EDUCATION | UNIFIED
ELEMENTARY/SPECIAL
EDUCATION PROTEACH |
GRADES K-6

The Unified Elementary/Special Education program includes professional methods courses, clinical experiences and a fifth year specialization in elementary or special education, in addition to the professional education curriculum.

About this Program

- **College:** Education
- **Program:** Bachelor of Arts in Education and Master of Education
- **Credits for Degree:** 120 (B.A.E.), 36 (M.Ed.)

Additional Information

- **Contact:** Email; G416 Norman Hall; 352.273.4376
- Related Teaching Programs

To graduate with this major, students must complete all university, college, and major requirements.

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

**Semester 1**

- Complete coursework with minimum grades of C
- 21 ACT with writing or 1450 SAT (minimum 1010 on critical reading and math; minimum 440 each on three sections: critical reading, math and writing)
- 2.0 UF GPA required

**Semester 2**

- Complete coursework with minimum grades of C
- Complete 1 of 3 critical-tracking courses: EDF 1005 or EDF 2085 or EME 2040
- 2.3 UF GPA required

**Semester 3**

- Complete coursework with minimum grades of C
- Complete 1 additional critical-tracking course
- 2.6 UF GPA required

**Semester 4**

- Complete coursework with minimum grades of C
- Complete all 3 critical-tracking courses with a 3.0 critical-tracking GPA
- 2.6 UF GPA required

**Semester 5**

- Document passing general knowledge test scores from the FTCE series (see audit and/or advisor to determine which test to take)
- Complete all General Education requirements
- Complete the university writing requirement
- Complete a total of 9 credits of international/diversity
- Students cannot register for courses in semesters 5-8 before ProTeach admission, which is competitive in fall and spring semesters only. Students should meet in February with the admissions coordinator in G416 Norman Hall to complete an application for fall admission or in September for spring admission.
- 3.0 upper-division GPA required semesters 5-8
- 2.6 UF GPA required

For electives students are encouraged to choose courses that will strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student’s academic record and scheduling availability of courses. Prerequisites still apply.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester One</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IUF 1000</td>
<td>What is the Good Life (Gen Ed Humanities)</td>
<td>3</td>
</tr>
<tr>
<td>State Core Gen Ed Biological or Physical Sciences</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>State Core Gen Ed Composition; Writing Requirement: 6,000 words</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>State Core Gen Ed Mathematics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>State Core Gen Ed Social and Behavioral Sciences</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td><strong>Semester Two</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDF 1005</td>
<td>Introduction to the Teaching Profession (Critical Tracking)</td>
<td>3</td>
</tr>
<tr>
<td>Select one:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDF 3110</td>
<td>Human Growth and Development (Gen Ed Social and Behavioral Sciences)</td>
<td>3</td>
</tr>
<tr>
<td>DEP 3053</td>
<td>Developmental Psychology (Gen Ed Social and Behavioral Sciences)</td>
<td>3</td>
</tr>
<tr>
<td>Gen Ed Composition; Writing Requirement: 6,000 words</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>State Core Gen Ed Humanities</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Gen Ed Mathematics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td><strong>Semester Three</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDF 2085</td>
<td>Introduction to Diversity for Educators (Critical Tracking; Gen Ed Social and Behavioral Sciences and Diversity)</td>
<td>3</td>
</tr>
<tr>
<td>Gen Ed Biological or Physical Sciences</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective (Gen Ed International or Diversity) or a foreign language</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective (Writing Requirement: 6,000 words)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td><strong>Semester Four</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Educational Technology (Critical Tracking)</td>
<td>3</td>
</tr>
<tr>
<td>Select one:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
Gen Ed Biological or Physical Sciences
Gen Ed Humanities
Gen Ed Social and Behavioral Sciences
Elective (Gen Ed International) 3
Elective (Writing Requirement: 6,000 words) 3
Elective 3

Semester Five
EDF 3115 Child Development for Inclusive Education 3
EEX 3070 Teachers and Learners in the Inclusive School 3
LAE 3005 Children’s Literature 3
MAE 3312 Content and Methods for Teaching Mathematics in the Inclusive Elementary Classroom Part I 3
SDS 3430 Family and Community Involvement in Education 3

Credits 15

Semester Six
EDF 3514 History of Education in the United States (or other approved social science course) 3
EEX 3257 Core Teaching Strategies 3
EEX 3616 Core Classroom Management Strategies 3
LAE 4314 Language Arts for Diverse Learners 3
RED 3307 Teaching Reading in Primary Grades 3

Credits 15

Semester Seven
ARE 4314 Art Education for Elementary Schools or MUE 3210 Music for the Elementary Child 2
EME 4401 Integrating Technology in the Elementary Curriculum 3
MAE 4310 Teaching Mathematics in the Inclusive Elementary School 3
RED 4324 Reading in the Intermediate Grades 3
SCE 4113L Elementary Science Content 3
TSL 3520 ESOL Foundations: Language and Culture in Classrooms 3

Credits 17

Semester Eight
EDG 4930 Special Topics (Integrated Teaching in Elementary Education) 2
EEX 4905 Individual Study (Teaching Seminar) 2
SCE 4310 Elementary Science Methods for the Inclusive Classroom 3
SSE 4312 Social Studies for Diverse Learners 3
TSL 4100 ESOL Curriculum, Methods and Assessment 3

Credits 13

Total Credits 120

Passing score on all subtests of the FTCE subject area exam in elementary education (K-6) required for completion of the bachelor's degree.

Certification Options

During the fifth year, students may select from two certification tracks:

Dual-Certification Track
36-credit master’s degree program or 30-credit postbaccalaureate program

- Confers recommendation for certifications in elementary (grades K-6) and exceptional student education (ESE K-12) with endorsements in ESOL and reading

Single-Certification Track
36-credit master’s degree program or 21-credit postbaccalaureate program

- Confers recommendation for certification in elementary (grades K-6) with endorsements in ESOL and reading

This degree is the first step of a two-step process that prepares students for certification to teach grades K - 6 in the state of Florida. The second step requires completion of the Master of Education degree in elementary education or special education. The undergraduate program develops the foundation knowledge and skills for effective planning, teaching and evaluating pupil learning.

Before Graduating Students Must

- Pass the General Knowledge Test and the Elementary Education Subject Area Test of the Florida Teacher Certification Examination.
- Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content
1. Demonstrate subject matter competency for grades K - 6 in language arts, social science, mathematics, science, technology, physical education and health and the arts.
2. Create, select and implement: specific learning goals, appropriate teaching methods and instructional materials and evaluation strategies aligned with goals, using knowledge of subject matter, learners and classroom management.

Critical Thinking
3. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

Communication
4. Effectively communicate with students, including students whose home language is not standard English, as well as with parents and other school personnel.

Curriculum Map

<table>
<thead>
<tr>
<th>I = Introduced; R = Reinforced; A = Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
</tr>
<tr>
<td>---------</td>
</tr>
<tr>
<td>ARE 4314</td>
</tr>
<tr>
<td>EDE 4942</td>
</tr>
<tr>
<td>EDF 3115</td>
</tr>
<tr>
<td>EDF 3514 or EDF 3609</td>
</tr>
<tr>
<td>EEX 3070</td>
</tr>
<tr>
<td>EEX 3257</td>
</tr>
<tr>
<td>EEX 3616</td>
</tr>
</tbody>
</table>
### Assessment Types

- Pathwise observations
- Lesson study and family letter assignments
- Pre-internship evaluation
- The Florida Teacher Certification (FTCE) Elementary K6 examination