The history department fosters a learning experience that stands apart from newer modes of instruction at large universities. Amid the shift to larger classes, televised lectures and machine-gradable exams, history faculty have chosen to follow a more traditional path. The department’s emphasis on small courses, analytical reading, lively debate, and interpretative writing offers committed students unique rewards. It also comes with high expectations.

### About this Program
- **College:** Liberal Arts and Sciences
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Additional Information**
- **Related History Programs**

To graduate with this major, students must complete all university, college, and major requirements.

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

Students are advised to take HIS 3942 in their first year as a history major, and it must be taken no later than Semester 5.

### Semester One
- **2.0 UF GPA required**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 3942</td>
<td>History Practicum (Critical Tracking; recommended in the first year)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>State Core Gen Ed Composition; Writing Requirement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foreign language</td>
<td>3-5</td>
</tr>
<tr>
<td></td>
<td>State Core Gen Ed Humanities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>State Core Gen Ed Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Credits:** 15-17

### Semester Two
- **IUF 1000** What is the Good Life (Gen Ed Humanities) 3
- **State Core Gen Ed Biological or Physical Sciences** 3
- **Foreign language** 3-5
- **History course (Critical Tracking; 2000 level or above)** 3
- **Science laboratory (Gen Ed Biological or Physical Sciences)** 1

**Credits:** 13-15

### Semester Three
- **Gen Ed Biological or Physical Sciences (area not taken in semester two)** 3
- **History course (Critical Tracking; Gen Ed Humanities; 2000 level or above)** 3
- **Gen Ed Physical Sciences** 3
- **Electives or foreign language if 4-3-3 option** 6

**Credits:** 15

### Semester Four
- **Electives** 6
- **History course (Critical Tracking; 3000 level or above)** 3
- **Gen Ed Mathematics** 3
- **State Core Gen Ed Social and Behavioral Sciences** 3

**Credits:** 15

### Semester Five
- **Gen Ed Composition; Writing Requirement** 3
- **Elective** 3
- **History courses (3000 level or above)** 6
- **Gen Ed Social and Behavioral Sciences** 3

**Credits:** 15

### Semester Six
- **Gen Ed Biological Sciences** 3
- **Electives (3000 level or above, not in major)** 6
- **History courses (3000 level or above)** 6

**Credits:** 15

### Semester Seven
- **Select one:**
  - AMH 4930 History Research Seminar: US
  - AFH 4930 History Research Seminar: Africa
  - ASH 4930 History Research Seminar: Asia
  - EUH 4930 History Research Seminar: Europe

Students are expected to complete the writing requirement while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) and diversity (GE-D) requirements concurrently with another general education requirement (typically, GE-C, H or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student’s academic record and scheduling availability of courses. Prerequisites still apply.
The history major exposes students to key issues in the history of the United States, Europe and areas of Africa, Asia and Latin America. Students will develop the critical interpretative skills needed to assess both primary and secondary sources in the complex task of thinking about the past. Students will master a set of research skills that help them develop their own historical arguments. Significant emphasis is laid on effective written communication reflected in the cogency of arguments and use of evidence.

Before Graduating Students Must

- Complete the distribution requirements of the major (6 credits in AMH, 6 credits EUH, 6 credits in AFH, ASH or LAH) with minimum grades of C, as graded by department rubric.
- Complete HIS 3942 and HIS 4930 with minimum grades of C, as graded by department rubric.
- Complete 35 credits in history, including at least 26 at the 3000/4000 level, and all with minimum grades of C, as graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content
1. Acquire and apply basic research skills learned through use of print and electronic resources of the library and web.

Critical Thinking
2. Critically assess and interpret primary and secondary sources.
3. Identify a historical research topic related to the focus of the research seminar, develop knowledge of the topic through research, and create historical arguments using evidence effectively with clear purpose.

Communication
4. Produce an effectively written analytical research paper based in research of primary sources, framed within the secondary literature and offering a coherent historical argument supported by evidence.

Assessment Types

- Skills-set exam
- Capstone statement for final project

<table>
<thead>
<tr>
<th>Courses</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFH, ASH, LAH 3000-4000 level (6 credits)</td>
<td>R</td>
<td>R</td>
<td>R</td>
<td>R</td>
</tr>
<tr>
<td>AMH 3000-4000 level (6 credits)</td>
<td>R</td>
<td>R</td>
<td>R</td>
<td>R</td>
</tr>
<tr>
<td>AFH, AMH, ASH, EUH, HIS, LAH, WOH 3000-4000 level (15 credits)</td>
<td>R</td>
<td>R</td>
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</tr>
<tr>
<td>AFH 4930, AMH 4930, ASH 4930, EUH 4930, HIS 4930, LAH 4930: Senior Seminar</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td>EUH 3000-4000 level (6 credits)</td>
<td>R</td>
<td>R</td>
<td>R</td>
<td>R</td>
</tr>
<tr>
<td>HIS 3942: History Practicum</td>
<td>I, A</td>
<td>I, A</td>
<td>I</td>
<td>I</td>
</tr>
</tbody>
</table>

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

1 If AMH 2020 not taken in Semester two or three.