

ELEMENTARY EDUCATION | GRADES K-6

The Elementary Education program includes professional methods courses and clinical experiences to prepare a graduate for certification to teach kindergarten through sixth grade with endorsements in English for Speakers of Other Languages and in Reading.

About this Program

- **College:** Education (<http://catalog.ufl.edu/UGRD/colleges-schools/UGEDU/>)
- **Program:** Bachelor of Arts in Education
- **Credits for Degree:** 120
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (<https://campusmap.ufl.edu/#/index/0101>) | 352.273.4376
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.

Website (<https://education.ufl.edu/school-teaching-learning/>)

CONTACT

352.273.4214

P.O. Box 117048

2821 NORMAN HALL

GAINESVILLE FL 32611-7048

Map (<http://campusmap.ufl.edu/#/index/0007>)

Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Florida Teaching Minor
- UFTeach | Mathematics or Science Minor

The elementary education major prepares the next generation of teachers to be leaders in the creation of more equitable classroom experiences for all children, regardless of race, class, gender, sexuality, ability, language, and other differences. The program is intentionally designed to develop teacher candidates' competence in working with current school systems while simultaneously cultivating the knowledge, skills, and dispositions necessary to challenge existing systems that fail to support the learning needs of all children. The curriculum is guided by the principles of culturally and linguistically sustaining pedagogy and universal design for learning. Courses and clinical field experiences promote deep learning, equity, and social justice in the elementary classroom context.

This major is a professional teacher preparation program, approved by the Florida Department of Education (FLDOE) and the Council for Accreditation of Educator Preparation (CAEP). Graduates of the major are prepared for professional certification in Elementary K-6 with endorsements in English for Speakers of Other Languages (ESOL) and Reading.

Coursework for the major

This is a limited access major with selective admission to the upper-division program in fall semesters only. Students must accumulate 60 credit hours and meet all Semester 4 critical tracking requirements to be a candidate for admission. The college admissions committee will consider an applicant's entire record, including educational objectives, quality of courses completed, criminal or disciplinary actions, and test date. The application period is February through April for the following fall semester. An approved applicant would be assigned a course schedule and field placement schedule in Semester 5-8.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (<http://www.flvc.org/cpp/displayRecord.jsp?cip=131001&track=01>) may be used for transfer students.

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (<http://www.flvc.org/cpp/displayRecord.jsp?cip=131001&track=01>) may be used for transfer students.

SEMESTER 1

- Complete coursework with minimum grades of C
- 2.0 UF GPA required

SEMESTER 2

- Complete coursework with minimum grades of C
- Complete 1 of 3 critical-tracking courses: EDF 1005 or EDF 2085 or EME 2040
- 2.3 UF GPA required

SEMESTER 3

- Complete coursework with minimum grades of C
- Complete 1 additional critical-tracking course
- 2.6 UF GPA required

SEMESTER 4

- Complete coursework with minimum grades of C
- Complete all 3 critical-tracking courses with a 3.0 critical-tracking GPA
- Complete all General Education requirements
- Complete the university writing requirement
- Document passing general knowledge test scores from the FTCE series Please see audit and/or advisor to determine which test to take.
- 2.6 UF GPA required

Students cannot register for courses in semesters 5-8 before program admission, which is competitive and available in Fall semesters only. Students should meet with the admissions coordinator in 1002 Norman Hall to complete an application for admission in February of their sophomore year.

SEMESTER 5

- Complete all required courses with no grade below C
- 3.0 upper-division GPA required
- 2.6 UF GPA required

SEMESTER 6

- Complete all required courses with no grade below C
- 3.0 upper-division GPA

SEMESTER 7

- Complete all required courses with no grade below C
- Document passing Elementary K-6 subject area exam scores from the FTCE series
- 3.0 upper-division GPA

SEMESTER 8

- Complete all required courses with no grade below C
- Earn acceptable ratings for all Florida Educator Accomplished Practices
- Document a passing score on the professional education test from the FTCE series
- 3.0 upper-division GPA

Model Semester Plan

For electives students are encouraged to choose courses that will strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
State Core Gen Ed Biological or Physical Sciences (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
State Core Gen Ed Composition (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
State Core Gen Ed Social and Behavioral Sciences (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
Credits		15
Semester Two		
EDF 1005	Introduction to Education (Critical Tracking)	3
Select one:		3
EDF 3110	Human Growth and Development (Gen Ed Social and Behavioral Sciences)	
DEP 3053	Developmental Psychology (Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Humanities (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
Gen Ed Composition; Writing Requirement: 6,000 words		3
Gen Ed Mathematics		3
Credits		15
Semester Three		
EDF 2085	Teaching Diverse Populations (Critical Tracking ; Gen Ed Social and Behavioral Sciences and Diversity)	3
Gen Ed Biological or Physical Sciences		3
Elective (Gen Ed International or Diversity) or a foreign language		3
Elective (Writing Requirement: 6,000 words)		3
Elective		3
Credits		15
Semester Four		
Quest 2 (Gen Ed Biological or Physical Sciences OR Gen Ed Social and Behavioral Sciences)		3
EME 2040	Introduction to Educational Technology (Critical Tracking)	3
Elective (Gen Ed International)		3
Elective (Writing Requirement: 6,000 words)		3
Elective		3
Credits		15
Semester Five		
EDE 3941	Clinical Rotations Across Diverse Elementary School Contexts	2
EDG 3623	Equity Pedagogy Foundations	3
LAE 3005	Children's Literature	3
SDS 3430	Family and Community Involvement in Education	3
SSE 4312	Social Studies for Diverse Learners	3
TSL 3520	ESOL Foundations: Language and Culture in Classrooms	3
Credits		17
Semester Six		
EDE 3941	Clinical Rotations Across Diverse Elementary School Contexts	2
EDG 3343	Equity Pedagogy Instructional Strategies	3
EME 4401	Integrating Technology in the Elementary Curriculum	3
MAE 4310 & 4310L	Teaching Mathematics in the Inclusive Elementary School and Teaching Elementary Mathematics Lab	4
SCE 4310 & 4310L	Elementary Science Methods for the Inclusive Classroom and Elementary Science Methods Lab	4
Credits		16

Semester Seven

EDE 4940	Internship in Elementary Education	3
EDG 4442	Rethinking Discipline and Classroom Management	3
EDG 4703	Equity Pedagogy Applications	3
LAE 4314	Language Arts for Diverse Learners	3
RED 3307	Teaching Reading in Primary Grades	3
Credits		15

Semester Eight

EDE 4940	Internship in Elementary Education	4
EDG 4048	Studying Equity Pedagogy	3
RED 4844	Practicum in Reading	2
TSL 4100	ESOL Curriculum, Methods and Assessment	3
Credits		12
Total Credits		120

Passing score on all subtests of the FTCE subject area exam in elementary education (K-6) required for completion of the bachelor's degree.

Certification

Confers recommendation for certification in elementary (grades K-6) with endorsements in ESOL and reading.

Academic Learning Compact

This degree is the first step of a two-step process that prepares students for certification to teach grades K - 6 in the state of Florida. The second step requires completion of the Master of Education degree in elementary education or special education. The undergraduate program develops the foundation knowledge and skills for effective planning, teaching and evaluating pupil learning.

Before Graduating Students Must

- Pass the General Knowledge Test and the Elementary Education Subject Area Test of the Florida Teacher Certification Examination.
- Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content

1. Demonstrate subject matter competency for grades K - 6 in language arts, social science, mathematics, science, technology, physical education and health and the arts.
2. Create, select and implement: specific learning goals, appropriate teaching methods and instructional materials and evaluation strategies aligned with goals, using knowledge of subject matter, learners and classroom management.

Critical Thinking

3. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

Communication

4. Effectively communicate with students, including students whose home language is not standard English, as well as with parents and other school personnel.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
ARE 4314	I, R, A			
EDE 4942		A	A	A
EDF 3115		I	I	
EDF 3514 or EDF 3609	I, R, A			
EEX 3070		I	I	I
EEX 3257		R	R	

EEX 3616		R		R
EME 4401	I, R, A			
LAE 3005		R	R	
LAE 4314		R	R	
MAE 3312	I	R		
MAE 4310	R, A	R	R	
MUE 3210	I, R, A			
RED 3307	I, R, A	R	R	
RED 4324		R	R	
SCE 4310	R	R, A	R	
SDS 3440				R, A
SSE 4312	R	R	R	
TSL 3526	I, R, A			R

Assessment Types

- Pathwise observations
 - Lesson study and family letter assignments
 - Pre-internship evaluation
 - The Florida Teacher Certification (FTCE) Elementary K6 examination
-