

BACHELOR OF ARTS

The history department fosters a learning experience that stands apart from newer modes of instruction at large universities. Amid the shift to larger classes, televised lectures and machine-gradable exams, history faculty have chosen to follow a more traditional path. The department's emphasis on small classes, analytical reading, lively debate, and interpretative writing offers committed students unique rewards. It also comes with high expectations.

About this Program

- **College:** Liberal Arts and Sciences (<http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/>)
- **Degree:** Bachelor of Arts (p. 1)
- **Specialization:** Legal History (http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/HY_BA/HY_BA01/)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Undergraduate students in the Department of History have a number of ways of enhancing their experience: from completing a senior thesis in conjunction with the Honors Program (<https://history.ufl.edu/undergraduate-studies/undergraduate-honors-program/>), or by participating in a study abroad program. (<https://history.ufl.edu/undergraduate-studies/study-abroad-and-language-training/>) The graduate program is home to a number of fields: African History, European History, Latin American History, and United States History.

Website (<https://history.ufl.edu/>)

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Map (<http://campusmap.ufl.edu/#/index/0008>)

Curriculum

- Combination Degrees
- History
- History Minor
- Legal History Certificate

The history major focuses on the development of three related skill sets critical to professional success in today's complex world:

Writing

History is a writing-intensive discipline. Although assignments vary by course, students will be taught a set of critical skills and research techniques that will help them gather and analyze sources and then marshal the evidence in the presentation of coherent historical arguments.

Critical Analysis

In the typical upper-division course, students read an average of 75 to 125 pages each week. Students will be expected to synthesize the material effectively and come to class prepared to discuss the readings.

Oral Communication

Rather than merely recounting facts from readings and lectures, students will develop their own interpretations of historical events and ideas and discuss them with their peers and professor. They will be expected to contribute actively in the classroom and will on occasion lead discussions and give short reports.

Coursework for the Major

Required Coursework

All history majors must complete a minimum of 36 credits in history with minimum grades of C. Majors must take a minimum of 21 credits of history at UF. History majors may enroll in a maximum of three history courses per semester.

Requirements include:

- HIS 3942, a methodological introduction to the study of history, should be taken in the first year in the major and it must be taken no later than Semester 5.
- AMH 4930 / AFH 4930 / ASH 4930 / EUH 4930 / HIS 4930 / LAH 4930 / WOH 4930 is the capstone course of the major and normally taken in the senior year, although students who plan to write an honors thesis are encouraged to take the course as juniors. In this seminar, students produce a substantial research paper based on primary source research. Enrollment in the research seminar is restricted to majors. The History Research Seminar must be taken at UF.
- 30 additional credits of history courses:
 - at least 21 of the 30 credits must be at the 3000/4000 level
 - At least 9 credits (three courses) in American history (AMH) and European history (EUH), with at least one course in AMH, one course in EUH, and one course in AMH or EUH
 - At least 9 credits (three courses) in AFH, ASH, LAH, or WOH, with a maximum of two courses under any one prefix.
 - The history research seminar may count toward the regional distribution, depending on the prefix of the course taken (AFH, AMH, ASH, EUH, LAH, or WOH).

Prior to graduating, history majors complete an online exit survey.

Only exam (AICE, AP, CLEP, or IB) credits with course equivalencies for UF courses count toward the requirements for the major and then only at the 2000 level. AMH 0301, EUH 0301, and WOH 0301 do not count toward the major.

Recommended Coursework

Majors are encouraged, but not required, to take a total of nine credits at the introductory 2000 level, including one course in American history (AMH), one course in European history (EUH), and one course in African, Asian, Latin American, or World history (AFH, ASH, LAH, WOH courses).

Combination Degree Program

Majors who are interested in advanced training are encouraged to consider the 4/1 combination degree program.

More Info (<http://history.ufl.edu/undergraduate-studies/41-program/>)

Research

Majors are encouraged to consider advanced research opportunities in history. The department places special emphasis on participation in the history honors program.

More Info (<http://history.ufl.edu/undergraduate-studies/undergraduate-honors-program/>)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (<https://cpm.flvc.org/advance-search/>) may be used for transfer students.

Students are advised to take HIS 3942 in their first year as a history major, and it must be taken no later than Semester 5.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 history course at the 2000 level or above
- 2.0 UF GPA required

Semester 3

- Complete 1 additional history course at the 2000 level or above with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 4

- Complete 1 additional history course at the 3000 level or above (recommended) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- By the end of semester 5, students must have completed 4 history courses: HIS 3942, two history courses at the 2000 level or above and one history course at the 3000 level or above
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete 1 distribution course (prefix of LAH, AFH, WOH, or ASH)
- 2.0 UF GPA required

Semester 7

- Complete 1 distribution course (prefix of AMH or EUH)
- 2.0 UF GPA required

Semester 8

- Complete XXX 4930 research seminar
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) and Diversity (GE-D) requirements concurrently with another General Education requirement (typically, GE-C, H, or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
HIS 3942	History Practicum (Critical Tracking ; recommended in the first year)	3
State Core Gen Ed Composition (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext); Writing Requirement		3
State Core Gen Ed Humanities (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
State Core Gen Ed Mathematics (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
Foreign language		3-5
Credits		15-17
Semester Two		
Quest 1 (Gen Ed Humanities)		3
History course (Critical Tracking ; 2000 level or above)		3
Science laboratory (Gen Ed Biological or Physical Sciences)		1
State Core Gen Ed Biological or Physical Sciences (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)		3
Foreign language		3-5
Credits		13-15
Semester Three		
Quest 2 (Gen Ed Biological or Physical Sciences; area not taken in semester two)		3
History course (Critical Tracking ; Gen Ed Humanities; 2000 level or above)		3
Gen Ed Physical Sciences		3
Electives or foreign language if 4-3-3 option		6
Credits		15
Semester Four		
History course (Critical Tracking ; 3000 level or above)		3

State Core Gen Ed Social and Behavioral Sciences (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) ¹	3
Gen Ed Mathematics	3
Electives	6
Credits	15
Semester Five	
History courses (3000 level or above)	6
Gen Ed Social and Behavioral Sciences	3
Gen Ed Composition; Writing Requirement	3
Elective	3
Credits	15
Semester Six	
History courses (3000 level or above; Critical Tracking)	6
Gen Ed Biological Sciences	3
Electives (3000 level or above, not in major)	6
Credits	15
Semester Seven	
Select one:	3
AMH 4930	History Research Seminar: US (Critical Tracking)
AFH 4930	History Research Seminar: Africa (Critical Tracking)
ASH 4930	History Research Seminar: Asia (Critical Tracking)
EUH 4930	History Research Seminar: Europe (Critical Tracking)
HIS 4930	History Research Seminar (Critical Tracking)
LAH 4930	History Research Seminar: Latin America (Critical Tracking)
WOH 4930	History Research Seminar: World History (Critical Tracking)
HIS 4970	Senior Thesis (if honors candidate)
History course (3000 level or above; Critical Tracking)	3
Electives (3000 level or above, not in major)	6
Elective	3
Credits	17
Semester Eight	
HIS 4970	Senior Thesis (if honors candidate)
History courses (3000 level or above)	6
Electives (3000 level or above, not in major)	6
Elective	1
Credits	15
Total Credits	120

¹ If AMH 2020 not taken in Semester two or three.

Academic Learning Compact

The History major exposes students to key issues in the history of the United States, Europe and areas of Africa, Asia, and Latin America. Students will develop the critical interpretative skills needed to assess both primary and secondary sources in the complex task of thinking about the past. Students will master a set of research skills that help them develop their own historical arguments. Significant emphasis is laid on effective written communication reflected in the cogency of arguments and use of evidence.

Before Graduating Students Must

- Complete the distribution requirements of the major (6 credits in AMH, 6 credits EUH, 6 credits in AFH, ASH or LAH) with minimum grades of C, as graded by department rubric.
- Complete HIS 3942 and HIS 4930 with minimum grades of C, as graded by department rubric.
- Complete 35 credits in history, including at least 26 at the 3000/4000 level, and all with minimum grades of C, as graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Acquire and apply basic research skills learned through use of print and electronic resources of the library and web.

Critical Thinking

2. Critically assess and interpret primary and secondary sources.
3. Identify a historical research topic related to the focus of the research seminar, develop knowledge of the topic through research, and create historical arguments using evidence effectively with clear purpose.

Communication

4. Produce an effectively written analytical research paper based in research of primary sources, framed within the secondary literature and offering a coherent historical argument supported by evidence.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AFH, ASH, LAH 3000-4000 level (6 credits)	R	R	R	R
AMH 3000-4000 level (6 credits)	R	R	R	R
AFH, AMH, ASH, EUH, HIS, LAH, WOH 3000-4000 level (15 credits)	R	R	R	R
AFH 4930, AMH 4930, ASH 4930, EUH 4930, HIS 4930, LAH 4930: Senior Seminar	A	A	A	A
EUH 3000-4000 level (6 credits)	R	R	R	R
HIS 3942 History Practicum	I, A	I, A	I	I

Assessment Types

- Skills-set exam
 - Capstone statement for final project
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