INTERNATIONAL STUDIES

The international studies interdisciplinary program provides knowledge of major international or global issues including regional and global political economies; comparative cultural and political systems; ethnicity, identity and belief systems; peace, conflict and wars; gender, culture and politics; and environment, health, and science issues.

About this Program

- **College:** Liberal Arts and Sciences
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Specializations:** Africa | Asia | Europe | Latin America and Caribbean | Middle East
- **Additional Information**
- **Related International Studies Programs**

To graduate with this major, students must complete all university, college, and major requirements.

Students develop a working knowledge of a modern foreign language, become knowledgeable about at least one major region of the world, become knowledgeable about significant global issues, are encouraged to experience living and studying abroad or working with an international organization focused on international issues, and conduct research on a global issue in conjunction with a senior research seminar, study abroad experience, or relevant internship.

The major prepares students for graduate study or international careers as specialists or representatives in international relations, international publications, cross-cultural training in educational and business fields, public affairs, government foreign service, export sales, and international research.

Coursework for the Major

Students are required to designate a region of the world on which to focus. This region then determines the courses appropriate for the major’s primary requirements (Category A) as well as the major’s foreign language requirement.

All courses must be completed with minimum grades of C. A minimum of 15 credits of Category A and/or B courses must be completed at UF.

**Required Coursework**

- INS 3004
- INS 4930

*With prior approval, students may substitute:*

- Study abroad with a research paper; internship or work experience abroad with a research paper; international studies research poster presentation with research paper; international studies-related service learning project with a research paper; or independent study course with a research paper. Students pursuing any of these alternatives must still register for 3 credits of coursework to replace INS 4930. All research papers will be graded by a common grading rubric.

- Category A: 15 credits of international studies-approved courses in social science, humanities or professional courses that focus on the region of the world selected by the student: Africa, Asia, Europe, Latin America and the Caribbean or the Middle East.

- Twelve credits of Category A coursework must be at the 3000/4000 level.
- Category B: 15 credits of international studies-approved courses in social science, humanities, or professional courses that focus on regions of the world other than the student’s regional focus and/or focus on global issues.
- Nine credits of Category B coursework must be at the 3000/4000 level. *(These 9 credits of 3000/4000-level Category B courses will be accepted toward the CLAS 3000-level elective requirement. INT majors still will need to take 9 additional credits of 3000-level electives from courses NOT approved for any INT category.)*
- Four semesters minimum (0-20 credits) of a single modern foreign language or demonstrated proficiency equivalent to completion of the intermediate level. The language for which proficiency is demonstrated must be logically linked to the selected region (Category A).

Region Focus

The links below determine the region courses appropriate for Category A and Category B requirements as well as the region’s foreign language requirement.

- Africa
- Asia
- Europe
- Latin America and the Caribbean
- Middle East

Related International Studies Programs

- Bachelor of Arts in Interdisciplinary Studies, Latin American Studies
- Bachelor of Arts in Interdisciplinary Studies, Middle Eastern Languages and Cultures
- Bachelor of Arts in Interdisciplinary Studies, Modern European Studies
- African Studies minor
- Asian Studies minor
- Latin American Studies minor
- International Relations certificate
- Latin American Studies certificate
- Russian and East-European Area Studies certificate

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

Semester 1

- Complete one international studies course from Category A at the 2000 level or higher with a 2.0 critical-tracking GPA
- 2.0 UF GPA required
Semester 2
- Complete one international studies course from Category B at the 2000 level or higher with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 3
- Complete one foreign language course from the selected region and one additional international studies course from Category B at the 2000 level or higher with a 2.75 critical-tracking GPA
- Students should take INS 3004 as soon as they have completed three Category courses. For many students, this will be either semester 3 or 4
- 2.0 UF GPA required

Semester 4
- Complete one additional foreign language course from the selected region with a 3.0 critical-tracking GPA
- 2.0 UF GPA required

Semester 5
- Complete INS 3004 and one additional international studies course from Category A at the 3000-level or higher with a 3.0 critical-tracking GPA
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the writing requirement while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) and diversity (GE-D) requirements concurrently with another general education requirement (typically, GE-C, H or S).

Depending upon the international studies courses chosen, students may meet some of their GE-H, GE-S and GE-N requirements through courses for the major. In that case, the student can substitute general elective credit.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Semester One</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning foreign language course (Critical Tracking)</td>
<td>3-5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Core Gen Ed Biological or Physical Sciences</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Core Gen Ed Composition; Writing Requirement</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International studies course (Critical Tracking; Category A, 2000 level or above); recommended:</td>
<td>3-5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Africa:

| AFS 2002 | The African Experience: An Introduction to African Studies (Gen Ed Social and Behavioral Sciences and International) | |
| HUM 2424 | African Cultures and Literatures (Gen Ed Humanities and International) | |

Asia:

| REL 2362 | Introduction to Islam (Gen Ed Humanities and International) | |

Europe:

| EUS 2001 | European Experience: a Humanities Perspective (Gen Ed Humanities and International) | |
| EUS 2003 | European Experience: a Social Science Perspective (Gen Ed Social and Behavioral Sciences and International) | |

Latin America and the Caribbean:

| LAS 2001 | Introduction to Latin American Studies (Gen Ed Humanities and International or Social and Behavioral Sciences and International) | |

Middle East:

| REL 2362 | Introduction to Islam (Gen Ed Humanities and International) | |

Science laboratory (Gen Ed Physical or Biological Sciences) | 1 |

| Semester Two |
| IUF 1000 | What is the Good Life (Gen Ed Humanities) | 3 |
| Beginning foreign language course (Critical Tracking) | 3-5 |
| Gen Ed Biological or Physical Sciences (area not taken in semester one) | 3 |
| Gen Ed Composition; Writing Requirement | 3 |
| International studies course (Critical Tracking; Category B, 2000 level or higher) | 3 |

| Semester Three |
| Gen Ed Biological Sciences | 3 |
| State Core Gen Ed Humanities | 3 |
| Intermediate foreign language course | 3-5 |
| International studies course (Critical Tracking; Category B, 2000 level or higher) | 3 |
| State Core Gen Ed Mathematics | 3 |

| Semester Four |
| INS 3004 | International Studies Perspectives (Critical Tracking) | 3 |

Select one:

| Gen Ed Humanities (if needed) | 3 |
| Elective | |
| Intermediate foreign language course | 3-5 |
| Gen Ed Physical Sciences | 3 |
| State Core Gen Ed Social and Behavioral Sciences | 3 |

| Semester Five |
| Elective | 3 |

Select one:

| Gen Ed Social and Behavioral Sciences (if needed) | 3 |

| International studies course (Category A, 3000 level or above) | 3 |
| International studies course (Category B, 3000 level or above) | 3 |
| Gen Ed Mathematics | 3 |

| Semester Six |
| Elective (3000 level or above, not in major, if needed) | 3 |
| International studies course (Category A, 3000 level or above) | 3 |
| International studies course (Category B, 3000 level or above) | 3 |

Select one: 6 |

| Study abroad | |
Internship

Electives

Credits 15

Semester Seven

Elective 3
Electives (3000 level or above, not in major, if needed) 1 6
International studies course (Category A, 3000 level or above) 3
International studies course (Category B, 3000 level or above) 3

Credits 15

Semester Eight

INS 4930 Senior Research Seminar in International Studies (Capstone Experience) 3
Select one: 3
Elective
Gen Ed Social and Behavioral Sciences (if needed)
Electives 8
International studies course (Category A, 3000 level or higher) 3

Credits 17

Total Credits 120

1 Majors are encouraged to use some of their electives to pursue a minor, combined degree, dual degree or double major.

Academic Learning Compact

The international studies major provides knowledge of major international issues. Students will be able to identify and conduct internationally relevant research. They will evaluate the significance, quality and veracity of information gathered in the literature and to apply it effectively. Students will also be able articulate the results of research clearly and effectively.

Before Graduating Students Must

• Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content
1. Describe, explain and apply basic knowledge of the modern history, culture, politics, geography, economy or sociology of one major region of the world (Africa, Asia, Europe, Latin America or the Middle East).

Critical Thinking
2. Use analytical intellectual tools to examine global issues.

Communication
3. Interpret and effectively communicate about global issues.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

<table>
<thead>
<tr>
<th>Courses</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category A Courses 1</td>
<td>R</td>
<td>R</td>
<td>R</td>
</tr>
<tr>
<td>Category B Courses 2</td>
<td>R</td>
<td>R</td>
<td>R</td>
</tr>
<tr>
<td>Foreign Language 3</td>
<td>I, R</td>
<td>I, R</td>
<td>I, R</td>
</tr>
</tbody>
</table>

1 Category A: Students focus on a region of the world, taking 15 credits of approved courses in social science, humanities or professional courses that deal with the region chosen.

2 Category B: Students take 15 credits of approved courses that deal with regions of the world other than the region chosen in Category A.

3 Foreign Language: Students take a minimum of four semesters of a single modern foreign language linked to their focus region, or demonstrate intermediate level-proficiency.

Assessment Types

• Direct assessment of research paper