FAMILY, YOUTH AND COMMUNITY SCIENCES

Not all courses are offered every semester. Refer to the schedule of courses for each term’s specific offerings.
More Info (http://registrar.ufl.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information
The mission of the Family, Youth and Community Sciences Department is to enhance lifelong learning and the personal, social, economic, and environmental well-being of diverse individuals, families, and communities through state-of-the-art extension, research, and teaching programs.
Website (https://fycs.ifas.ufl.edu/)

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Curriculum
- Combination Degrees
- Family, Youth and Community Sciences
- Family, Youth and Community Sciences Minor

Courses
FYC 3001 Principles of Family, Youth and Community Sciences 3 Credits
Grading Scheme: Letter Grade
Introduces the study and practice of family, youth and community sciences. Presents analytic concepts used in the study of family, youth and community sciences. Emphasizes the vulnerabilities and needs of U.S. children, youth, families and communities, and describes human services that maximize human potential and minimize personal and societal costs. Introduces the roles and skills of the human service professional. (S)
Prerequisite: PSY 2012 or SYG 2000.
Attributes: General Education - Social Science

FYC 3005 Introduction to Personal and Family Financial Planning 3 Credits
Grading Scheme: Letter Grade
Management of personal and family financial resources throughout the life span. A study of individual and family finances as related to planning, credit, saving, investment, insurance, taxes, housing costs, transportation costs, retirement, and estate planning.
Prerequisite: sophomore standing or higher.

FYC 3011 Parenting and Family Development 3 Credits
Grading Scheme: Letter Grade
Introduces the challenges and changes associated with parenthood. Includes strategies, skills and resources for understanding parenting. Also addresses diverse family types and parenting risks.
Corequisite: FYC 3001.

FYC 3112 Contemporary Family Problems and Interventions 3 Credits
Grading Scheme: Letter Grade
The major social and family problems contemporary families face, including poverty, violence and care of dependent elders. Emphasizes family strengths and resiliency as well as social programs that help families withstand and overcome difficulties. Emphasizes the role of society, race and gender in constructing family problems.
Prerequisite: FYC 3001, SYG 2430 or FYC 3101, and SYG 2000, all with minimum grades of C; FYC majors only.

FYC 3115 Human Services 3 Credits
Grading Scheme: Letter Grade
In-depth look at human services that assist children and families, with focus on income support, child protection, adoption and family support programs offered through human services agencies. Emphasizes professional development of helping skills for working directly with children and families.
Prerequisite: (SYG 2000 or PSY 2012) and junior standing or higher.

FYC 3201 Foundations of Youth Development 3 Credits
Grading Scheme: Letter Grade
Introduces youth development principles utilizing an ecological framework, including major theories relevant to domains of development. Then, major physical, cognitive, social and emotional changes experienced by youth in middle childhood through adolescence are explored. Application of youth development principles in context of family, school and community are also emphasized.
Corequisite: FYC 3001.

FYC 3202 Parenting and Family Development 3 Credits
Grading Scheme: Letter Grade
Introduces the challenges and changes associated with parenthood. Includes strategies, skills and resources for understanding parenting. Also addresses diverse family types and parenting risks.
Corequisite: FYC 3001.

FYC 3203 Community Food Systems 3 Credits
Grading Scheme: Letter Grade
Examines theory and practice in food and agriculture from a social science perspective within the context of sustainable community food systems.
Prerequisite: junior standing or higher.

FYC 3401 Introduction to Social and Economic Perspectives on the Community 3 Credits
Grading Scheme: Letter Grade
Introduces the study of community in American society. Addresses the theoretical underpinnings of the concept of community and explores changes that have affected urban and rural communities. (S)
Corequisite: FYC 3001.
Attributes: General Education - Social Science

FYC 3521 Community Food Systems 3 Credits
Grading Scheme: Letter Grade
Examines theory and practice in food and agriculture from a social science perspective within the context of sustainable community food systems.
Prerequisite: junior standing or higher.

FYC 4003 Personal and Family Financial Counseling 3 Credits
Grading Scheme: Letter Grade
Examines family economics and resource management issues and impact on the well-being of family across the major transitions of the family life-cycle. The complex process of financial decision-making and the role of the financial counselor are addressed.
Prerequisite: FYC 3005.
F Y C 4 0 0 4 P e r s o n a l a n d F a m i l y T a x P l a n n i n g 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Principles, current law and practice of income taxation and its impact on financial planning for individuals, couples and families in their roles as investors, employees and business owners. 
F Y C 3 0 0 1 a n d F Y C 3 1 0 1 w i t h m i n i m u m g r a d e s o f C . 
F Y C 4 2 1 2 C o n t e m p o r a r y Y o u t h P r o b l e m s a n d S o l u t i o n s 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Youth development and its ecology, emphasizing the challenges and issues facing adolescents/youth, and the creation of communities that foster positive youth development and resiliency. Includes theoretical, methodological, empirical and practical issues regarding youth development issues and solutions. Also examines the ecology of youth development, focusing on the dynamics of interactions and reciprocal relationships between youth and various systems of the environment. 
F Y C 3 0 0 1 a n d F Y C 3 2 0 1 a n d S Y G 2 0 0 0 w i t h m i n i m u m g r a d e s o f C . 

F Y C 4 1 0 2 P e r s o n a l a n d F a m i l y R e t i r e m e n t a n d E s t a t e P l a n n i n g 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Provides knowledge of public and private retirement plans, including Social Security, Medicare, Medicaid, defined benefit, defined contribution plans and their regulatory provisions. Estate planning focuses on the efficient conservation and transfer of wealth through trusts, wills, probate and charitable giving consistent with the client's goals. 
F Y C 4 0 0 3 o r A C G 2 0 2 1 a n d S T A 2 0 2 3 a n d ( A E B 2 0 1 4 o r E C O 2 0 1 3 o r E C O 2 0 2 3 ) . 

F Y C 4 1 1 4 E t h i c a l I s s u e s i n F a m i l y , Y o u t h a n d C o m m u n i t y S c i e n c e s 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Ethics and ethical decision-making by professionals working individuals and their families is addressed. Emphasizes ethical issues related to family relationships and family life. 
F Y C 4 0 0 3 o r A C G 2 0 2 1 a n d S T A 2 0 2 3 a n d ( A E B 2 0 1 4 o r E C O 2 0 1 3 o r E C O 2 0 2 3 ) . 

F Y C 4 1 2 6 U r b a n a n d R u r a l A m e r i c a i n T r a n s i t i o n 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Communities in America are being confronted with a number of significant changes. Such shifts are not felt in the same manner across various regions or communities in the U.S. Explore current and emerging issues that have differential consequences for urban and rural areas in this country. 
S Y G 2 0 0 0 , F Y C 3 0 0 1 a n d F Y C 3 4 0 1 w i t h m i n i m u m g r a d e s o f C . 

F Y C 4 2 0 2 Y o u t h a n d F a m i l y R e l a t i o n s 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Youth within the family system. Reviews basic theory and research on youth development and how it is intertwined with family development, family processes and extended family systems. Students also work with youth and their families. 
F Y C 3 0 0 1 . 

F Y C 4 2 0 4 P o s i t i v e Y o u t h D e v e l o p m e n t f o r t h e Y o u t h P r o f e s s i o n a l 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: This course prepares youth development professionals to provide direct service to youth and emerging adults in non-formal settings. Emphasis is placed on the application of positive youth development principles, practices, and professional skills. 
F Y C 3 0 0 1 w i t h m i n i m u m g r a d e of C , a n d F Y C 3 2 0 1 w i t h m i n i m u m g r a d e of C , a n d F Y C 4 2 1 2 w i t h m i n i m u m g r a d e of C . 

F Y C 4 2 1 0 C h i l d r e n ' s T r a u m a & R e s i l i e n c y 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Evolving research on the developing child and the neurobiology of trauma has dramatically changed our understanding of adverse childhood experiences and its impact on the growing child. This course focuses on both areas: the nature of childhood trauma and intervention in an ecological context. 
F Y C 3 0 0 1 a n d F Y C 3 1 0 1 w i t h m i n i m u m g r a d e s o f C . 

F Y C 4 4 0 8 O r g a n i z a t i o n a l L e a d e r s h i p f o r N o n p r o f i t s 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Examines the challenges for nonprofit leaders, incorporating leadership theories as they apply to these organizations. Equips students with the leadership skills needed to lead nonprofit organizations. 
F Y C 4 4 0 9 . 

F Y C 4 4 0 9 W o r k i n g w i t h N o n p r o f i t O r g a n i z a t i o n s i n C o m m u n i t y S e t t i n g s 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Overview of nonprofit organizations, their functions and purpose, how they are organized and operate, and the basic structure of an incorporated nonprofit. 
F Y C 4 4 1 0 . 

F Y C 4 4 1 0 F u n d R a i s i n g f o r C o m m u n i t y N o n p r o f i t O r g a n i z a t i o n s 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Contemporary fund raising practices in the nonprofit sector applied to community organizations. 
F Y C 4 4 0 9 . 

F Y C 4 4 2 6 R i s k M a n a g e m e n t i n N o n p r o f i t O r g a n i z a t i o n s 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Foundation in the theory, principles and techniques associated with risk management. Topics include the nature and purpose of risk management; the general risk management exposures facing nonprofit organizations; and risk financing strategies for nonprofits. 
F Y C 4 4 0 9 . 

F Y C 4 4 2 7 N o n - G o v e r n m e n t a l O r g a n i z a t i o n s 3 C r e d i t s  
G r a d i n g S c h e m e : L e t t e r G r a d e  
Prerequisites: Explores the nature, role, operations and impacts of non-governmental organizations (NGOs) across the globe. Provides a foundation in understanding NGOs within the geographical, social, political and economic realities under which they operate. Lectures, reading assignments, student presentations and a group project are designed for a better understanding of NGO operations. 
F Y C 4 0 0 3 o r A C G 2 0 2 1 a n d S T A 2 0 2 3 a n d ( A E B 2 0 1 4 o r E C O 2 0 1 3 o r E C O 2 0 2 3 ) .
FYC 4428 Human Resource Management for Nonprofits 3 Credits
Grading Scheme: Letter Grade
Presents the various HRM activities such as recruitment, testing, selection, performance management, labor relations, volunteer management, compensation and training, for more effective management. Experiential exercises are used to simulate personnel/HRM tasks and issues that managers face in nonprofit organizations, such as conflict and leadership.
Prerequisite: junior or senior standing.

FYC 4503 Methods of Family Life Education 3 Credits
Grading Scheme: Letter Grade
Educational techniques for family life educators and human science providers who help individuals and families address key issues of development and human relationships at each stage of the life cycle.
Prerequisite: (FYC 3101 and FYC 3201) or SYG 2430.

FYC 4622 Planning and Evaluating Family, Youth and Community Science Programs 3 Credits
Grading Scheme: Letter Grade
Basic philosophy, theory and process of planning and evaluating family, youth and community programs.

FYC 4660 Family Policy 3 Credits
Grading Scheme: Letter Grade
Understanding how professionals can influence family policy and the impact of government policies on families.
Prerequisite: FYC 3101 or SYG 2430.

FYC 4801 Applied Social Research Methods 4 Credits
Grading Scheme: Letter Grade
Understand and apply the principles of social science research methods. Learn a variety of research methods and have hands-on experience with data collection and analysis.
Prerequisite: FYC 3001 with minimum grade of C or STA 2023.

FYC 4803 Advanced Social Research Methods 3 Credits
Grading Scheme: Letter Grade
Design, implement, and interpret social research as part of an advanced team. Collaboratively conduct original social research under faculty supervision and produce a manuscript suitable for submission to a scholarly outlet.
Prerequisite: FYC 4801 and Instructor approval.

FYC 4900 Supervised Extension Experience in Family, Youth and Community Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation. (S-U)

FYC 4905 Individual Study in Family, Youth and Community Sciences 1-3 Credits
Grading Scheme: Letter Grade
Selected topics and problems related to family, youth and community sciences and the student's specific area of interest.

FYC 4911 Supervised Research in Family, Youth and Community Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in family, youth and community sciences under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application. (S-U)

FYC 4915 Honors Thesis Research in Family, Youth and Community Sciences 0-3 Credits
Grading Scheme: S/U
Independent research in family, youth and community sciences leading to an honors thesis. Students are mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application. (S-U)
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

FYC 4930 Personal and Family Financial Planning Capstone 3 Credits
Grading Scheme: Letter Grade
Critical thinking and decision making about personal and family financial management in the context of the financial planning process. Analyze and prioritize goals and make recommendations for a client in household accounting, taxes, investments, risk management, retirement planning and estate planning.
Prerequisite: FYC 4004, FYC 4007 and FYC 4102.

FYC 4931 Family, Youth, and Community Sciences Professional Development 3 Credits
Grading Scheme: Letter Grade
Provides a professional development experience for students in FYCS including: search for employment during their final semesters of undergraduate study and information regarding graduate education and research possibilities. Emphasis is placed on career placement, graduate education, practicum readiness, professional business etiquette and elements for a successful transition to the workforce.
Prerequisite: FYC 3001 and (FYC 3101 or SYG 2430) and FYC 3201 and FYC 3401.

FYC 4932 Special Topics in Family, Youth, and Community Science 1-3 Credits
Grading Scheme: Letter Grade
Special topics in Family, Youth, and Community Science.
Prerequisite: Sophomore standing.

FYC 4941 Practicum in Family, Youth and Community Sciences 3 Credits
Grading Scheme: Letter Grade
Work experience in a human/community services agency and a professional seminar to discuss student progress, workplace experiences and issues, and critical topics in professional development.
Prerequisite: FYC 3001 and (FYC 3101 or SYG 2430) and FYC 3201 and FYC 3401 and FYC 4622 and FYC 4801 and FYC 4931.

FYC 4950 UF in Ireland Field Study 3 Credits
Grading Scheme: Letter Grade
Explore Irish culture through observation, participation, and reflection on a variety of Irish cultural experiences; participate, summarize, and report on a capstone project.
Prerequisite: 1 entry-level youth development course (FYC 3001, FYC 3201, EDF 3110, EDF 3132, EDF 3135, or PSY 2012).

FYC 4951 Youth Development, Service-Learning and Irish Culture 3 Credits
Grading Scheme: Letter Grade
Provides a transformative experiential learning experience in the context of youth development and Irish culture in Ireland. This course will facilitate youth development, service-learning, and cultural learning opportunities, along with collaborating with community-based organizations working to solve local issues and enhance community engagement. Part of a UF study Abroad Program.
Prerequisite: 1 entry-level youth development course (FYC 3001, FYC 3201, EDF 3110, EDF 3132, EDF 3135, or PSY 2012).