The Unified Elementary/Special Education program includes professional methods courses, clinical experiences and a fifth year specialization in elementary or special education, in addition to the professional education curriculum.

About this Program
- **College:** Education
- **Program:** Bachelor of Arts in Education and Master of Education
- **Credits for Degree:** 120 (B.A.E.), 36 (M.Ed.)
- **Additional Information**
  - **Contact:** Email; G416 Norman Hall; 352.273.4376
  - **Related Teaching Programs**

To graduate with this major, students must complete all university, college, and major requirements.

The professional education curriculum incorporates important topics in special education, classroom management, inclusive classroom settings, English for speakers of other languages (ESOL), reading and other related issues.

Graduates of the unified elementary/special education ProTeach program will be able to create and maintain supportive and productive classrooms for diverse student populations. These teachers also will be prepared to work collaboratively with school personnel, families, and members of the community to develop alternative ways to educate all students.

Fifth-Year Requirement
Students must complete the fifth year requirement as a graduate student earning a Master of Education or as a postbaccalaureate student. Passing scores on appropriate portions of the Florida Teacher Certification Examination (FTCE) will be required before program completion.

Related Teaching Programs
- Bachelor of Arts in Education Sciences
- Florida Teaching minor
- UFTeach Mathematics or Science minor

Model Semester Plan
For electives students are encouraged to choose courses that will strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IUF 1000</td>
<td>What is the Good Life (Gen Ed Humanities)</td>
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<td>State Core Gen Ed Biological or Physical Sciences</td>
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State Core Gen Ed Composition; Writing Requirement: 6,000 words 3
State Core Gen Ed Mathematics 3
State Core Gen Ed Social and Behavioral Sciences 3
Semester Two
EDF 1005 Introduction to the Teaching Profession 3
(Critical Tracking)
Select one:
  EDF 3110 Human Growth and Development (Gen Ed Social and Behavioral Sciences) 3
  DEP 3053 Developmental Psychology (Gen Ed Social and Behavioral Sciences) 3
Gen Ed Composition; Writing Requirement: 6,000 words 3
State Core Gen Ed Humanities 3
Gen Ed Mathematics 3
Credits 15
Semester Three
EDF 2085 Introduction to Diversity for Educators 3
(Critical Tracking; Gen Ed Social and Behavioral Sciences and Diversity)
Gen Ed Biological or Physical Sciences 3
Elective (Gen Ed International or Diversity) or a foreign language 3
Elective (Writing Requirement: 6,000 words) 3
Elective 3
Credits 15
Semester Four
EME 2040 Introduction to Educational Technology 3
(Critical Tracking)
Select one:
  Gen Ed Biological or Physical Sciences
  Gen Ed Humanities
  Gen Ed Social and Behavioral Sciences
Elective (Gen Ed International) 3
Elective (Writing Requirement: 6,000 words) 3
Elective 3
Credits 15
Semester Five
EDF 3115 Child Development for Inclusive Education 3
EEX 3070 Teachers and Learners in the Inclusive School 3
LAE 3005 Children’s Literature 3
MAE 3312 Content and Methods for Teaching Mathematics in the Inclusive Elementary Classroom Part I 3
SDS 3430 Family and Community Involvement in Education 3
Credits 15
Semester Six
EDF 3514 History of Education in the United States (or other approved social science course) 3
EEX 3257 Core Teaching Strategies 3
EEX 3616 Core Classroom Management Strategies 3
LAE 4314 Language Arts for Diverse Learners 3
RED 3307 Teaching Reading in Primary Grades 3
Credits 15
Semester Seven
ARE 4314 or MUE 3210 Art Education for Elementary Schools or Music for the Elementary Child 2
EME 4401 Integrating Technology in the Elementary Curriculum 3
MAE 4310 Teaching Mathematics in the Inclusive Elementary School 3
RED 4324 Reading in the Intermediate Grades 3
SCE 4113L Elementary Science Content 3
TSL 3520 ESOL Foundations: Language and Culture in Classrooms 3
Credits 17
Semester Eight
EDG 4930 Special Topics (Integrated Teaching in Elementary Education) 2
EEX 4905 Individual Study (Teaching Seminar) 2
SCE 4310 Elementary Science Methods for the Inclusive Classroom 3
SSE 4312 Social Studies for Diverse Learners 3
TSL 4100 ESOL Curriculum, Methods and Assessment 3
Credits 13
Total Credits 120

Passing score on all subtests of the FTCE subject area exam in elementary education (K-6) required for completion of the bachelor's degree.

Certification Options
During the fifth year, students may select from two certification tracks:

Dual-Certification Track
36-credit master's degree program or 30-credit postbaccalaureate program
• Confers recommendation for certifications in elementary (grades K-6) and exceptional student education (ESE K-12) with endorsements in ESOL and reading

Single-Certification Track
36-credit master's degree program or 21-credit postbaccalaureate program
• Confers recommendation for certification in elementary (grades K-6) with endorsements in ESOL and reading

Academic Learning Compact
This degree is the first step of a two-step process that prepares students for certification to teach grades K - 6 in the state of Florida. The second step requires completion of the Master of Education degree in elementary education or special education. The undergraduate program develops the foundation knowledge and skills for effective planning, teaching and evaluating pupil learning.

Before Graduating Students Must
• Pass the General Knowledge Test and the Elementary Education Subject Area Test of the Florida Teacher Certification Examination.
• Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
• Complete requirements for the baccalaureate degree, as determined by faculty.
Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content
1. Demonstrate subject matter competency for grades K - 6 in language arts, social science, mathematics, science, technology, physical education and health and the arts.
2. Create, select and implement: specific learning goals, appropriate teaching methods and instructional materials and evaluation strategies aligned with goals, using knowledge of subject matter, learners and classroom management.

Critical Thinking
3. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

Communication
4. Effectively communicate with students, including students whose home language is not standard English, as well as with parents and other school personnel.

Curriculum Map

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<thead>
<tr>
<th>Courses</th>
<th>SLO 1</th>
<th>SLO 2</th>
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Assessment Types

• Pathwise observations
• Lesson study and family letter assignments
• Pre-internship evaluation
• The Florida Teacher Certification (FTCE) Elementary K-6 examination