RELIGION

Events at home and abroad show that religion continues to be a powerful force, with both positive and negative consequences. An undergraduate major in religion provides students with the basic tools to understand the diversity of religious phenomena throughout the world in their proper historical, socio-political, psychological, cultural, and philosophical contexts.

About this Program

• **College:** Liberal Arts and Sciences
• **Degree:** Bachelor of Arts
• **Credits for Degree:** 120

About this Program

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• **Contact:** Email
• **Related Religion Programs**

To graduate with this major, students must complete all university, college, and major requirements.

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

**For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.**

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

**Semester One**

- 2.0 UF GPA required

**Semester Two**

- 2.0 UF GPA required

**Semester Three**

- Complete 1 religion course
- 2.0 UF GPA required

**Semester Four**

- Complete 1 additional religion course with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

**Semester Five**

- Complete 1 additional religion course with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Students are expected to complete the writing requirement while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) and diversity (GE-D) requirements concurrently with another general education requirement (typically, GE-C, H or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IUF 1000</td>
<td>What is the Good Life (Gen Ed Humanities)</td>
<td>3</td>
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<tr>
<td>State Core Gen Ed Composition; Writing Requirement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Foreign language</td>
<td>4-5</td>
<td></td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Mathematics for Liberal Arts Majors 1 (recommended; or other State Core Gen Ed Mathematics course)</td>
<td>3</td>
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</tbody>
</table>

**Credits**

13-14

**Semester Two**

- Asian religion course (Critical Tracking; Gen Ed Humanities) | 3 |
- State Core Gen Ed Biological or Physical Sciences | 3 |
- Foreign language | 3-5 |
- Gen Ed Mathematics | 3 |
- State Core Gen Ed Social and Behavioral Sciences | 3 |

**Credits**

15-17

**Semester Three**

- Gen Ed Biological or Physical Sciences (area not taken in semester 2) | 3 |
- Elective or foreign language, if 4-3-3 option | 3 |
- State Core Gen Ed Humanities | 3 |
- Jewish or Christian scripture course (Critical Tracking; Gen Ed Humanities) | 3 |
- Gen Ed Social and Behavioral Sciences | 3 |

**Credits**

15

**Semester Four**

- Gen Ed Biological Sciences | 3 |
- Gen Ed Composition; Writing Requirement | 3 |
- Electives | 4 |
- Islam course (Critical Tracking) | 3 |
- Science laboratory (Gen Ed Physical or Biological Sciences) | 1 |
- Gen Ed Social and Behavioral Sciences | 3 |

**Credits**

17

**Semester Five**

- REL 3931 | Junior Seminar | 3 |
- Electives | 6 |
- Gen Ed Physical Sciences | 3 |
- Religion elective (3000 level or above) | 3 |

**Credits**

15

**Semester Six**

- Religion course (4000 level) | 3 |
- Electives | 12 |

**Credits**

15

**Semester Seven**

- Electives (3000 level or above, not in major) | 9 |
- Religion course (4000 level) | 3 |
- Religion elective (3000 level or above) | 3 |

**Credits**

15

**Semester Eight**

- REL 4933 | The Comparative Study of Religion (Gen Ed Humanities) | 3 |
- Elective | 3 |
- Electives (3000 level or above, not in major) | 9 |

**Credits**

15

**Total Credits**

120

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.
The major in religion examines religion as a significant and pervasive element in human culture. Through study of a variety of religious traditions, students learn about the history, beliefs and practices of the world’s religions. Emphasis on method and theory and religion’s comparative dimensions enables students to read and analyze current literature. Students will be able to locate and use reference tools and demonstrate the ability to communicate independent, critical perspectives.

Before Graduating Students Must
• Achieve satisfactory evaluation of assignment from REL 3931.
• Achieve satisfactory evaluation of assignment from REL 4933.
• Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to
Student Learning Outcomes (SLOs)
Content
1. Identify, describe and explain religion as a significant and pervasive element in human culture.

Critical Thinking
2. Read and analyze current literature on method and theory in a study of religion.
3. Read and analyze current literature on comparative religion.

Communication
4. Effectively communicate, in speech and in writing, and disseminate the results of research in a coherent and organized manner.

Curriculum Map
*I = Introduced; R = Reinforced; A = Assessed*

<table>
<thead>
<tr>
<th>Courses</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian Religions</td>
<td></td>
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<td></td>
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<tr>
<td>REL 2317, REL 2341, REL 3330 or REL 3336</td>
<td>I, R</td>
<td></td>
<td>I, R</td>
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<td>Islamic Religions</td>
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<tr>
<td>REL 2362, REL 3317, REL 3366 or REL 3367</td>
<td>I, R</td>
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<td>I, R</td>
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<tr>
<td>Jewish or Christian Scripture</td>
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<tr>
<td>REL 2210, REL 2240, REL 3249 or REL 3252</td>
<td>I, R</td>
<td></td>
<td>I, R</td>
<td></td>
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<tr>
<td>REL 3931, REL 4933</td>
<td>A</td>
<td>I, R, A</td>
<td>I, R, A</td>
<td>I, R, A</td>
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</tbody>
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