EDUCATION | SCHOOL OF HUMAN DEVELOPMENT AND ORGANIZATIONAL STUDIES

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (http://registrar.ufl.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

EDA 4930 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Topics vary.

EDF 3110 Human Growth and Development 3 Credits
Grading Scheme: Letter Grade
A life span survey of human growth and development beginning at conception and ending with death. Students will have the opportunity to apply general principles in appropriate educational settings. (S)
Attributes: General Education - Social Science

EDF 3115 Child Development for Inclusive Education 3 Credits
Grading Scheme: Letter Grade
Examines psychological theories and research on typical and atypical development and their application in general education classrooms that include children with sensory, mental, emotional, and learning disabilities and gifted and talented children.

EDF 3132 The Young Adolescent 3 Credits
Grading Scheme: Letter Grade
Development of the young adolescent between the ages of ten and fifteen.

EDF 3135 The Adolescent 3 Credits
Grading Scheme: Letter Grade
The special role that the adolescent plays in total development. Emphasis is on the psychological development of the adolescent in the school.
Prerequisite: junior standing or higher or department permission.

EDF 3210 Educational Psychology 3 Credits
Grading Scheme: Letter Grade
Introduces the application of psychology to the problems of education in a variety of educational settings. It examines the theoretical and applied aspects of learning, motivation, human development, personality, and measurement and evaluation. (S) (WR)
Attributes: General Education - Social Science, Satisfies 6000 Words of Writing Requirement

EDF 3423 Educational Research Design 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EDF 1005.

EDF 4140 Cognition in Education 3 Credits
Grading Scheme: Letter Grade
Examines cognitive science that explains learning in educational contexts. Specifically, reviewing memory, attention, thinking, and problem solving in classroom or applied settings. Pays special attention to the connections between research and everyday phenomena; designed to help students apply course material to enhance their lives.
Prerequisite: EDF 3210

EDF 4430 Measurement and Evaluation in Education 3 Credits
Grading Scheme: Letter Grade
The basic principles and methods of measurement, evaluation and test construction.
Prerequisite: junior standing or higher or department permission.

EDF 4440 Program Evaluation in Educational Settings 3 Credits
Grading Scheme: Letter Grade
Overview to the skills and methods required to assess the effectiveness and impact of educational programs and institutions. First presents program evaluation in the broader setting of the social sciences, followed by evaluation readings and activities tailored specifically to educational settings.
Prerequisite: EDF 3423.

EDF 4470 Survey Research Methods in Education 3 Credits
Grading Scheme: Letter Grade
Overview of the theory and application of survey research methods, with special emphasis on conducting survey research in educational settings. Presents the full process of survey research, including design, implementation, analysis, and data management.
Prerequisite: EDF 3423.

EDF 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
For juniors or seniors who wish to explore areas of inquiry in psychological, social, or philosophical foundations of education, or research or measurement, under faculty guidance.

EDG 4910 Education Undergraduate Research 0-3 Credits
Grading Scheme: S/U
Supports mentored scholarship work that enables individual students to engage in the research process of posing questions, collecting and analyzing data, drawing evidence-based conclusions and communicating the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery or application depending on the topic. (S-U)

EDH 3410 Introduction to Education Policy 3 Credits
Grading Scheme: Letter Grade
Introduces education policy and analysis that explores the history and purpose of education policy, key federal and state policies impacting K12 and higher education, and theoretical and conceptual approaches to policy analysis.
Prerequisite: EDF 3604.

MHS 3930 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Topics vary.

MHS 4900 Individual Work 2-4 Credits
Grading Scheme: Letter Grade
Topics vary.
Prerequisite: department permission.

SDS 3340 Career and Life Span Planning 3 Credits
Grading Scheme: Letter Grade
Presentations, discussions and experiential activities for making effective life plans and adjustments are covered.
SDS 3430 Family and Community Involvement in Education 3 Credits  
**Grading Scheme**: Letter Grade  
Examines existing models and practices for enhancing family-school-community interaction with emphasis on communication, conflict resolution and climate-building skill development.

SDS 3480 Student Development in a University Setting 2 Credits  
**Grading Scheme**: Letter Grade  
Available to selected undergraduate students only. Examines factors affecting student growth and development in the university setting, current problems facing students, and the use of group processes and leadership training in solving problems and facilitating growth.

SDS 3481 Alcohol and Drug Abuse 2 Credits  
**Grading Scheme**: Letter Grade  
General information of effects and problems associated with alcohol and other drug abuse.

SDS 3482 Stress and Anxiety Management 3 Credits  
**Grading Scheme**: Letter Grade  
Overview of theories and methods of stress and anxiety control and reduction.

SDS 4410 Interpersonal Communication Skills 3 Credits  
**Grading Scheme**: Letter Grade  
The application of basic principles of interpersonal communication with emphasis on the affective dimensions. Attention is given to using basic counseling strategies and psychological techniques as an aid to effective communication.