The Unified Early Childhood Education ProTeach program prepares students to teach at the preschool and pre-kindergarten levels through grade 3.

About this Program

- **College**: Education (http://catalog.ufl.edu/UGRD/colleges-schools/ UGEDU)
- **Program**: Bachelor of Arts in Education and Master of Education
- **Credits for Degree**: 120 (B.A.E.) | 36 (M.Ed.)
- **Contact**: Email (studenthelp@coe.ufl.edu) | G416 Norman Hall (http://campusmap.ufl.edu/?loc=0101) | 352.273.4376
- **Additional Information**
- **Related Teaching Programs**

To graduate with this major, students must complete all university, college, and major requirements.

The unified early childhood ProTeach program prepares students to teach at the preschool and pre-kindergarten level through third grade. The program unifies early childhood education and early childhood special education.

Students who successfully complete this five-year program will be recommended for certifications in both preschool education (birth - age 4) and pre-kindergarten/primary (age 3 - grade 3) with endorsements in pre-kindergarten disabilities and English for speakers of other languages (ESOL).

The professional choices for graduates include directing preschools and Head Start programs, teaching in the primary grades, and providing early intervention in home, community, and medical settings.

Fifth-Year Requirement

Students must complete the fifth year requirement as a graduate student earning a Master of Education or as a postbaccalaureate student.

Passing scores on appropriate portions of the Florida Teacher Certification Examination (FTCE) will be required before program completion.

Related Teaching Programs

- Bachelor of Arts in Education and Master of Education, Unified Elementary/Special Education ProTeach, Grades K - 6 (http://catalog.ufl.edu/UGRD/colleges-schools/ UGEDU/EED_BAE)
- Bachelor of Arts in Education Sciences (http://catalog.ufl.edu/UGRD/ colleges-schools/ UGEDU/EDS_BAE)
- Florida Teaching minor (http://catalog.ufl.edu/UGRD/colleges-schools/ UGEDU/FLT_UMN)
- UFTeach Mathematics or Science minor (http://catalog.ufl.edu/ UGRD/colleges-schools/UGEDU/UF_TEACH)

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (http://www.flvc.org/cpp/displayRecord.jsp?cip=131202&track=01) may be used for transfer students.

Semester 1

- Complete coursework with minimum grades of C
- 21 ACT with writing or 1010 SAT Reading plus Math (minimum 440 on each section)
- 2.0 UF GPA required

Semester 2

- Complete coursework with minimum grades of C
- Complete 1 of 3 critical-tracking courses: EDF 1005 or EDF 2085 or EME 2040
- 2.3 UF GPA required

Semester 3

- Complete coursework with minimum grades of C
- Complete 1 additional critical-tracking course
- 2.6 UF GPA required

Semester 4

- Complete coursework with minimum grades of C
- Complete all 3 critical-tracking courses with a 3.0 critical-tracking GPA
- 2.6 UF GPA required

Semester 5

- Document passing general knowledge test scores from the FTCE (see audit and/or advisor to determine which test to take)
- Complete all General Education requirements
- Complete the university writing requirement
- Students cannot register for courses in semesters 5-8 before ProTeach admission, which is competitive and in the fall semester only. Students should meet in February with the admissions coordinator in G416 Norman Hall to complete an application for fall admission.
- 3.0 upper-division GPA required semesters 5-8
- 2.6 UF GPA required

Model Semester Plan

For electives, students are encouraged to choose courses that will strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student’s
academic record and scheduling availability of courses. Prerequisites still apply.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>Semester One</strong></td>
<td></td>
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<tr>
<td>IDS 1161</td>
<td>What is the Good Life (Gen Ed Humanities)</td>
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<tr>
<td>State Core Gen Ed Biological or Physical Sciences</td>
<td>(<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>)</td>
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<td>State Core Gen Ed Composition (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>)</td>
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<td>State Core Gen Ed Mathematics (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>)</td>
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<tr>
<td>State Core Gen Ed Social and Behavioral Sciences</td>
<td>(<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>)</td>
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</tbody>
</table>

| Semester Two                        |                                                                       |         |
| EDF 1005                            | Introduction to Education (Critical Tracking)                        | 3       |
| Select one:                         |                                                                       |         |
| EDF 3110                            | Human Growth and Development (Gen Ed Social and Behavioral Sciences)  | 3       |
| DEP 3053                            | Developmental Psychology (Gen Ed Social and Behavioral Sciences)      | 3       |
| Gen Ed Composition or literature    |                                                                       |         |
| State Core Gen Ed Humanities (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) | 3       |
| Gen Ed Mathematics                  |                                                                       | 3       |

| Semester Three                      |                                                                       |         |
| EDF 2085                            | Teaching Diverse Populations (Critical Tracking; Gen Ed Social and Behavioral Sciences and Diversity) | 3       |
| Gen Ed Biological or Physical Sciences |                                                                     | 3       |
| Elective (Gen Ed Diversity or International) or a foreign language | 3       |
| Elective (Writing Requirement: 6,000 words) | 3       |
| Elective                            |                                                                       | 3       |

| Semester Four                       |                                                                       |         |
| EME 2040                            | Introduction to Educational Technology (Critical Tracking)            | 3       |
| Select one:                         |                                                                       |         |
| Gen Ed Biological or Physical Sciences |                                                                   | 3       |
| Gen Ed Humanities                   |                                                                       |         |
| Gen Ed Social and Behavioral Sciences |                                                                   | 3       |
| Elective (Gen Ed International)     |                                                                       | 3       |
| Elective (Writing Requirement: 6,000 words) | 3       |
| Elective                            |                                                                       | 3       |

| Semester Five                       |                                                                       |         |
| EDF 3122                            | The Young Child                                                      | 3       |
| EDF 3609                            | Sociological and Historical Foundations of Education                 | 3       |
| EEX 3012                            | Introduction to Special Education                                    | 3       |
| EEX 4754                            | Family Focused Involvement in Early Childhood Special Education       | 3       |
| LIN 3710                            | Language Acquisition                                                | 3       |

| Semester Six                        |                                                                       |         |
| EEC 3421                            | Teaching Math and Science in Early Childhood                         | 3       |
| EEC 3941                            | Practicum in Early Childhood Education                               | 3       |

| Semester Seven                      |                                                                       |         |
| EEC 4215                            | Early Childhood Science and Social Studies                           | 3       |
| EEC 4712                            | Social Competence in Early Childhood                                | 3       |
| EEX 4064                            | Educational Programming for Infants and Toddlers with Disabilities    | 3       |
| EEX 4837                            | Practicum Early Child                                               | 3       |
| EDP 4033                            | Child Youth Mult Disa                                               | 3       |

| Semester Eight                      |                                                                       |         |
| EDF 3433                            | Introduction to Educational Measurement and Evaluation               | 3       |
| or EDF 4430                         | or Measurement and Evaluation in Education                          | 3       |
| EEX 3062                            | Early Childhood Special Education Curriculum                        | 3       |
| EEX 4905                            | Individual Study                                                    | 3       |
| EME 4401                            | Integrating Technology in the Elementary Curriculum                 | 3       |
| LAE 4604                            | Language Arts for Diverse Learners in Early Education               | 3       |

| Total Credits                       |                                                                       | 120     |

Passing score on all subtests of the FTCE subject area exam in preschool education (birth-age 4) required for completion of the bachelor’s degree.

**Certification**

During the fifth year, students complete a dual certification and dual endorsement track, 36-credit master’s degree program or a 27-credit postbaccalaureate program.

Program completion confers recommendation for:

- Preschool Education (birth-age 4) Certification
- Pre-K/Primary (age 3-grade 3) Certification
- ESOL Endorsement
- Pre-K Disabilities Endorsement

**Academic Learning Compact**

This degree is the first step of a two-step process that prepares students for certification to teach Preschool Education (birth-age 4) in the state of Florida. The second step requires completion of the Master of Education degree in prekindergarten education (age 3-grade 3). The undergraduate program develops the foundation knowledge and skills for effective planning, teaching and evaluating young children’s learning and development.

**Before Graduating Students Must**

- Pass the General Knowledge Test and the Preschool Education Subject Area Test of the Florida Teacher Certification Examination.
• Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
• Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content
1. Demonstrate competency for children, birth to age 4, in child development, contemporary research in early childhood, cultural and linguistic diversity, strategies for engaging families, developmentally appropriate instructional practices, special services for children, screening and assessment, safety and mental and physical health.
2. Create, select and implement specific learning goals, appropriate teaching methods and instructional materials and evaluation strategies aligned with goals, using knowledge of children and developmentally appropriate practices.

Critical Thinking
3. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

Communication
4. Effectively communicate with students, including students whose home language is not standard English, as well as parents and other school personnel.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

<table>
<thead>
<tr>
<th>Courses</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
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<tr>
<td>EDF 3122</td>
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<td>EEX 4754</td>
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<td>EEX 4790</td>
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Assessment Types
• UFLI project
• Pre-internship evaluation
• The Florida Teaching Certification (FTCE) General Knowledge and Preschool Education examination