td>
<td>State Core Gen Ed Composition (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>); Writing Requirement: 6,000 words</td>
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<td>State Core Gen Ed Mathematics (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>)</td>
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<tr>
<td></td>
<td>State Core Gen Ed Social and Behavioral Sciences (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>)</td>
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<td>Semester Two</td>
<td>EDF 1005</td>
<td>Introduction to Education (Critical Tracking)</td>
</tr>
<tr>
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<td>Select one:</td>
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<td>EDF 3110</td>
<td>Human Growth and Development (Gen Ed Social and Behavioral Sciences)</td>
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<td>DEP 3053</td>
<td>Developmental Psychology (Gen Ed Social and Behavioral Sciences)</td>
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<td>Gen Ed Composition; Writing Requirement: 6,000 words</td>
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<tr>
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<td>State Core Gen Ed Humanities (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>)</td>
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<td>Gen Ed Mathematics</td>
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<tr>
<td>Semester Three</td>
<td>EDF 2085</td>
<td>Teaching Diverse Populations (Critical Tracking; Gen Ed Social and Behavioral Sciences and Diversity)</td>
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<tr>
<td></td>
<td>Gen Ed Biological or Physical Sciences</td>
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<tr>
<td></td>
<td>Elective (Gen Ed International or Diversity) or a foreign language</td>
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<tr>
<td></td>
<td>Elective (Writing Requirement: 6,000 words)</td>
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<tr>
<td>Semester Four</td>
<td>EME 2040</td>
<td>Introduction to Educational Technology (Critical Tracking)</td>
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<tr>
<td></td>
<td>Gen Ed Biological or Physical Sciences</td>
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<tr>
<td></td>
<td>Gen Ed Humanities</td>
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<td>Gen Ed Social and Behavioral Sciences</td>
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<td>Elective (Writing Requirement: 6,000 words)</td>
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<td>Semester Five</td>
<td>EDF 3115</td>
<td>Child Development for Inclusive Education</td>
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<tr>
<td></td>
<td>EEX 3070</td>
<td>Teachers and Learners in the Inclusive School</td>
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<tr>
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<td>LAE 3005</td>
<td>Children’s Literature</td>
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<td></td>
<td>MAE 3312</td>
<td>Mathematics Content for Elementary Teachers</td>
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<td></td>
<td>SDS 3430</td>
<td>Family and Community Involvement in Education</td>
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<td>Semester Six</td>
<td>EDF 3514</td>
<td>History of Education in the United States (or other approved social science course)</td>
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<td></td>
<td>EEX 3257</td>
<td>Core Teaching Strategies</td>
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<tr>
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<td>EEX 3616</td>
<td>Core Classroom Management Strategies</td>
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<tr>
<td></td>
<td>LAE 4314</td>
<td>Language Arts for Diverse Learners</td>
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<tr>
<td></td>
<td>RED 3307</td>
<td>Teaching Reading in Primary Grades</td>
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<tr>
<td>Semester Seven</td>
<td>ARE 4314</td>
<td>Art Education for Elementary Schools</td>
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<tr>
<td></td>
<td>or MUE 3210</td>
<td>Music for the Elementary Child</td>
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<tr>
<td></td>
<td>EME 4401</td>
<td>Integrating Technology in the Elementary Curriculum</td>
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<tr>
<td></td>
<td>MAE 4310</td>
<td>Teaching Mathematics in the Inclusive Elementary School</td>
</tr>
<tr>
<td></td>
<td>RED 4324</td>
<td>Reading in the Intermediate Grades</td>
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<tr>
<td></td>
<td>SCE 4113L</td>
<td>Elementary Science Content</td>
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<td></td>
<td>TSL 3520</td>
<td>ESOL Foundations: Language and Culture in Classrooms</td>
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<td>Semester Eight</td>
<td>EDFG 4930</td>
<td>Special Topics (Integrated Teaching in Elementary Education)</td>
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<td>EEX 4905</td>
<td>Individual Study (Teaching Seminar)</td>
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<td>Elementary Science Methods for the Inclusive Classroom</td>
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<td>Social Studies for Diverse Learners</td>
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<td>TSL 4100</td>
<td>ESOL Curriculum, Methods and Assessment</td>
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<td>Total Credits</td>
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</table>

Passing score on all subtests of the FTCE subject area exam in elementary education (K-6) required for completion of the bachelor’s degree.

Certification Options

During the fifth year, students may select from two certification tracks:
Dual-Certification Track
36-credit master’s degree program or 30-credit postbaccalaureate program

• Confers recommendation for certifications in elementary (grades K-6) and exceptional student education (ESE K-12) with endorsements in ESOL and reading

Single-Certification Track
36-credit master’s degree program or 21-credit postbaccalaureate program

• Confers recommendation for certification in elementary (grades K-6) with endorsements in ESOL and reading

Academic Learning Compact
This degree is the first step of a two-step process that prepares students for certification to teach grades K - 6 in the state of Florida. The second step requires completion of the Master of Education degree in elementary education or special education. The undergraduate program develops the foundation knowledge and skills for effective planning, teaching and evaluating pupil learning.

Before Graduating Students Must
• Pass the General Knowledge Test and the Elementary Education Subject Area Test of the Florida Teacher Certification Examination.
• Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
• Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to
Student Learning Outcomes (SLOs)

Content
1. Demonstrate subject matter competency for grades K - 6 in language arts, social science, mathematics, science, technology, physical education and health and the arts.
2. Create, select and implement: specific learning goals, appropriate teaching methods and instructional materials and evaluation strategies aligned with goals, using knowledge of subject matter, learners and classroom management.

Critical Thinking
3. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

Communication
4. Effectively communicate with students, including students whose home language is not standard English, as well as with parents and other school personnel.

Curriculum Map

<table>
<thead>
<tr>
<th>Courses</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
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EDF 3514 or EDF 3609

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<tr>
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<tr>
<td>EEX 3070</td>
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<tr>
<td>EEX 3257</td>
<td>R</td>
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<td>EEX 3616</td>
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<tr>
<td>LAE 3005</td>
<td>R</td>
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<td>R</td>
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<tr>
<td>TSL 3526</td>
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</tbody>
</table>

Assessment Types
• Pathwise observations
• Lesson study and family letter assignments
• Pre-internship evaluation
• The Florida Teacher Certification (FTCE) Elementary K6 examination