**INNOVATION ACADEMY**

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings. More Info ([http://registrar.ufl.edu/soc/](http://registrar.ufl.edu/soc/))

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

**IA Information**

The Innovation Academy (IA) equips students with the 21st-century skills needed to thrive in an innovative culture. IA is a living-learning community embedded within the traditional University of Florida experience. Students select from over 25 UF majors and earn their degree with a minor in Innovation. The IA academic calendar operates on a Spring-Summer schedule, giving students the opportunity to enjoy Fall co-curricular activities, pursue internships, study abroad, or enjoy the break at home.

Website ([https://innovationacademy.ufl.edu/](https://innovationacademy.ufl.edu/))

**CONTACT**

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P.O. Box 117545
280 Fletcher Drive
INFIRMARY BUILDING, SUITE 321
GAINESVILLE FL 32611-7545
Map ([http://campusmap.ufl.edu/#/index/0018](http://campusmap.ufl.edu/#/index/0018))

**Curriculum**

- Innovation Minor

**Courses**

**ENT 4015 The Venture Accelerator 2 Credits**

**Grading Scheme:** Letter Grade

A team-based, experiential program focused on the start-up process; includes lectures, readings, discussions, workshops, and a team-based project. As deliverables, each team must deliver weekly lessons-learned presentations, complete business canvas updates, and prepare a final presentation.

**Prerequisite:** ENT 3003 or EGN 4641.

**IDH 4940 Internship 1-6 Credits**

**Grading Scheme:** S/U

Experiential learning in a variety of work locations. Permission of program director required. Supervision by a faculty member or delegated authority, daily journal and a post-internship report are required. (S-U).

**IDS 1359 Innovation in Action 2 Credits**

**Grading Scheme:** Letter Grade

Focuses on execution of creative problem-solving strategies through completion of a design sprint, resulting in an innovative project. Students refine design thinking skills developed in IDS 1940, research and prototype a concept, test and refine the prototype, and complete and present the final project at the “Catalyst” showcase.

**Prerequisite:** Admission to the Innovation Academy and IDS 1940.

**IDS 1940 Creativity & Design Thinking for Innovation 2-4 Credits**

**Grading Scheme:** Letter Grade

Focuses on building creative confidence through the design thinking process. Students explore and develop their own creative processes, experience collaborative creative problem solving in multidisciplinary teams, and practice prototyping innovative solutions to problems through sustainable prototyping, laser cutting, 3-D modeling/printing, and Arduino.

**Prerequisite:** Admission to the Innovation Academy.

**IDS 4941 Innovation Academy Internship 1-6 Credits**

**Grading Scheme:** Letter Grade

Experiential learning enables participation in an innovative internship that supplements the degree program. Supervised by a faculty member or designated authority, seven online assignments are required for successful completion.

**Prerequisite:** One full academic year (spring/summer) in the Innovation Academy and program director permission.

**IDS 4950 Innovation Academy Senior Project 2 Credits**

**Grading Scheme:** Letter Grade

Using lectures, labs and a multidisciplinary team-based project approach, build life skills in creativity and innovation, entrepreneurship and entrepreneurial thinking. Synthesize and demonstrate leadership and ethics through design and development of a team project.

**Prerequisite:** senior standing and enrolled in the Innovation minor.

**PHI 3641 Ethics and Innovation 3 Credits**

**Grading Scheme:** Letter Grade

Grounding in ethical theory and moral reasoning with a focus on changes at both organizational and societal levels, including, for instance, technological innovations, new business practices and legal changes. Examines the rights and responsibilities of those making such changes as well as the conditions that facilitate responsible decision making. (H, WR4)

**Prerequisite:** sophomore or higher standing or PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or philosophy major or minor or innovation academy minor or instructor permission.

**Attributes:** General Education - Humanities, Satisfies 4000 Words of Writing Requirement