

EDUCATION | SCHOOL OF HUMAN DEVELOPMENT AND ORGANIZATIONAL STUDIES

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.

More Info (<https://one.uf.edu/soc/>)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

EDA 4930 Special Topics 1-3 Credits

Grading Scheme: Letter Grade

Topics vary.

Prerequisite: Junior standing or higher.

EDF 3110 Human Growth and Development 3 Credits

Grading Scheme: Letter Grade

Life-span survey of human growth and development beginning at conception and ending with death. Provides the opportunity to apply general principles in appropriate educational settings.

Prerequisite: Sophomore standing or higher.

Attributes: General Education - Social Science

EDF 3115 Child Development for Inclusive Education 3 Credits

Grading Scheme: Letter Grade

Examines psychological theories and research on typical and atypical development and their application in general education classrooms that include children with sensory, mental, emotional, and learning disabilities, as well as gifted and talented children.

Prerequisite: Sophomore standing or higher.

EDF 3132 The Young Adolescent 3 Credits

Grading Scheme: Letter Grade

Development of the young adolescent between the ages of ten and fifteen.

Prerequisite: Sophomore standing or higher.

EDF 3135 The Adolescent 3 Credits

Grading Scheme: Letter Grade

The special role that the adolescent plays in total development. Emphasis is on the psychological development of the adolescent in the school.

Prerequisite: Junior standing or higher or department permission.

EDF 3210 Educational Psychology 3 Credits

Grading Scheme: Letter Grade

Introduces the application of psychology to the problems of education in a variety of educational settings. Also examines the theoretical and applied aspects of learning, motivation, human development, personality, and measurement and evaluation.

Prerequisite: Sophomore standing or higher.

Attributes: General Education - Social Science, Satisfies 6000 Words of Writing Requirement

EDF 3423 Educational Research Design 3 Credits

Grading Scheme: Letter Grade

Addresses the Basic Tenets of Educational Research Design, Including Quantitative, Qualitative, and Mixed-Method Approaches to Investigating Educational Phenomena; Learn the Information Needed to Understand the Educational Research Process.

Prerequisite: Junior standing or higher.

EDF 3935 Special Topics 1-3 Credits

Grading Scheme: Letter Grade

Topics vary.

Prerequisite: department permission.

EDF 4140 Cognition in Education 3 Credits

Grading Scheme: Letter Grade

Examines cognitive science that explains learning in educational contexts. Specifically, reviewing memory, attention, thinking, and problem solving in classroom or applied settings. Pays special attention to the connections between research and everyday phenomena; designed to help students apply course material to enhance their lives.

Prerequisite: EDF 3210

EDF 4430 Measurement and Evaluation in Education 3 Credits

Grading Scheme: Letter Grade

The basic principles and methods of measurement, evaluation and test construction.

Prerequisite: Junior standing or higher.

EDF 4440 Program Evaluation in Educational Settings 3 Credits

Grading Scheme: Letter Grade

Overview to the skills and methods required to assess the effectiveness and impact of educational programs and institutions. First presents program evaluation in the broader setting of the social sciences, followed by evaluation readings and activities tailored specifically to educational settings.

Prerequisite: Junior status or higher.

EDF 4470 Survey Research Methods in Education 3 Credits

Grading Scheme: Letter Grade

Overview of the theory and application of survey research methods, with special emphasis on conducting survey research in educational settings. Presents the full process of survey research, including design, implementation, analysis, and data management.

Prerequisite: Junior status or higher

EDF 4905 Individual Work 1-3 Credits

Grading Scheme: Letter Grade

Explore areas of inquiry under faculty guidance in psychological, social, philosophical foundations of education, research, or measurement.

Prerequisite: Junior standing or higher.

EDG 4910 Education Undergraduate Research 0-3 Credits

Grading Scheme: S/U

Supports mentored scholarship work that enables engaging in the research process of posing questions, collecting and analyzing data, drawing evidence-based conclusions, and communicating the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic.

Prerequisite: Junior standing or higher.

EDH 3410 Introduction to Education Policy 3 Credits

Grading Scheme: Letter Grade

Introduces education policy and analysis that explores the history and purpose of education policy, key federal and state policies impacting K12 and higher education, and theoretical and conceptual approaches to policy analysis.

Prerequisite: EDF 3604.

EDP 3211 Cognitive and Educational Science in AI 3 Credits

Grading Scheme: Letter Grade

Examines cognitive and education science concepts that underpin the field of Artificial Intelligence and explores how AI integrates into educational contexts. Enhance conceptual understanding of what makes AI tools work and increase the ability to use those tools in an increasingly AI-rich educational environment. This non-programming course does not require advanced AI or computer science knowledge.

Prerequisite: (EDF 3210 or EDF 3110 or EDF 4140 or PSY 2012 or EXP 3604) and fundamental knowledge of cognition or education theories.

MHS 3930 Special Topics 1-3 Credits

Grading Scheme: Letter Grade

Topics vary.

Prerequisite: Sophomore standing or higher.

MHS 4900 Individual Work 2-4 Credits

Grading Scheme: Letter Grade

Topics vary.

Prerequisite: department permission.

SDS 3340 Career and Life Span Planning 3 Credits

Grading Scheme: Letter Grade

Covers presentations, discussions, and experiential activities for making effective life plans and adjustments.

Prerequisite: Sophomore standing or higher.

SDS 3430 Family and Community Involvement in Education 3 Credits

Grading Scheme: Letter Grade

Examines existing models and practices for enhancing family-school-community interaction with emphasis on communication, conflict resolution, and climate-building skill development.

Prerequisite: EED_BAE Elementary Education.

SDS 3462 Introduction to Trauma and Crisis 3 Credits

Grading Scheme: Letter Grade

Develop knowledge about trauma and crisis and increase awareness of the effects of trauma on individuals, families, groups, and communities, and the process of recovery. Also develop knowledge about careers affiliated with assisting survivors of trauma and crisis through their recovery. Students will disclose personal reflections related to the information covered in the course on trauma and crisis.

Prerequisite: Junior standing.

Corequisite: Trauma training is relevant to many careers. Students will learn about psychological trauma, crisis intervention, and careers associated with helping people who have experienced trauma. This course is open to all majors.

SDS 3480 Student Development in a University Setting 2 Credits

Grading Scheme: Letter Grade

Examines factors affecting student growth and development in the university setting, current problems facing students, and the use of group processes and leadership training in solving problems and facilitating growth.

Prerequisite: junior status or higher and available to selected students only.

SDS 3481 Alcohol and Drug Abuse 2 Credits

Grading Scheme: Letter Grade

General information of effects and problems associated with alcohol and other drug abuse.

Prerequisite: Sophomore standing or higher.

SDS 3482 Stress and Anxiety Management 3 Credits

Grading Scheme: Letter Grade

Overview of theories and methods of stress and anxiety control and reduction.

Prerequisite: Sophomore standing or higher.

SDS 4410 Interpersonal Communication Skills 3 Credits

Grading Scheme: Letter Grade

Application of basic principles of interpersonal communication with emphasis on the affective dimensions. Gives attention to using basic counseling strategies and psychological techniques as an aid to effective communication.

Prerequisite: Sophomore standing or higher.
