

ELEMENTARY EDUCATION | GRADES K-6 UF ONLINE

The Elementary Education program includes professional methods courses and clinical experiences to prepare a graduate for certification to teach kindergarten through sixth grade with endorsements in English for Speakers of Other Languages and in Reading.

About this Program

- **College:** Education (<http://catalog.ufl.edu/UGRD/colleges-schools/UGEDU/>)
- **Program:** Bachelor of Arts in Education
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.

Website (<https://education.ufl.edu/school-teaching-learning/>)

CONTACT

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2821 NORMAN HALL

GAINESVILLE FL 32611-7048

Map (<http://campusmap.ufl.edu/#/index/0007>)

Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

The elementary education major prepares the next generation of teachers to be leaders in the creation of more equitable classroom experiences for all children, regardless of race, class, gender, sexuality, ability, language, and other differences. The program is intentionally designed to develop teacher candidates' competence in working with current school systems while simultaneously cultivating the knowledge, skills, and dispositions necessary to challenge existing systems that fail to support the learning needs of all children. The curriculum is guided by the principles of culturally and linguistically sustaining pedagogy and universal design for learning. Courses and clinical field experiences promote deep learning, equity, and social justice in the elementary classroom context.

This major is a professional teacher preparation program, approved by the Florida Department of Education (FLDOE) and the Council for Accreditation of Educator Preparation (CAEP). Graduates of the major are prepared for professional certification in Elementary K-6 with endorsements in English for Speakers of Other Languages (ESOL) and Reading.

Coursework for the major

This is a limited access major with selective admission to the upper-division program in Fall semesters only. Students must accumulate 60 credits and meet all Semester 4 critical tracking requirements to be a candidate for admission. The college admissions committee will consider an applicant's entire record, including educational objectives, quality of courses completed, criminal or disciplinary actions, and test date. The application period is February through April for the following Fall semester. An approved applicant would be assigned a course schedule and field placement schedule in Semesters 5-8.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (<https://cpm.flvc.org/advance-search/>) may be used for transfer students.

SEMESTER 1

- Complete coursework with minimum grades of C
- 2.0 UF GPA required

SEMESTER 2

- Complete coursework with minimum grades of C
- Complete 1 of 3 critical-tracking courses: EDF 1005 or EDF 2085 or EME 2040
- 2.3 UF GPA required

SEMESTER 3

- Complete coursework with minimum grades of C
- Complete 1 additional critical-tracking course
- 2.6 UF GPA required

SEMESTER 4

- Complete coursework with minimum grades of C
- Complete all 3 critical-tracking courses with a 3.0 critical-tracking GPA
- Complete all General Education requirements
- Complete the university Writing Requirement
- Document passing general knowledge test scores from the FTCE series Please see audit and/or advisor to determine which test to take.
- 2.6 UF GPA required

Students cannot register for courses in semesters 5-8 before program admission, which is competitive and available in Fall semesters only. Students should meet with the admissions coordinator in 1002 Norman Hall to complete an application for admission in February of their sophomore year.

SEMESTER 5

- Complete all required courses with no grade below C
- 3.0 upper-division GPA required
- 2.6 UF GPA required

SEMESTER 6

- Complete all required courses with no grade below C
- 3.0 upper-division GPA

SEMESTER 7

- Complete all required courses with no grade below C
- Document passing Elementary K-6 subject area exam scores from the FTCE series
- 3.0 upper-division GPA

SEMESTER 8

- Complete all required courses with no grade below C
- Earn acceptable ratings for all Florida Educator Accomplished Practices
- Document a passing score on the professional education test from the FTCE series
- 3.0 upper-division GPA

Model Semester Plan

For electives, students are encouraged to select courses that will strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
State Core Gen Ed Composition (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
State Core Gen Ed Social and Behavioral Sciences (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
Credits		15
Semester Two		
EDF 1005	Introduction to Education (Critical Tracking)	3
Select one:		3
EDF 3112	Development in Education	
DEP 3053	Developmental Psychology	
State Core Gen Ed Humanities (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
Gen Ed Composition; Writing Requirement: 6,000 words		3
Gen Ed Mathematics		3
Credits		15
Semester Three		
EDF 2085	Teaching Diverse Populations (Critical Tracking)	3
Gen Ed Biological or Physical Sciences		3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity)		3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity)		
Elective (Writing Requirement: 6,000 words opportunity)		3
Elective		3
Credits		15
Semester Four		
Quest 2 (Gen Ed Biological or Physical Sciences or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (Critical Tracking)	3
Elective (Writing Requirement: 6,000 words opportunity)		3
Electives		6
Credits		15
Semester Five		
EDE 3941	Clinical Rotations Across Diverse Elementary School Contexts	2
Select one:		3
EDG 3623	Equity Pedagogy Foundations	
EDG 3XXX	Lesson Planning and Assessment for Diverse Learners	
MAE 4310	Teaching Mathematics in the Inclusive Elementary School	3
RED 3211	Teaching Language and Meaning Construction in Elementary Reading	3
SCE 4310	Elementary Science Methods for the Inclusive Classroom	3
TSL 3520	ESOL Foundations: Language and Culture in Classrooms	3
Credits		17
Semester Six		
EDE 3941	Clinical Rotations Across Diverse Elementary School Contexts	2
Select one:		3
EDG 3343	Equity Pedagogy Instructional Strategies	
EDG 3XXX	Instructional Strategies for Diverse Learners	
Select one:		3
EDG 3XXX	Responsive Classroom Management	

EDG 4442	Rethinking Discipline and Classroom Management	
MAE 4310L	Teaching Elementary Mathematics Lab ¹	1
SCE 4310L	Elementary Science Methods Lab ¹	1
Select one:		3
SDS 3430	Family and Community Involvement in Education	
EDG 3XXX	Family and Community Connections	
SSE 4312	Social Studies for Diverse Learners	3
Credits		16
Semester Seven		
EDE 4940	Internship in Elementary Education ¹	3
EDG 4703	Equity Pedagogy Applications	3
or EDF 3122	or The Young Child	
LAE 4314	Language Arts for Diverse Learners	3
RED 3210	Teaching Word Identification and Fluency in Elementary Reading	3
Credits		12
Semester Eight		
EDE 4940	Internship in Elementary Education ¹	4
EDG 4048	Teacher Research ¹	3
EME 4401	Integrating Technology in the Elementary Curriculum	3
RED 4844	Practicum in Reading	2
TSL 4100	ESOL Curriculum, Methods and Assessment	3
Credits		15
Total Credits		120

¹ Apprenticeship students replace MAE 4310L, SCE 4310L, and EDG 4048 with an additional five credits of EDE 4940.

Passing score on all subtests of the FTCE subject area exam in elementary education (K-6) and on the Professional Education Test are required for completion of the bachelor's degree.

Certification

Confers recommendation for certification in elementary (grades K-6) with endorsements in ESOL and reading.

Academic Learning Compact

This degree prepares students for certification to teach grades K - 6 in the state of Florida. The program develops the foundation knowledge, skills, and practical experience for effective planning, teaching, and evaluating pupil learning.

Before Graduating Students Must

- Pass the General Knowledge Test, the Elementary Education Subject Area Test, and the Professional Education Test of the Florida Teacher Certification Examination series.
- Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate competency in subject matter for grades K - 6 in language arts, reading, social studies, mathematics, science, and technology.
2. Create, select, and implement: (1) specific learning goals, (2) appropriate teaching methods and instructional materials, and (3) evaluation strategies aligned with goals, using knowledge of subject matter, learners, and classroom management.

Critical Thinking

1. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

Communication

1. Effectively communicate with students, including students whose home language is not standard English, as well as with parents and other school personnel.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDE 3941 (clinical 1)	I, R	I, R	I, R	I, R
EDE 3941 (clinical 2)	I, R	I, R	I, R	I, R
EDE 4940 (internship 2)	A	A	A	A
EDG 3623 (EP1)			I	I
EDG 3343 (EP2)	I, R	I, R	R	R
EDG 4703 (EP3)	R	R	R	R
EDG 4048 (EP4)		R		R
EDG 4442 (Cl. Mgmt.)		R	I, R	I, R
EME 4401	I, R, A	I		
LAE 3005		I, R	I, R	I
LAE 4314	I, R, A	R	R	
MAE 4310	I, R, A	R	R	R
MAE 4310L	I, R	R	R	R
RED 3307	I, R, A	R	R	R
RED 4844 (RED Prac.)	A	A	A	A
SCE 4310	I, R, A	R	R	
SCE 4310L	I, R	R	R	
SDS 3430				I
SSE 4312	I, R, A	I, R	I, R	
TSL 3520	I	I	I	I
TSL 4100	R	R	R	R

Assessment Types

- Reading competencies rubric
 - Internship evaluation
 - The Florida Teacher Certification (FTCE) Elementary K-6 subject area examination and Professional Education Test
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