

EDUCATION | UNIFIED EARLY CHILDHOOD EDUCATION PROTEACH | PRE-K-GRADE 3

The Unified Early Childhood Education ProTeach program prepares students to teach at the preschool and pre-kindergarten levels through grade 3.

About this Program

- **College:** Education (<http://catalog.ufl.edu/UGRD/colleges-schools/UGEDU/>)
- **Program:** Bachelor of Arts in Education and Master of Education
- **Credits for Degree:** 120 (B.A.E.) | 36 (M.Ed.)
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (<https://campusmap.ufl.edu/#/index/0101>) | 352.273.4376
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Students in the School of Special Education, School Psychology, and Early Childhood Studies are uniquely positioned to learn from leaders in the field while simultaneously applying that learning in individually relevant professional settings.

Website (<https://education.ufl.edu/special-education/>)

CONTACT

352.273.4275

P.O. Box 117050
1801 NORMAN HALL
GAINESVILLE FL 32611-7050

Map (<http://campusmap.ufl.edu/#/index/0101>)

Curriculum

- Disabilities in Society Minor
- Disability Science Minor
- Education | Unified Early Childhood Education ProTeach | Pre-K-Grade 3
- Elementary Education | Grades K-6

Related Programs

- Education Sciences
- Education Sciences UF Online
- Elementary Education | Grades K-6
- Florida Teaching Minor
- UFTeach | Mathematics or Science Minor

The unified early childhood ProTeach program prepares students to teach at the preschool and pre-kindergarten level through third grade. The program unifies early childhood education and early childhood special education.

Students who successfully complete this five-year program will be recommended for certifications in both preschool education (birth - age 4) and pre-kindergarten/primary (age 3 - grade 3) with endorsements in

pre-kindergarten disabilities and English for speakers of other languages (ESOL).

The professional choices for graduates include directing preschools and Head Start programs, teaching in the primary grades, and providing early intervention in home, community, and medical settings.

Fifth-Year Requirement

Students must complete the fifth year requirement as a graduate student earning a Master of Education or as a postbaccalaureate student.

Passing scores on appropriate portions of the Florida Teacher Certification Examination (FTCE) will be required before program completion.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (<http://www.flvc.org/cpp/displayRecord.jsp?cip=131202&track=01>) may be used for transfer students.

Semester 1

- Complete coursework with minimum grades of C
- 21 ACT with writing or 1010 SAT Reading plus Math (minimum 440 reading & writing and 440 math)
- 2.0 UF GPA required

Semester 2

- Complete coursework with minimum grades of C
- Complete 1 of 3 critical-tracking courses: EDF 1005 or EDF 2085 or EME 2040
- 2.3 UF GPA required

Semester 3

- Complete coursework with minimum grades of C
- Complete 1 additional critical-tracking course
- 2.6 UF GPA required

Semester 4

- Complete coursework with minimum grades of C
- Complete all 3 critical-tracking courses with a 3.0 critical-tracking GPA
- 2.6 UF GPA required

Semester 5

- Document passing general knowledge test scores from the FTCE (see audit and/or advisor to determine which test to take)
- Complete all General Education requirements
- Complete the university writing requirement
- Students cannot register for courses in semesters 5-8 before ProTeach admission, which is competitive and available in fall semesters only. Students should meet with the admissions

coordinator in G416 Norman Hall to complete an application in February.

- 3.0 upper-division GPA required
- 2.6 UF GPA required

Semester 6

- 3.0 upper-division GPA

Semester 7

- 3.0 upper-division GPA

Semester 8

- 3.0 upper-division GPA

Model Semester Plan

For electives, students are encouraged to choose courses that will strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
State Core Gen Ed Biological or Physical Sciences (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
State Core Gen Ed Composition (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
State Core Gen Ed Mathematics (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
State Core Gen Ed Social and Behavioral Sciences (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
Credits		15
Semester Two		
EDF 1005	Introduction to Education (Critical Tracking)	3
Select one:		3
EDF 3110	Human Growth and Development (Gen Ed Social and Behavioral Sciences)	3
DEP 3053	Developmental Psychology (Gen Ed Social and Behavioral Sciences)	3
Gen Ed Composition or literature		3
State Core Gen Ed Humanities (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
Gen Ed Mathematics		3
Credits		15
Semester Three		
EDF 2085	Teaching Diverse Populations (Critical Tracking ; Gen Ed Social and Behavioral Sciences and Diversity)	3
Gen Ed Biological or Physical Sciences		3
Elective (Gen Ed Diversity or International) or a foreign language		3

Elective (Writing Requirement: 6,000 words)		3
Elective		3
Credits		15
Semester Four		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
EME 2040	Introduction to Educational Technology (Critical Tracking)	3
Elective (Gen Ed International)		3
Elective (Writing Requirement: 6,000 words)		3
Elective		3
Credits		15
Semester Five		
EDF 3122	The Young Child	3
EDF 3609	Sociological and Historical Foundations of Education	3
EEX 3012	Introduction to Special Education	3
EEX 4754	Family Focused Involvement in Early Childhood Special Education	3
LIN 3710	Language Acquisition	3
Credits		15
Semester Six		
EEC 3421	Early Childhood Math, Science, and Technology	3
EEC 3941	Practicum in Early Childhood Education	3
EEX 3226	Assessment in Early Childhood Special Education	3
EEX 4790	Multicultural Issues in Early Childhood Special Education	3
RED 3309	Emergent Literacy and Beginning Reading Instruction	3
Credits		15
Semester Seven		
EEC 4215	Early Childhood Science and Social Studies	3
EEC 4712	Social-Emotional Learning and Behavior Support in Early Childhood	3
EEX 4064	Educational Programming for Infants and Toddlers with Disabilities	3
EEX 4837	Practicum Early Child	3
EPD 4033	Child Youth Mult Disa	3
Credits		15
Semester Eight		
EDF 3433 or EDF 4430	Introduction to Educational Measurement and Evaluation or Measurement and Evaluation in Education	3
EEX 3062	Early Childhood Special Education Curriculum	3
EEX 4905	Individual Study	3
EME 4401	Integrating Technology in the Elementary Curriculum	3
LAE 4604	Language Arts for Diverse Learners in Early Education	3
Credits		15
Total Credits		120

Passing score on all subtests of the FTCE subject area exam in preschool education (birth-age 4) required for completion of the bachelor's degree.

Certification

During the fifth year, students complete a dual certification and dual endorsement track, 36-credit master's degree program or a 27-credit postbaccalaureate program.

Program completion confers recommendation for:

- Preschool Education (birth-age 4) Certification
- Pre-K/Primary (age 3-grade 3) Certification
- ESOL Endorsement
- Pre-K Disabilities Endorsement

EEC 4215		R		
EEX 3012	I			I
EEX 3062		R	A	
EEX 3226	I	R		
EEX 4754	I	I	I	R
EEX 4790	R	R	R	R
EEX 4812	R	A	R	A
EME 4401		R		
LIN 3710	I	I		

Assessment Types

- UFLI project
- Pre-internship evaluation
- The Florida Teaching Certification (FTCE) General Knowledge and Preschool Education examination

Academic Learning Compact

This degree is the first step of a two-step process that prepares students for certification to teach Preschool Education (birth - age 4) in the state of Florida. The second step requires completion of the Master of Education degree in prekindergarten education (age 3 - grade 3). The undergraduate program develops the foundation knowledge and skills for effective planning, teaching and evaluating young children's learning and development.

Before Graduating Students Must

- Pass the General Knowledge Test and the Preschool Education Subject Area Test of the Florida Teacher Certification Examination.
- Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content

1. Demonstrate competency for children, birth to age 4, in child development, contemporary research in early childhood, cultural and linguistic diversity, strategies for engaging families, developmentally appropriate instructional practices, special services for children, screening and assessment, safety and mental and physical health.
2. Create, select and implement specific learning goals, appropriate teaching methods and instructional materials and evaluation strategies aligned with goals, using knowledge of children and developmentally appropriate practices.

Critical Thinking

3. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

Communication

4. Effectively communicate with students, including students whose home language is not standard English, as well as parents and other school personnel.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3122	I	I		
EDF 3433	R	I		