

EDUCATION | SCHOOL OF SPECIAL EDUCATION, SCHOOL PSYCHOLOGY AND EARLY CHILDHOOD STUDIES

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.

More Info (<http://registrar.ufl.edu/soc/>)

Courses at the University of Florida, with the exception of specific foreign language courses and courses in the online Master of Arts in Mass Communication program, are taught in English.

Courses

EDF 2085 Teaching Diverse Populations 3 Credits

Grading Scheme: Letter Grade

Surveys educational demographics, foundations of prejudice, elements of culture, political and philosophical roots of diversity and commonality, exceptionalities, and barriers to cultural understanding and diversity in the classroom. A minimum of 30 hours of field experience is required with 15 hours in a diverse setting. See also: EDF 1005 and EME 2040. (D and S)

Attributes: General Education - Diversity, General Education - Social Science

EDF 3122 The Young Child 3 Credits

Grading Scheme: Letter Grade

Studies growth and development during infancy and early childhood. Laboratory includes observation and participation in nursery school and kindergarten.

EDF 3433 Introduction to Educational Measurement and Evaluation 2 Credits

Grading Scheme: Letter Grade

Surveys principles and methods of educational measurement with an emphasis on evaluation and diagnosis of students in school settings. **Prerequisite:** STA 2023; knowledge of descriptive statistics, correlation and regression; inferential statistics and tests on means; and department permission for freshmen and sophomores.

EDG 4910 Education Undergraduate Research 0-3 Credits

Grading Scheme: S/U

Supports mentored scholarship work that enables individual students to engage in the research process of posing questions, collecting and analyzing data, drawing evidence-based conclusions and communicating the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery or application depending on the topic. (S-U)

EEC 3005 Professionalism in Preschool and Childcare 3 Credits

Grading Scheme: Letter Grade

Ethical standards, professional guidelines, informed advocacy, and collaboration to support the development of children in child care and preschool settings.

Prerequisite: admission to B.S. in Early Childhood Studies.

EEC 3213 Language and Literacy Development in Preschool 4 Credits

Grading Scheme: Letter Grade

Provides an understanding of the phases of language and literacy development in children ages 3-5.

Prerequisite: admission to B.S. in Early Childhood Studies.

EEC 3404 Families, Diversity and Multicultural Considerations in Early Childhood 4 Credits

Grading Scheme: Letter Grade

The role of family and influence of community on development and learning of young children in diverse society.

EEC 3421 Teaching Math and Science in Early Childhood 3 Credits

Grading Scheme: Letter Grade

Techniques and methods for teaching preschool to third grade mathematics and science. Topics include psychological understandings, problem solving processes, integration of mathematics and science curricula, organizing for instruction, teaching methodology, alternative assessments and applying the process approach to learning activities through use of centers, cooperative learning, hands-on manipulatives and discovery type experiments.

Prerequisite: junior/senior-level EMR in Unified Early Childhood Education.

EEC 3941 Practicum in Early Childhood Education 1-3 Credits

Grading Scheme: S/U

Field experience in pre-service early childhood education.

Prerequisite: enrollment in Unified Early Childhood PROTEACH.

EEC 4204 Infant-Toddler Curriculum 3 Credits

Grading Scheme: Letter Grade

Design, implementation and evaluation of curriculum to support the development of infants and toddlers in child care programs.

Prerequisite: admission to B.S. in Early Childhood Studies.

EEC 4212 Mathematics and Science in the Preschool Years 3 Credits

Grading Scheme: Letter Grade

Development and promotion of mathematics and science skills, concepts and dispositions in the preschool years.

Prerequisite: admission to B.S. in Early Childhood Studies.

EEC 4215 Early Childhood Science and Social Studies 3 Credits

Grading Scheme: Letter Grade

Integrated curriculum course for science and social studies from the perspective of constructivist theory. Designed to promote understanding of similarities in ways in which children construct basic science and social studies concepts.

Prerequisite: junior/senior-level EMR in Unified Early Childhood Education.

EEC 4252 Early Childhood Curriculum and Management 3 Credits

Grading Scheme: Letter Grade

Develops knowledge of best practices in curriculum, management, and teaching in the early childhood years. Includes the contribution of child development theory and research to the design and implementation of appropriate early childhood programming, and discusses using theme-based units and play for integrating curriculum.

EEC 4268 Play and Integrated Curriculum in the Preschool Years 3 Credits

Grading Scheme: Letter Grade

Uses theme-based units and play to integrate curriculum for preschool-aged children.

Prerequisite: admission to B.S. in Early Childhood Studies.

EEC 4314 Behavior Management in the Preschool Years 3 Credits

Grading Scheme: Letter Grade

Understanding, preventing and responding to challenging behavior in preschool age children.

EEC 4315 Promoting Social Competence in the Preschool Years 3 Credits**Grading Scheme:** Letter Grade

Methods to facilitate peer interaction and promote the development of social competence for preschool age children.

EEC 4712 Social Competence in Early Childhood 3 Credits**Grading Scheme:** Letter Grade

Techniques for implementing developmentally appropriate strategies that promote children's self-responsibility and self-discipline. Examination of practices that help young children learn conflict resolution, effective interaction skills and prosocial behavior.

Prerequisite: junior/senior-level EMR in Unified Early Childhood Education.

EEC 4942 Practicum in Early Literacy 3 Credits**Grading Scheme:** Letter Grade

This practicum course provides students with an opportunity to practice and demonstrate competence in early literacy assessment, instruction, and intervention in an early childhood classroom setting. Students will apply their literacy knowledge and skills with PreK-Grade 3 students. The practicum will include both small-group and whole-class instruction.

EEX 2000 Impact of Disabilities: Home, Community and Workplace 3 Credits**Grading Scheme:** Letter Grade

How disabilities impact the lives of individuals who have disabling conditions and how the presence of individuals with disabilities enhances diversity in a variety of settings. The impact of disabilities in home, community and work environments. Physical, cognitive and emotional/behavioral disabilities are considered. (D and S)

Attributes: General Education - Diversity, General Education - Social Science

EEX 3012 Introduction to Special Education 3 Credits**Grading Scheme:** Letter Grade

Overview of special education characteristics and definitions of disabilities, the referral process and service delivery models. Information on the history of, legal basis for and contemporary issues in special education.

EEX 3062 Early Childhood Special Education Curriculum 3 Credits**Grading Scheme:** Letter Grade

Content knowledge in developing and implementing individualized educational programs for the pre-kindergarten child with disabilities, including developmentally appropriate curriculum; methods, interventions strategies, teaming approaches, inclusion and mainstreaming issues; and approaches and techniques for serving the child and the family.

EEX 3070 Teachers and Learners in the Inclusive School 3 Credits**Grading Scheme:** Letter Grade

Characteristics of, identification of and teaching practices for exceptional children in mainstream education. Designed for general education majors, both elementary and secondary.

Prerequisite: junior standing or higher.

EEX 3093 Exceptional People in School and Society 3 Credits**Grading Scheme:** Letter Grade

Persons with disabilities and people from other diverse groups and the services they need from school and society for success. Consideration of the abilities, causes and educational implications. May not be taken in lieu of EDF 2085. (D and S)

Attributes: General Education - Diversity, General Education - Social Science

EEX 3097 Social Perspectives on Disability 3 Credits**Grading Scheme:** Letter Grade

Covers issues relevant to people with disabilities, their families and others with whom they have contact through community, employment or other settings. Specifically, historical views of people with disabilities and current disability-related issues are examined. Provides a framework for understanding disabilities and disability-related issues within cultural contexts.

Prerequisite: EEX 2000 or EEX 3093.

EEX 3226 Assessment in Early Childhood Special Education 3 Credits**Grading Scheme:** Letter Grade

Use of informal and formal evaluation techniques to develop individualized educational programs for young children with disabilities and individualized family support plans for infants and toddlers with disabilities and their families. An emphasis is the implementation of a multidisciplinary team approach in the assessment of young children.

EEX 3257 Core Teaching Strategies 3 Credits**Grading Scheme:** Letter Grade

Helps pre-service teachers develop instruction that provides diverse learners meaningful access to the school curriculum, and assist them in becoming self-regulated learners.

EEX 3616 Core Classroom Management Strategies 3 Credits**Grading Scheme:** Letter Grade

Helps pre-service teachers learn classroom management strategies that develop a positive classroom community for students with disabilities and other diverse learners. They will learn organizational and management strategies to assist students in managing their behavior.

EEX 4064 Educational Programming for Infants and Toddlers with Disabilities 3 Credits**Grading Scheme:** Letter Grade

Overview of issues, trends and best practices in the education of infants and toddlers who are at-risk or disabled (birth to three).

EEX 4280 Disabilities in Community and Employment 3 Credits**Grading Scheme:** Letter Grade

In-depth look at aspects of the community and work experiences for adults with disabilities and the individuals who interact with them. Effective practices that foster accepting and supportive environments that ensure successful life outcomes are discussed.

Prerequisite: EEX 2000 or EEX 3093.

EEX 4294 Differentiated Instruction 3 Credits**Grading Scheme:** Letter Grade

Provides preservice teachers with information and expertise related to instruction to that effectively meets the academic needs of all students in inclusive settings.

EEX 4520 Disabilities: Legal Aspects and Policies 3 Credits**Grading Scheme:** Letter Grade

Development and enactment of laws and policies designed to protect the rights of persons with disabilities. Examines The Americans with Disabilities Act as well as other significant legislation contributing to policies affecting this population. Examines disability legislation/policy on local, state, national, and international levels.

Prerequisite: EEX 2000 or EEX 3093.

EEX 4754 Family Focused Involvement in Early Childhood Special Education 3 Credits**Grading Scheme:** Letter Grade

Professional skills working with families of young children with disabilities, including understanding of family systems theory, assessing family strengths and needs, developing individual family support plans (IFSP) or individual educational plan (IEP), and enhancing communication and counseling skills. Understanding families from diverse cultures.

EEX 4790 Multicultural Issues in Early Childhood Special Education 3 Credits**Grading Scheme:** Letter Grade

Cultural and linguistic diversity among young children with disabilities and their families.

EEX 4810 Seminar on Disability 3 Credits**Grading Scheme:** Letter Grade

Identify and analyze current disability issues and literature on the integration of individuals with disabilities in the workplace, post-secondary education, community, and adult life. Students complete a culminating activity investigating a disability topic or applying disability-related knowledge to their academic discipline or anticipated professional practice.

Prerequisite: EEX 3097 or EEX 4280 or EEX 4520.**EEX 4837 Practicum Early Child 3 Credits****Grading Scheme:** S/U**EEX 4905 Individual Study 1-6 Credits****Grading Scheme:** Letter Grade

In-depth study of a problem that relates to preparation as a special education teacher. The project must be approved and supervised by department faculty. (WR)

Prerequisite: undergraduates only.**Attributes:** Satisfies 6000 Words of Writing Requirement**EPD 4033 Child Youth Mult Disa 1-3 Credits****Grading Scheme:** Letter Grade**LIN 3710 Language Acquisition 3 Credits****Grading Scheme:** Letter Grade

Child language development and use as it influences classroom practice and literacy development. Study of oral language development of children from birth through age eight.

Prerequisite: junior/senior-level EMR in Unified Early Childhood Education.**SLS 1510 Developing Academic Skills 2 Credits****Grading Scheme:** Letter Grade

Equips students with the tools that enable them to become independent learners with focus on testing and study skills, library research, and organized composition skills; introduces analytical thinking.