EDUCATION, COLLEGE OF

Consistently ranked among the top 20 public education schools in the nation, the College of Education prepares students to serve and lead in a diverse field. The College offers pathways to professional teacher certification, promotes an understanding of learning systems, policies, and outcomes in traditional and non-traditional contexts, and prepares graduates for careers in the public, private, or nonprofit sectors.

Contact
G416 Norman Hall
P.O. Box 117042
University of Florida
Gainesville, FL 32611-7042
352.273.4376

Map (https://campusmap.ufl.edu/#/index/0103) More Info (http://www.education.ufl.edu) Email (student-help@coe.ufl.edu)

Established 1905

Accredited
The Florida Department of Education (DOE (http://www.fldoe.org)) and the Council for the Accreditation of Educator Preparation (CAEP (http://www.ncate.org))

Programs
Education Sciences, Unified Elementary/Special Education, Unified Early Childhood Education

Degrees
Bachelor of Arts (B.A.), Bachelor of Arts in Education (B.A.E.), Master of Education (M.Ed.)

Academic Advising
Advising for undergraduate admission, critical-tracking, bachelor’s degree requirements and the university's general education information is available in the Office of Student Services, EduGator Central, 2-080 Norman Hall.

More Info (https://education.ufl.edu/student-services)

For scheduling or course registration information, please refer to the appropriate department listed in the schedule of courses.

More Info (http://www.registrar.ufl.edu/soc)

Students who are interested in graduate studies to prepare to teach at the secondary level should contact the Office of Student Services, EduGator Central, 2-080 Norman Hall or call 352.273.4376.

More Info (https://education.ufl.edu/student-services)

College Scholarships
The College of Education awards scholarships to graduate and undergraduate students through an annual selection process. Eligibility for individual awards is determined by the college based on a student’s fall-term classification.

More Info (http://education.ufl.edu/student-services/scholarships)

The Florida Department of Education also provides scholarships and loans for juniors and seniors in education.

More Info (http://www.floridastudentfinancialaid.org/osfahomepg.htm)

Higher Education Act (1998)
The U.S. Department of Education's Higher Education Act addresses accountability requirements for teacher preparation programs. The act mandates that teacher preparation programs publish annually pertinent program information including but not limited to the following:

• Program accreditation
• Pass rates of graduates on state teacher certification assessments
• Programs that have been designated as low performing by the state

Accordingly, information about the state- and CAEP-accredited teacher preparation programs at UF is available online, and in print upon request.

More Info (http://education.ufl.edu/about-the-college)

Helpful Links
• College Website (https://education.ufl.edu)
• Computer Requirement (https://it.ufl.edu/policies/student-computing-requirements)
• Dean's List (http://catalog.ufl.edu/UGRD/academic-advising/ academic-honors/#deanslisttext)
• Student Organizations (https://education.ufl.edu/student-services/student-involvement)

Academic Policies

Admission Requirements
Freshman applicants will be admitted to the College of Education when they declare a major in education sciences.

Students who wish to change their major to education sciences are required to have a 2.3 GPA for freshmen and 2.5 GPA for sophomores and above.

ProTeach elementary/special education or early childhood education students have an additional requirement of a 21 ACT or 1010 SAT Reading plus Math total (minimum 440 on each subtest). ProTeach students remain in a pre-education status, as long as they meet the critical-tracking standards set by the college and UF, until formally admitted to ProTeach. ProTeach students must be on track at the 60-credit level to continue in the elementary/special education or early childhood education major and to be considered competitive for admission to the three-year teacher preparation program.

Students who wish to change their major to a ProTeach major are required to have a 21 ACT or 1010 SAT Reading plus Math total.
Minimum requirements for admission:

- 2.5 cumulative GPA
- Completing the common course prerequisite, EDF1005 Introduction to the Teaching Profession, as established by the State of Florida's Articulation Coordinating Committee. The common course prerequisite must be completed with a minimum grade of C.

ProTeach majors in the College of Education are limited access programs. Transfer applicants must meet the following requirements for admission consideration on a space-available basis:

- 2.6 cumulative GPA; 3.0 upper-division GPA
- 21 ACT or 1010 SAT Reading plus Math total (minimum 440 on each subtest)
- Passing scores on all sections of the general knowledge portion of the Florida Teacher Certification Exam (http://ftce.nesinc.com) (FTCE)
- Completing the university's writing (24,000 words) requirement
- Completing the common course prerequisite, EDF1005 Introduction to the Teaching Profession, as established by the State of Florida's Articulation Coordinating Committee. The common course prerequisites must be completed with a minimum grade of B.
- A course in human growth and development is a college requirement.

State college transfer students must document award of the A.A; state university transfer students are strongly encouraged to earn the AA. Other transfer students are evaluated individually upon application for admission. No change of major will be approved for transfer students admitted to another college at UF.

Critical-Tracking Program

All undergraduates are monitored for progress toward the bachelor's degree by the critical-tracking program. Students who fall below the tracking requirements at any stage must see an academic advisor for approval to continue in the major.

Students must make satisfactory academic progress to continue to enroll in the College of Education.

Minimum requirements for education sciences include:

- Education core prerequisites completed with no grade below C and a 3.0 GPA; one repeat allowed:
  
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>EDF 1005</td>
<td>Introduction to Education</td>
<td>3</td>
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<td>EME 2040</td>
<td>Introduction to Educational Technology</td>
<td>3</td>
</tr>
<tr>
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- Completion of the common course prerequisite, EDF1005 Introduction to the Teaching Profession, as established by the State of Florida Articulation Coordinating Committee. The common course prerequisite must be completed with a minimum grade of C.

The college admissions committee will consider an applicant's entire record, including educational objectives, quality of courses completed and test data.

College Requirements

Career Placement

The Career Connections Center offers a Careers in Education recruitment event annually (usually in April) where representatives from school districts in Florida and several other states meet with students who are completing teacher education programs and others interested in teaching.

More Info (https://career.ufl.edu)

Criminal Background Check

Classroom field experience is a vital component to any teacher preparation program. To have access to classrooms, students in a ProTeach program or UFTeach minor must submit to a Level 2 background screening. Individuals who are not cleared will not be permitted to continue in or graduate from a teacher preparation program. After clearance, it is the student's responsibility to report immediately any new criminal charges to the university's certification officer in G416 Norman Hall.

Dean's List (http://catalog.ufl.edu/UGRD/academic-advising/academic-honors/#deanslisttext)

Financial Responsibility

Students are responsible for all costs associated with the criminal background check, LiveText subscription, transportation to and from field placements and relevant examinations required for the program.

Overseas Study

Students are encouraged to complete any overseas studies before reaching junior status or in a summer term.
Program Plan
During the first term of enrollment in the upper-division ProTeach program, the student will sign a planned program of courses for the degree. Education sciences students must submit a plan that includes an approved specialization or general studies track before the end of the junior year. The program coordinator must approve all programs. Each student is responsible for registering for the appropriate courses and fulfilling all requirements for the degree, including test requirements.

Satisfactory Progress
Students in undergraduate ProTeach programs are expected to maintain a minimum junior/senior-level 3.0 GPA. Education sciences majors must maintain a 2.5 GPA. Academic progress is reviewed each semester. If requirements are not met, the student must be approved for continuation by the program coordinator before further registration. Students are required to earn a minimum grade of C for all major courses for award of the bachelor's degree.

Probation
The department and the college monitor students for academic progress. Students with unsatisfactory academic progress may be placed on probation. College probation may be removed if it is determined that satisfactory progress has been demonstrated.

Dismissal
If the department or the college determines that a student has not met probationary terms or is not progressing academically, the student may be prohibited from continuing in the College of Education. Students on probation, as well as students who are unable to meet degree requirements, are encouraged to investigate alternatives in other areas of study.

Students dismissed by the university may not register for courses. Courses taken at other institutions under these conditions will not count toward a UF degree.

Student Responsibility
Students are expected to review the information in the undergraduate catalog as a guide to planning their academic careers at UF. Failure to read, understand and follow the guidelines may cause significant delays in academic progress. Clarification of college requirements is available in the Office of Student Services, EduGator Central, G416 Norman Hall.

Student Teaching Assignment
Student teaching assignments are fulfilled at various sites in Florida, in accordance with program objectives and the student’s professional goals. Department approval is required for placements outside Alachua County. In addition to regular tuition expenses, students are responsible for transportation to and/or housing in the community where student teaching is to occur. Fees imposed by school districts relating to requirements for personnel screening (e.g., fingerprinting, background checks and substance abuse testing) are also the student’s responsibility.

S/U Option
The S/U option may be used for elective courses only. It does not apply to the university’s writing requirement courses or to general education course requirements. The deadline for declaring the S/U option is published in the academic calendars in this catalog.

Transient Student Status
With approval of the College of Education, students may take a limited number of credits at another accredited institution. Before registration as a transient student at another institution, the student must complete a transient student form and obtain approval from the college and university. No transient courses will be permitted during the last 30 credits of enrollment. More Info (https://www.floridashines.org/succeed-in-college/take-a-course-at-another-school)

Undergraduate Registration for Graduate Courses
With department approval, an undergraduate student with senior standing may enroll in 5000/6000-level courses. After a student has been admitted to the Graduate School, up to 15 credits of graduate-level courses with grades of A, A-, B+ or B may be applied toward a graduate degree at the university, provided the credit was not used toward an undergraduate degree.

Degree Requirements
Students who complete an approved undergraduate program in the College of Education are awarded the Bachelor of Arts (B.A.) for the education sciences major or the Bachelor of Arts in Education (B.A.E.) for a ProTeach major.

Grades below C will not fulfill requirements for major requirements or the university’s general education areas.

Before program completion, ProTeach students must demonstrate satisfactory performance on the Florida Educator Accomplished Practices. Students in unified early childhood education are required to provide proof of completion of up-to-date CPR and first aid training. All prospective teachers are encouraged to do the same.

ProTeach students are required to complete an additional year of study in a master’s degree or postbaccalaureate program to receive a statement on the transcript verifying completion of a Florida Department of Education (DOE) and Council for Accreditation of Educator Preparation (CAEP) approved program.

All students in the ProTeach unified elementary/special education and early childhood program must provide evidence of a passing score on all pertinent sections of the Florida Teacher Certification Examination (http://fl.nesinc.com) (FTCE) before graduation from the B.A.E. program and the M.Ed. or postbaccalaureate program.

More Info (http://fl.nesinc.com)

Residence
The last 30 semester credits applied toward a degree must be completed in residence at UF in the College of Education.

Graduating with Honors (http://catalog.ufl.edu/UGRD/academic-advising/academic-honors/#graduatingwithhonortext)

Programs

MAJORS
- Education Sciences
- Education Sciences UF Online
- Education | Unified Early Childhood Education Pro-Teach | Pre-K-Grade
MINORS

• Disabilities in Society Minor
• Educational Studies Minor
• Florida Teaching Minor
• UFTeach | Mathematics or Science Minor

ProTeach: Preparation of Professional Teachers

The College of Education prepares professional teachers in unified elementary/special education, unified early childhood education and the various areas of secondary education.

ProTeach is a rigorous five-year program designed to culminate in both a bachelor’s and a master’s degree.

Students engage in early observation, supervised practice and a concluding internship in the public schools, as well as campus-based clinical experiences in microteaching, simulation and other controlled situations.

ProTeach students in unified elementary/special education and unified early childhood education receive a Bachelor of Arts in Education upon successful completion of the first phase of the teacher education program, including a prescribed set of courses and experiences.

An additional year beyond the bachelor’s degree is required for completion of the second phase of the teacher education programs.

Secondary Teaching

Students who wish to teach at the high school level complete a bachelor’s degree in an appropriate content discipline while pursuing a minor in Florida Teaching or UFTeach, or before pursuing a graduate certificate in secondary teaching in the College of Education. The approved subject areas of study for a graduate certificate in secondary teaching include:

• English (recommended major in English);
• science (recommended major in biology, botany, chemistry, entomology, microbiology, physics, wildlife ecology or zoology); and
• social science (recommended major in anthropology, economics, geography, history, political science, psychology or sociology)
• mathematics (recommended major in mathematics)

Cooperating College Teacher Education Programs

In collaboration with the College of Education our cooperating colleges offer four-year teacher preparation programs in agriculture, art and music. Please contact the individual colleges for additional information:

• Agricultural Education and Communication (6-12), College of Agricultural and Life Sciences, 305 ROL
• Art Education (K-12), College of the Arts, 302 FAC
• Music Education (K-12), College of the Arts, 130 MUB

Program Planning

Program changes related to teacher certification requirements are possible. The curriculum of a state-approved teacher preparation program is subject to revision to accommodate legislative or Department of Education mandates. New rules may affect required courses in all teacher preparation programs.