OCCUPATIONAL THERAPY ACCELERATED

The Health Science program leading to the Bachelor of Health Science (BHS) degree includes didactic and experiential activities for students to learn the foundation skills necessary for success in the dynamic health environment.

About this Program
- **College**: Public Health and Health Professions (http://catalog.ufl.edu/UGRD/colleges-schools/UGPBH)
- **Degree**: Bachelor of Health Science
- **Specializations**: General Health Science (http://catalog.ufl.edu/UGRD/colleges-schools/UGPBH/HES_BHS/HES_BHS01) | Occupational Therapy Accelerated (p. 1) | Pre-Occupational Therapy (http://catalog.ufl.edu/UGRD/colleges-schools/UGPBH/HES_BHS/HES_BHS07) | Pre-Physical Therapy (http://catalog.ufl.edu/UGRD/colleges-schools/UGPBH/HES_BHS/HES_BHS05) | Pre-Professional (http://catalog.ufl.edu/UGRD/colleges-schools/UGPBH/HES_BHS/HES_BHS06)
- **Credits for Degree**: 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information
The Bachelor of Health Science (BHS) program is a limited access program designed for students whose career goal is to work in the health professions providing service to individuals and communities. BHS students are typically pursuing health related professions such as medicine, physician assistant, physical therapy, occupational therapy, audiology, speech-language pathology, dentistry, epidemiology, or public health.

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GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum
- Health Science
- Health Science Minor

Related Programs
- Public Health

The program has two major goals: to teach foundational skills to students whose career goal is to work in health care, particularly for those who want to become health care providers, and to teach foundational skills to students who want to work with individuals, groups or communities who face social, economic or health challenges. In addition, interested students have the opportunity to explore a combination-degree program in public health.

The college offers five specializations in the freshman and sophomore years:

**General Health Science**
For students who want to work in a health care field not mentioned in the other specializations below. The number of electives allowed in this specialization affords the student the opportunity to incorporate a range of prerequisites for different career paths.

**Occupational Therapy Accelerated**
A combination-degree program that allows students to take first-year Doctor of Occupational Therapy (OTD) Program courses during their junior and senior years in the health science program.

**Pre-Physical Therapy**
Offers a suggested prerequisite course sequence for students interested in pursuing entry-level physical therapy education at the graduate/professional level.

**Pre-Occupational Therapy**
Offers the core health science curriculum plus OT prerequisites necessary for the Master of Occupational Therapy program at UF.

**Pre-Professional**
For students pursuing careers in fields such as medicine, physician assistant and dentistry, all of which require significant basic science prerequisites. This specialization is set up to integrate commonly required pre-professional courses with requirements for the health science major.

Regardless of specialization selected, students complement core courses with electives to round out their academic skills and interests.

Upon successful completion of the health science program, students receive the Bachelor of Health Science degree. While the majority of students pursue graduate or professional training in a health field (e.g. occupational therapy, physical therapy, medicine, physician assistant, health administration, dentistry, public health), some students seek employment in hospital or related community organizations after completing the B.H.S.

Course Sequence
While all specializations are designed for students interested in health care, students should select the specialization that most closely approximates their career plans and overall academic performance. Included in specific tracks are typical prerequisites for UF graduate and professional programs.

All course specializations in the health science program require a minimum 3.0 overall and prerequisite GPA for admission at the junior level.
Each specialization incorporates general education math and writing requirements and health science prerequisites. All specializations accept AP, IB, or AICE credit for any prerequisite course. Students must earn a minimum of C in any BHS prerequisite course that is not satisfied by AP/IB/AICE credit. NOTE: While students can use AP/IB/AICE credit to satisfy BHS prerequisites, students should be aware that graduate/professional programs may not accept AP/IB/AICE credits in lieu of letter grades for their respective prerequisites. Students should consult a college advisor if they need assistance or have questions about a specific course schedule.

**Occupational Therapy Accelerated**

Occupational therapy is a professional program. The Occupational Therapy Accelerated Program gives students the opportunity to learn core health science content while simultaneously completing the first-year professional-level coursework required for the doctor of occupational therapy program at UF.

Competitive applicants to the Occupational Therapy Accelerated Program will have met the following requirements:

- Applicants must be accepted into the Bachelor of Health Science Program.
- Applicants must have completed all 2000-level prerequisites required for the professional program in occupational therapy.
- A minimum cumulative 3.8 GPA for lower division (freshman and sophomore level) undergraduate college coursework.
- A minimum 3.7 GPA for all prerequisite courses with no grade lower than a C.
- All applicants are required to complete a total of 30 hours of observational hours in at least two diverse OT settings. Diverse settings are settings that service clientele are significantly different; inpatient, outpatient, long term care, school-based, elders, pediatrics, orthopedics, rehabilitation, etc.
- Applicants must submit three recommendations. One of the recommendations must be from a professional level OT. The other two should be from professionals, such as a present or former faculty member, academic advisor, or employer.
- Applicants must submit a personal statement that addresses why they selected OT as a career and how an Occupational Therapy degree relates to their immediate and long-term professional goals. They must describe how their personal, educational, and professional background will help achieve their goals.

**Critical Tracking**

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (http://www.flvc.org/cpp/displayRecord.jsp?cip=510000&track=01) may be used for transfer students.

**Semester 1**

- Complete BSC 2005 and BSC 2005L with minimum grades of C
- Complete ENC 1101 or ENC 1102 with a minimum grade of C
- Complete sociology or anthropology with a minimum grade of C
- Complete 9 credits of general education courses, including ENC 1101 or higher, with minimum grades of C
- 3.2 cumulative GPA on work from all institutions

**Semester 2**

- Complete ENC 1102 with a minimum grade of C
- Complete HSC 2000 with a minimum grade of C (recommended)
- Complete PSY 2012 and HSC 3537 with minimum grades of C
- Complete 9 additional credits of general education courses for a total of 18
- Complete 28 cumulative credits
- 3.4 cumulative GPA on work from all institutions

**Semester 3**

- Complete 3 additional critical-tracking courses: APK 2100C or APK 2105C, CLP 3144 and STA 2023 with minimum grades of C
- Complete 9 additional credits of general education courses for a total of 27
- Complete ENC 3453 or a substitution approved by a PHHP advisor
- Complete 42 cumulative credits
- 3.6 GPA required for all critical-tracking courses, based on all attempts
- 3.6 cumulative GPA on work from all institutions

**Semester 4**

- Complete all laboratories
- Complete all general education courses, including IDS 1161 and all state core courses
- Complete the university writing requirement
- Complete 60 cumulative credits
- Complete all critical-tracking courses with no grade below C and with a 3.7 critical-tracking GPA
- 3.8 cumulative GPA on work from all institutions

**Semester 5**

- Complete HSC 3502
- Complete HSA 3111
- Complete OTH 6002
- Complete OTH 6209

**Semester 6**

- Complete PHC 4101
- Complete HSC 4558
- Complete HSC 3057
- Complete HSC 4652L
- Complete OTH 6539

**Semester 7**

- Complete HSC 4184
- Complete HSC 3661
- Complete RCS 4415L
- Complete OTH 6008C
- Complete OTH 6419
Semester 8

- Complete HSC 4608L
- Complete OTH 6242
- Complete OTH 6423
- Complete OTH 6722

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student’s academic record and scheduling availability of courses. Prerequisites still apply.

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<td>Semester One</td>
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<tr>
<td>BSC 2005</td>
<td>Biological Sciences and Laboratory in Biological Sciences (Critical Tracking; State Core Gen Ed Biological Sciences)</td>
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<td>ENC 3453</td>
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<td>Semester Three</td>
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<td>Applied Human Anatomy with Laboratory (Critical Tracking; Gen Ed Biological Sciences)</td>
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<td>Introduction to Statistics 1 (Critical Tracking; Gen Ed Mathematics)</td>
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<td>State Core Gen Ed Humanities and Diversity (Critical Tracking)</td>
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Semester Four

Select one:

- APK 2100C Applied Human Anatomy with Laboratory (Critical Tracking; Gen Ed Biological Sciences) | 4
- APK 2105C Applied Human Physiology with Laboratory (Critical Tracking; Gen Ed Biological Sciences) | 4

State Core Gen Ed Humanities and International (Critical Tracking) | 3

Writing Requirement (Critical Tracking) | 3

Electives | 5-6

Semester Five

HSA 3111 U.S. Health Care System (Critical Tracking) | 3
HSC 3502 Survey of Diseases and Disability (Critical Tracking) | 3
OTH 6002 Founda Occupa Therapy (Critical Tracking) | 3
OTH 6209 Appl LIfespan Hum Dev (Critical Tracking) | 3
STA 3024 Introduction to Statistics 2 | 3

Semester Six

HSC 3057 Research Methods and Issues in Health Science (Critical Tracking) | 3
HSC 4558 Survey of Diseases and Disabilities 2 (Critical Tracking) | 3
HSC 4652L Ethical and Legal Issues in the Health Professions (Critical Tracking) | 3
OTH 6539 Occupational Therapy Theory (Critical Tracking) | 3

PHC 4101 Public Health Concepts (Critical Tracking) | 3

Semester Seven

HSC 3661 Therapeutic Communication Skills with Patients, Families and the Health Care Team (Critical Tracking) | 2
HSC 4184 Health Care Leadership: Skills and Styles (Critical Tracking) | 3
RCS 4415L Therapeutic Communication Skills Laboratory (Critical Tracking) | 1
OTH 6008C Neurosci Human Occupa (Critical Tracking) | 5
OTH 6419 Pathophys Cond in Ot (Critical Tracking) | 3

Semester Eight

HSC 4608L Critical Thinking in Health Care (Critical Tracking) | 4
OTH 6242 Clinical Kinesiology (Critical Tracking) | 3
OTH 6423 Clin Musc Anatomy (Critical Tracking) | 5

Electives (3000/4000 level) | 1

Total Credits | 120

1 Minimum grade of B required.
2 Minimum grade of C required.

Students can complete missing coursework in the summer, but all first-year tracking criteria must be completed by the end of the summer term.

For semesters 5-8, students must enroll in all semesters and take all core courses in the term/order indicated, with the exception of Introduction to
Statistics, which must be completed by the end of spring term of the junior year.

Academic Learning Compact
The Bachelor of Health Science prepares students for a career in health care systems or organizations that provide health or general human services to individuals/communities with health concerns. Students will learn the foundational interprofessional skills necessary to succeed in the dynamic healthcare environment and/or enter postbaccalaureate academic programs such as medicine, physical therapy and public health.

Before Graduating Students Must
- Receive a satisfactory grade (S) in the BHS capstone portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to
Student Learning Outcomes (SLOs)

Content
1. Describe key elements of the U.S. healthcare system.
2. Comprehensively describe major chronic illnesses and disabilities.
3. Describe the core functions of public health.
4. Apply knowledge and application of core bioethical principles to contemporary health issues.
5. Develop appropriate professional behaviors for health careers.

Critical Thinking
6. Develop and apply critical analysis skills to contemporary health issues.

Communication
7. Apply effective basic communication skills for health professionals.

Curriculum Map
I = Introduced; R = Reinforced; A = Assessed

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Assessment Types
- Assignment
- The Bachelor of Health Science (BHS) capstone exam in the final semester
- The degree candidate’s exit survey