NURSING

The junior/senior-level Traditional BSN program is four semesters long and provides learning experiences in a variety of clinical settings. The Accelerated BSN program prepares students with a baccalaureate degree in another field for entrance into the nursing profession with a BSN. The RN to BSN program prepares those current Registered Nurses who have previously earned an associate degree.

About this Program

- **College:** Nursing
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120
- **Additional Information**
- **Related Nursing Programs**

To graduate with this major, students must complete all university, college, and major requirements.

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

The following recommended curriculum plan for semesters 1-4 enables students to satisfy university-wide general education requirements and required preprofessional courses. The plan includes the courses and academic standards (overall GPA and preprofessional GPA) required each semester for continuation in the pre-nursing program and application for admission to the nursing major.

**Semester 1**
- Complete 2 critical-tracking courses with minimum grades of C: APK 2100C, APK 2105C, DEP 3053 or EDF 3110 (recommended), HUN 2201, MCB 2000/2000L, STA 2023, 3 credits of social and behavioral science (with PSY, SOP or SYG prefix), and 3 credits of physical or biological sciences (with BSC, CHM or PHY prefix)
- 3.0 GPA required for all critical-tracking courses
- 3.0 overall GPA on work from all institutions

**Semester 2**
- Complete 2 additional critical-tracking courses with minimum grades of C
- 3.1 GPA required for all critical-tracking courses
- 3.1 overall GPA on work from all institutions

**Semester 3**
- Complete 2 additional critical-tracking courses with minimum grades of C
- 3.2 GPA required for all critical-tracking courses
- 3.2 overall GPA on work from all institutions

**Semester 4**
- Complete all critical-tracking courses with minimum grades of C
- Complete writing requirement

- Complete all general education coursework with minimum grades of C
- Complete a total of 60 credits
- 3.3 GPA required for all critical-tracking courses
- 3.3 overall GPA on work from all institutions

**Semesters 5-8**

Students cannot register for courses in semesters 5-8 before admission to the nursing major, which is competitive. The online application for admission must be submitted by March 1.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

### Course Plan

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Expository and Argumentative Writing (State Core Gen Ed Composition; Writing Requirement)</td>
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<tr>
<td>IUF 1000</td>
<td>What is the Good Life (Gen Ed Humanities)</td>
<td>3</td>
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<tr>
<td>STA 2023</td>
<td>Introduction to Statistics 1 (Critical Tracking; Gen Ed Math)</td>
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<tr>
<td>DEP 3053</td>
<td>Developmental Psychology (Critical Tracking; Gen Ed Social and Behavioral Sciences)</td>
<td>3</td>
</tr>
<tr>
<td>MCB 2000/2000L</td>
<td>Microbiology and Microbiology Laboratory (Critical Tracking; Gen Ed Biological Sciences)</td>
<td>4</td>
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<tr>
<td>Elective 2</td>
<td>Writing Requirement</td>
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**Credits** 15
The major in nursing prepares graduates as generalists to provide holistic care that addresses the healthcare needs of diverse individuals, families, communities and populations across the lifespan. Nursing practice is built on nursing knowledge, theory and research. Graduates will translate, integrate and apply knowledge that leads to improvements in patient outcomes.

Before Graduating Students Must

- Achieve a passing grade of C or higher in all required courses.
- Pre-licensure student must achieve a score of 850 on the Health Education Systems Incorporated (HESI) RN Exit Examination.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

**Content**

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
3. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.

**Critical Thinking**

4. Integrate evidence-based findings in decision-making in the practice of professional nursing.
5. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
6. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

**Communication**

9. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
10. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
11. Build therapeutic alliance with patients and families to provide personalized care.

**Curriculum Map**

$I =$ Introduced; $R =$ Reinforced; $A =$ Assessed

<table>
<thead>
<tr>
<th>Course</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
<th>SLO 5</th>
<th>SLO 6</th>
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### Assessment Types

- Faculty evaluation
- Achievement of minimum benchmark score on Health Education Systems, Inc. (HESI) Exam
- Exit Survey (Skyfactor)
- Passing score on the National Council Licensure Examination