Spanish and Portuguese

Hispanic and Latin American Languages, Literatures and Linguistics

The major in Hispanic and Latin American Languages, Literatures and Linguistics is excellent preparation for careers in business, journalism and communications, law, medicine, the service professions, and teaching.

About this Program

- **College:** Liberal Arts and Sciences (http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS)
- **Degree:** Bachelor of Arts
- **Specializations:** Spanish (http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/HLL_BA02) | Portuguese (http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/HLL_BA01) | Spanish and Portuguese (p. 1)
- **Credits for Degree:** 120
- **Contact**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.

Website (http://spanishandportuguese.ufl.edu)

CONTACT

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GAINESVILLE FL 32611-7405

Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics
- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate

Related Programs

- Latin American Studies Certificate
- Latin American Studies Minor

The Hispanic and Latin American Languages, Literatures and Linguistics major offers the opportunity to gain proficiency in Spanish and/or Portuguese, two of the most important languages spoken in the United States, the Western Hemisphere and the world. The department offers courses of study in language, culture, linguistics, and literature, as well as a series of courses in languages for the professions, which focus on medical, legal, business and other professional contexts.

By studying the literary and linguistic heritage of Spanish and Portuguese, students gain critical reading and writing skills that help them acquire and refine their abilities to speak, understand, read and write one of both of these languages.

The Spanish specialization focuses on the language and culture of Spain and Spanish-America, while the Portuguese specialization stresses the language and culture of Brazil, with complementary study of Portugal and Lusophone Africa. The combined specialization recognizes the increasingly prominent roles that Brazil, Spain and Latin America all play in international affairs, especially as they relate to Florida. Spanish- and Portuguese-speakers constitute the fastest growing immigrant populations in Florida. Studying both languages and cultures provide a competitive edge for those seeking careers in business, industry, tourism, health care, agricultural affairs, government, and education.

Coursework for the Major

The different specializations within the Hispanic and Latin American Languages, Literatures and Linguistics major require different coursework, depending on the student focus.

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (http://www.flvc.org/cpp/displayRecord.jsp?cip=160905&track=01) may be used for transfer students.

The combined track is designed for students who already possess some proficiency in one or both languages and do not need to begin with beginning coursework in both. The more common case of previous coursework in Spanish is represented in the critical tracking, but student who have prior knowledge of Portuguese and need to start with basic Spanish should consult with the undergraduate advisors.

Semester 1

- Complete POR 1130 if needed
- Complete SPN 2200
- 2.0 UF GPA required

Semester 2

- Complete POR 1131 (or POR 3010)
- Complete SPN 2200
- 2.0 UF GPA required

Semester 3

- Complete POR 3242
- Complete SPN 2240 or SPN 2340
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required
**Semester 4**
- Complete one additional POR 3XXX course
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

**Semester 5**
- Complete SPN 3300 or SPN 3350
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

**Semester 6**
- Complete 2 of the remaining SPN/SPW/POR/POW 3XXX/4XXX required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

**Semester 7**
- Complete 2 of the remaining SPN/SPW/POR/POW 3XXX/4XXX required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

**Semester 8**
- Complete all remaining SPN/SPW/POR/POW 4XXX required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

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**Model Semester Plan**

Students are expected to complete the writing requirement while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) and diversity (GE-D) requirements concurrently with another general education requirement (typically, GE-C, H, or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student’s academic record and scheduling availability of courses. Prerequisites still apply.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POR 1130</td>
<td>Beginning Portuguese 1 (Critical Tracking)</td>
<td>5</td>
</tr>
<tr>
<td>SPN 2200</td>
<td>Intermediate Spanish 1 (Critical Tracking)</td>
<td>3</td>
</tr>
<tr>
<td>Select one:</td>
<td></td>
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<tr>
<td>State Core Gen Ed Biological or Physical Sciences</td>
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<tr>
<td>State Core Gen Ed Mathematics (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>)</td>
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<tr>
<td>State Core Gen Ed Composition (<a href="http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext">http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext</a>); Writing Requirement</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Credits** | 14 |

**Semester Two**

Select one:
- POR 1131 | Beginning Portuguese 2 (Critical Tracking) | 3 |

**Credits** | 15 |
Semester Eight
SPN/SPW/POR/POW 3xxx/4xxx required courses (Critical) 9
Electives 6
Credits 15
Total Credits 120

Academic Learning Compact
The Bachelor of Arts in Hispanic and Latin American Languages, Literatures and Linguistics enables students to achieve communicative competence in Spanish and/or Portuguese, with an emphasis on all four language skills: speaking, comprehension, reading, and writing. Students will become knowledgeable in the areas of Hispanic and Lusophone cultures, literatures and/or linguistics, and they will learn how to interpret Spanish- and/or Portuguese language texts according to their cultural, literary and linguistic content.

Before Graduating Students Must
• Complete all requirements for the baccalaureate degree, as determined by faculty.
• Satisfactorily complete a written assignment in a 4000-level course that includes the written analysis of a text according to its cultural, literary and/or linguistic content. The text analyzed and the analysis will be in Spanish/Portuguese.
• Satisfactorily deliver an oral presentation in Spanish/Portuguese on the topic of the written paper. Presentation will include answering questions from audience members.

Students in the Major Will Learn to
Student Learning Outcomes (SLOs)
Content
1. Identify cultural correlates, literary production and/or linguistic structure of texts written in Spanish and/or Portuguese.

Critical Thinking
2. Analyze cultural correlates, literary production and/or linguistic structure of texts written in Spanish and/or Portuguese.

Communication
3. Demonstrate competence in written Spanish and/or Portuguese, including knowledge of grammar, vocabulary, orthography and appropriate stylistic conventions.
4. Demonstrate communicative competence in spoken Spanish and/or Portuguese, including the ability to understand the spoken language, speak with correct grammar, vocabulary and pronunciation, and use appropriate registers.

Curriculum Map
I = Introduced; R = Reinforced; A = Assessed

<table>
<thead>
<tr>
<th>Courses</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN 2240; POR 3224</td>
<td>I</td>
<td>I</td>
<td>I</td>
<td>I</td>
</tr>
<tr>
<td>SPN 3300; POR 3242</td>
<td>R</td>
<td>R</td>
<td>R</td>
<td>R</td>
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</tbody>
</table>

Assessment Types
• Written paper
• Oral presentation/discussion