EDUCATION | SCHOOL OF SPECIAL EDUCATION, SCHOOL PSYCHOLOGY AND EARLY CHILDHOOD STUDIES

Course Search
Not all courses are offered every semester. Refer to the schedule of courses for each term’s specific offerings.

More Info

Courses at the University of Florida, with the exception of specific foreign language courses and courses in the online Master of Arts in Mass Communication program, are taught in English.

Courses

EDF 2085 Introduction to Diversity for Educators 3 Credits
Surveys educational demographics, foundations of prejudice, elements of culture, political and philosophical roots of diversity and commonality, exceptionalities, and barriers to cultural understanding and diversity in the classroom. A minimum of 30 hours of field experience is required with 15 hours in a diverse setting. See also: EDF 1005 and EME 2040. (D and S)

General Education - Diversity
General Education - Social Science

EDF 3122 The Young Child 3 Credits
Studies growth and development during infancy and early childhood. Laboratory includes observation and participation in nursery school and kindergarten.

EDF 3433 Introduction to Educational Measurement and Evaluation 2 Credits
Surveys principles and methods of educational measurement with an emphasis on evaluation and diagnosis of students in school settings.

Prereq: STA 2023

EDG 4910 Education Undergraduate Research 3 Credits
Supports mentored scholarship work that enables individual students to engage in the research process of posing questions, collecting and analyzing data, drawing evidence-based conclusions and communicating the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery or application depending on the topic. (S-U)

EEC 3005 Professionalism in Preschool and Childcare 3 Credits
Ethical standards, professional guidelines, informed advocacy, and collaboration to support the development of children in child care and preschool settings.

Prereq: admission to B

EEC 3213 Language and Literacy Development in Preschool 4 Credits
Provides an understanding of the phases of language and literacy development in children ages 3-5.

Prereq: admission to B

EEC 3404 Families, Diversity and Multicultural Considerations in Early Childhood 4 Credits
The role of family and influence of community on development and learning of young children in diverse society.

EEC 3421 Teaching Math and Science in Early Childhood 3 Credits
Techniques and methods for teaching preschool to third grade mathematics and science. Topics include psychological understandings, problem solving processes, integration of mathematics and science curricula, organizing for instruction, teaching methodology, alternative assessments and applying the process approach to learning activities through use of centers, cooperative learning, hands-on manipulatives and discovery type experiments.

Prereq: junior/senior-level EMR in Unified Early Childhood Education

EEC 3941 Practicum in Early Childhood Education 1-4 Credits
Field experience in pre-service early childhood education. (S-U)

Prereq: enrollment in Unified Early Childhood PROTEACH

EEC 4204 Infant-Toddler Curriculum 3 Credits
Design, implementation and evaluation of curriculum to support the development of infants and toddlers in child care programs.

Prereq: admission to B

EEC 4212 Mathematics and Science in the Preschool Years 3 Credits
Development and promotion of mathematics and science skills, concepts and dispositions in the preschool years.

Prereq: admission to B

EEC 4215 Early Childhood Science and Social Studies 3 Credits
Integrated curriculum course for science and social studies from the perspective of constructivist theory. Designed to promote understanding of similarities in ways in which children construct basic science and social studies concepts.

Prereq: junior/senior-level EMR in Unified Early Childhood Education

EEC 4252 Early Childhood Curriculum and Management 3 Credits

EEC 4268 Play and Integrated Curriculum in the Preschool Years 3 Credits
Uses theme-based units and play to integrate curriculum for preschool-aged children.

Prereq: admission to B

EEC 4314 Behavior Management in the Preschool Years 3 Credits
Understanding, preventing and responding to challenging behavior in preschool age children.

EEC 4315 Promoting Social Competence in the Preschool Years 3 Credits
Methods to facilitate peer interaction and promote the development of social competence for preschool age children.

EEC 4712 Social Competence in Early Childhood 3 Credits
Techniques for implementing developmentally appropriate strategies that promote children’s self-responsibility and self-discipline. Examination of practices that help young children learn conflict resolution, effective interaction skills and prosocial behavior.

Prereq: junior/senior-level EMR in Unified Early Childhood Education

EX 2000 Impact of Disabilities: Home, Community and Workplace 3 Credits
How disabilities impact the lives of individuals who have disabling conditions and how the presence of individuals with disabilities enhances diversity in a variety of settings. The impact of disabilities in home, community and work environments. Physical, cognitive and emotional/behavioral disabilities are considered. (D and S)

General Education - Diversity
General Education - Social Science
EEX 3012 Introduction to Special Education  
Overview of special education characteristics and definitions of disabilities, the referral process and service delivery models. Information on the history of, legal basis for and contemporary issues in special education.

EEX 3062 Early Childhood Special Education Curriculum  
Content knowledge in developing and implementing individualized educational programs for the pre-kindergarten child with disabilities, including developmentally appropriate curriculum; methods, interventions strategies, teaming approaches, inclusion and mainstreaming issues; and approaches and techniques for serving the child and the family.

EEX 3070 Teachers and Learners in the Inclusive School  
Characteristics of, identification of and teaching practices for exceptional children in mainstream education. Designed for general education majors, both elementary and secondary.

Prereq: junior or senior standing

EEX 3093 Exceptional People in School and Society  
Persons with disabilities and people from other diverse groups and the services they need from school and society for success. Consideration of the abilities, causes and educational implications. May not be taken in lieu of EDF 2085. (D and S)

General Education - Diversity
General Education - Social Science

EEX 3097 Social Perspectives on Disability  
Covers issues relevant to people with disabilities, their families and others with whom they have contact through community, employment or other settings. Specifically, historically viewed issues of people with disabilities and current disability-related issues are examined. Provides a framework for understanding disabilities and disability-related issues within cultural contexts.

Prereq: EEX 2000 or EEX 3093

Coreq: admission to disabilities minor

EEX 3226 Assessment in Early Childhood Special Education  
Use of informal and formal evaluation techniques to develop individualized educational programs for young children with disabilities and individualized family support plans for infants and toddlers with disabilities and their families. An emphasis is the implementation of a multidisciplinary team approach in the assessment of young children.

EEX 3257 Core Teaching Strategies  
Helps pre-service teachers develop instruction that provides diverse learners meaningful access to the school curriculum, and assist them in becoming self-regulated learners.

EEX 3416 Core Classroom Management Strategies  
Helps pre-service teachers learn classroom management strategies that develop a positive classroom community for students with disabilities and other diverse learners. They will learn organizational and management strategies to assist students in managing their behavior.

EEX 4064 Educational Programming for Infants and Toddlers with Disabilities  
Overview of issues, trends and best practices in the education of infants and toddlers who are at-risk or disabled (birth to three).

EEX 4280 Disabilities in Community and Employment  
In-depth look at aspects of the community and work experiences for adults with disabilities and the individuals who interact with them. Effective practices that foster accepting and supportive environments that ensure successful life outcomes are discussed.

Prereq: EEX 2000 or EEX 3093

EEX 4294 Differentiated Instruction  
Provides preservice teachers with information and expertise related to instruction to that effectively meets the academic needs of all students in inclusive settings.

EEX 4520 Disabilities: Legal Aspects and Policies  
Development and enactment of laws and policies designed to protect the rights of persons with disabilities. The Americans with Disabilities Act is examined as well as other significant legislation contributing to policies affecting this population. Students will examine disability legislation/policy on local, state, national and international levels.

Prereq: EEX 2000 or EEX 3093

Coreq: admission to disabilities minor

EEX 4754 Family Focused Involvement in Early Childhood Special Education  
Professional skills working with families of young children with disabilities, including understanding of family systems theory, assessing family strengths and needs, developing individual family support plans (IFSP) or individual educational plan (IEP), and enhancing communication and counseling skills. Understanding families from diverse cultures.

EEX 4790 Multicultural Issues in Early Childhood Special Education  
Cultural and linguistic diversity among young children with disabilities and their families.

EEX 4810 Seminar on Disability  
Identify and Analyze Current Disability Issues and Literature on the Integration of Individuals With Disabilities in the Workplace, Post-Secondary Education, Community, and Adult Life. Students Complete a Culminating Activity Investigating a Disability Topic or Applying Disability-Related Knowledge to Their Academic Discipline or Anticipated Professional Practice.

Prereq: EEX3097 or EEX4280 or EEX4520

EEX 4837 Practicum Early Child  
Practicum Early Child.

EEX 4905 Individual Study  
In-depth study of a problem that relates to preparation as a special education teacher. The project must be approved and supervised by department faculty. (WR)

Prereq: undergraduates only

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EPD 4033 Child Youth Mult Disa  
Child Youth Mult Disa.

LIN 3710 Language Acquisition  
Child language development and use as it influences classroom practice and literacy development. Study of oral language development of children from birth through age eight.

Prereq: junior/senior-level EMR in Unified Early Childhood Education

SLS 1510 Developing Academic Skills  
Equips students with the tools that enable them to become independent learners with focus on testing and study skills, library research, and organized composition skills; introduces analytical thinking.