

EDUCATION | SCHOOL OF SPECIAL EDUCATION, SCHOOL PSYCHOLOGY AND EARLY CHILDHOOD STUDIES

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.

More Info (<https://one.ufl.edu/soc/>)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

EDF 2085 Teaching Diverse Populations 3 Credits

Grading Scheme: Letter Grade

Surveys educational demographics, foundations of prejudice, elements of culture, political and philosophical roots of diversity and commonality, exceptionalities, and barriers to cultural understanding and diversity in the classroom. A minimum of 30 hours of field experience is required with 15 hours in a diverse setting. See also: EDF 1005 and EME 2040. (D and S)

Attributes: General Education - Diversity, General Education - Social Science

EDF 3122 The Young Child 3 Credits

Grading Scheme: Letter Grade

Studies growth and development during infancy and early childhood. Laboratory includes observation and participation in nursery school and kindergarten.

Prerequisite: EYC_BAE Early Childhood Education.

EDF 3433 Introduction to Educational Measurement and Evaluation 2 Credits

Grading Scheme: Letter Grade

Surveys principles and methods of educational measurement with an emphasis on evaluation and diagnosis of students in school settings.

Prerequisite: STA 2023; knowledge of descriptive statistics, correlation and regression; inferential statistics and tests on means; and department permission for freshmen and sophomores.

EDG 4910 Education Undergraduate Research 0-3 Credits

Grading Scheme: S/U

Supports mentored scholarship work that enables engaging in the research process of posing questions, collecting and analyzing data, drawing evidence-based conclusions, and communicating the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic.

Prerequisite: Junior standing or higher.

EEC 3012 Intro to Early Childhood Educa 3 Credits

Grading Scheme: Letter Grade

Overview of the profession of early childhood education for all children from age 3 through grade 3, including legal bases, ethical guidelines, professional expectations, historical and cultural perspectives, organization, programming, developmentally appropriate principles and evidence-based practices. Considerations for diversity guide all aspects of the course.

Prerequisite: Early Childhood Education majors only. Junior and Senior Status.

EEC 3023 Science of Early Childhood Development and Learning 3 Credits

Grading Scheme: Letter Grade

Explore the science of early childhood health, well-being, development, and learning from transdisciplinary, child- and family-centered, and developmental equity perspectives. Uses an eco-bio-developmental model to frame and integrate early childhood principles and practices. Applies the 3Rs (relationships, repetitions, and routines) of early childhood.

Prerequisite: Junior standing or higher.

EEC 3213 Language and Literacy Development in Early Childhood 3 Credits

Grading Scheme: Letter Grade

Understand the foundations of language and literacy development in young children, from age 3 to grade 3. Includes a focus on the development of oral language, vocabulary, phonological awareness, and word-reading skills.

Prerequisite: admission to BS in Early Childhood Studies.

EEC 3402 Families as a Context for Early Childhood Development and Learning 3 Credits

Grading Scheme: Letter Grade

Learn how the family unit functions within an ecological context for early childhood development and learning. Connections between the child, family, and broader supports for family capacity building will be identified through a developmental equity lens in order to enhance family partnerships.

Prerequisite: Junior standing or higher.

EEC 3404 Families, Diversity, and Multicultural Considerations in Early Childhood 3 Credits

Grading Scheme: Letter Grade

Role of family and influence of community on development and learning of young children in diverse society.

Prerequisite: EYC_BAE Early Childhood Education.

EEC 3411 Foundations of EC Systems and Supports 3 Credits

Grading Scheme: Letter Grade

Gain foundational knowledge about the transdisciplinary field of early childhood studies through exploring the intersections among health/mental health, early care and education, and family support systems. Emphasizes practices used within and across these systems to support thriving children (birth to 5-years old) and their families.

Prerequisite: Junior standing or higher.

EEC 3421 Early Childhood Math, Science, and Technology 6 Credits

Grading Scheme: Letter Grade

Techniques and methods for teaching preschool to third grade mathematics and science with appropriate technology integration. Topics include processes of problem solving, reasoning, communication, and inquiry related to instruction and teaching methodology. Appropriate use of technology to amplify the learning experience and develop digital citizens and computational thinkers.

Prerequisite: junior/senior-level EMR in Unified Early Childhood Education.

EEC 3704 Supporting Early Childhood Learning and Development 3 Credits

Grading Scheme: Letter Grade

Learn about organizing frameworks that guide practices to support learning and development for children ages birth to five years old. Emphasizes learning and development in the early childhood years with attention to practices, policies, and structural supports to address cultural, language, and ability diverse young children.

Prerequisite: Junior standing or higher.

EEC 3731 Supporting Early Childhood Health and Wellbeing 3 Credits

Grading Scheme: Letter Grade

Learn how the eco-bio-developmental framework applies to young children's health and well-being. Identify levels of need related to health and well-being of young children and transdisciplinary coordinated services and supports that are available to support young children's health and well-being.

Prerequisite: Junior standing or higher.

EEC 3941 Practicum in Early Childhood Education 1-3 Credits

Grading Scheme: S/U

Field experience in pre-service early childhood education.

Prerequisite: enrollment in Unified Early Childhood PROTEACH.

EEC 4215 Early Childhood Science and Social Studies 3 Credits

Grading Scheme: Letter Grade

Integrated curriculum course for science and social studies from the perspective of constructivist theory. Designed to promote understanding of similarities in ways in which children construct basic science and social studies concepts.

Prerequisite: junior/senior-level EMR in Unified Early Childhood Education.

EEC 4247 Integrated Humanities, Social Studies, and the Arts 3 Credits

Grading Scheme: Letter Grade

This integrated curriculum course develops students' understanding of appropriate curriculum and instruction in social studies, humanities and arts for children preschool through grade 3. Emphasis is on content and methods to meet goals in each of the three areas, as well as meaningful interdisciplinary learning experiences that meet multiple goals.

Prerequisite: Early Childhood Education majors only. Junior and Senior Status.

EEC 4252 Inclusive Early Childhood Curriculum, Teaching and Assessment I 3 Credits

Grading Scheme: Letter Grade

Develop an understanding of appropriate curriculum, teaching, and assessment for young children in preschool through grade 3, across the developmental domains and academic disciplines. The first in a two-course sequence.

Prerequisite: EYC_BAE Early Childhood Education.

EEC 4253 Inclusive EC Curriculum II 3 Credits

Grading Scheme: Letter Grade

This course will develop students' skills in implementing appropriate curriculum, teaching and assessment for young children in preschool through grade 3, across the developmental domains and academic disciplines. This course is the second in a two-course sequence.

Prerequisite: Students admitted to the early childhood education program and EEC 4252.

EEC 4712 Social-Emotional Learning and Behavior Support in Early Childhood 4 Credits

Grading Scheme: Letter Grade

Multi-tiered model approach to use of developmentally appropriate and evidence-based practices for promoting children's social-emotional learning, self-responsibility and self-regulation in early childhood programs. Practices build from focus on development of positive relationships, to environmental arrangements, to specific teaching practices, to use of individualized interventions based on functional assessment.

Prerequisite: Early Childhood Education majors only. Junior and Senior Status.

EEC 4942 Practicum in Early Literacy 3 Credits**Grading Scheme:** Letter Grade

Provides an opportunity to practice and demonstrate competence in early literacy assessment, instruction, and intervention in an early childhood classroom setting. Apply literacy knowledge and skills with PreK - Grade 3 students. Includes both small-group and whole-class instruction.

Prerequisite: Early Childhood Education majors of junior status or higher.**EEC 4945 Internship in Early Childhood 3-6 Credits****Grading Scheme:** Letter Grade

Students demonstrate application of knowledge and skills acquired throughout their educator preparation program in a supervised early childhood setting.

Prerequisite: Early Childhood Education major and permission of department.**EEX 2000 Impact of Disabilities: Home, Community and Workplace 3 Credits****Grading Scheme:** Letter Grade

How disabilities impact the lives of individuals who have disabling conditions and how the presence of individuals with disabilities enhances diversity in a variety of settings. The impact of disabilities in home, community and work environments. Physical, cognitive and emotional/behavioral disabilities are considered. (D and S)

Attributes: General Education - Diversity, General Education - Social Science**EEX 3012 Introduction to Special Education 3 Credits****Grading Scheme:** Letter Grade

Overview of special education characteristics and definitions of disabilities, the referral process, and service delivery models. Information on the history of, legal basis for, and contemporary issues in special education.

Prerequisite: Sophomore standing or higher.**EEX 3062 Early Childhood Special Education Curriculum 3 Credits****Grading Scheme:** Letter Grade

Content knowledge in developing and implementing individualized educational programs for the pre-kindergarten child with disabilities, including developmentally appropriate curriculum; methods, interventions strategies, teaming approaches, inclusion, and mainstreaming issues; and approaches and techniques for serving the child and the family.

Prerequisite: Junior standing or higher.**EEX 3070 Teachers and Learners in the Inclusive School 3 Credits****Grading Scheme:** Letter Grade

Characteristics of, identification of and teaching practices for exceptional children in mainstream education. Designed for general education majors, both elementary and secondary.

Prerequisite: Junior standing or higher.**EEX 3093 Exceptional People in School and Society 3 Credits****Grading Scheme:** Letter Grade

Persons with disabilities and people from other diverse groups and the services they need from school and society for success. Consideration of the abilities, causes, and educational implications.

Prerequisite: Sophomore standing or higher.**Attributes:** General Education - Diversity, General Education - Social Science**EEX 3097 Social Perspectives on Disability 3 Credits****Grading Scheme:** Letter Grade

Covers issues relevant to people with disabilities, their families and others with whom they have contact through community, employment or other settings. Specifically, historical views of people with disabilities and current disability-related issues are examined. Provides a framework for understanding disabilities and disability-related issues within cultural contexts.

Prerequisite: EEX 2000 or EEX 3093.**EEX 3226 Assessment in Early Childhood Special Education 3 Credits****Grading Scheme:** Letter Grade

Use of informal and formal evaluation techniques to develop individualized educational programs for young children with disabilities and individualized family support plans for infants and toddlers with disabilities and their families. An emphasis is the implementation of a multidisciplinary team approach in the assessment of young children.

Prerequisite: Junior standing or higher.**EEX 3257 Core Teaching Strategies 3 Credits****Grading Scheme:** Letter Grade

Helps pre-service teachers develop instruction that provides diverse learners meaningful access to the school curriculum, and assist them in becoming self-regulated learners.

Prerequisite: Junior standing or higher.

EEX 3616 Core Classroom Management Strategies 3 Credits**Grading Scheme:** Letter Grade

Helps pre-service teachers learn classroom management strategies that develop a positive classroom community for students with disabilities and other diverse learners. Learn organizational and management strategies to assist students in managing their behavior.

Prerequisite: Junior standing or higher.**EEX 4064 Educational Programming for Infants and Toddlers with Disabilities 3 Credits****Grading Scheme:** Letter Grade

Overview of issues, trends, and best practices in the education of infants and toddlers who are at-risk or disabled (birth to three).

Prerequisite: Junior standing or higher.**EEX 4280 Disabilities in Community and Employment 3 Credits****Grading Scheme:** Letter Grade

In-depth look at aspects of the community and work experiences for adults with disabilities and the individuals who interact with them. Effective practices that foster accepting and supportive environments that ensure successful life outcomes are discussed.

Prerequisite: EEX 2000 or EEX 3093.**EEX 4294 Differentiated Instruction 3 Credits****Grading Scheme:** Letter Grade

Provides pre-service teachers with information and expertise related to instruction that effectively meets the academic needs of all students in inclusive settings.

Prerequisite: EYC_BAE Early Childhood Education.**EEX 4520 Disabilities: Legal Aspects and Policies 3 Credits****Grading Scheme:** Letter Grade

Development and enactment of laws and policies designed to protect the rights of persons with disabilities. Examines The Americans with Disabilities Act as well as other significant legislation contributing to policies affecting this population. Examines disability legislation/policy on local, state, national, and international levels.

Prerequisite: EEX 2000 or EEX 3093.**EEX 4754 Family Focused Involvement in Early Childhood Special Education 3 Credits****Grading Scheme:** Letter Grade

Professional skills working with families of young children with disabilities, including understanding of family systems theory, assessing family strengths and needs, developing individual family support plans (IFSP) or individual educational plan (IEP), and enhancing communication and counseling skills. Understanding families from diverse cultures.

Prerequisite: Junior standing or higher.**EEX 4790 Multicultural Issues in Early Childhood Special Education 3 Credits****Grading Scheme:** Letter Grade

Cultural and linguistic diversity among young children with disabilities and their families.

Prerequisite: Junior standing or higher.**EEX 4810 Seminar on Disability 3 Credits****Grading Scheme:** Letter Grade

Identify and analyze current disability issues and literature on the integration of individuals with disabilities in the workplace, post-secondary education, community, and adult life. Students complete a culminating activity investigating a disability topic or applying disability-related knowledge to their academic discipline or anticipated professional practice.

Prerequisite: EEX 3097 or EEX 4280 or EEX 4520.**EEX 4837 Practicum Early Child 3 Credits****Grading Scheme:** S/U**Prerequisite:** Major or Minor in COE.**EEX 4905 Individual Study 1-6 Credits****Grading Scheme:** Letter Grade

In-depth study of a problem that relates to preparation as a special education teacher. The project must be approved and supervised by department faculty. (WR)

Prerequisite: undergraduates only.**Attributes:** Satisfies 6000 Words of Writing Requirement**EPD 4033 Children Youth with Multiple Disabilities 1-3 Credits****Grading Scheme:** Letter Grade**Prerequisite:** Junior standing or higher.

LIN 3710 Language Acquisition 3 Credits

Grading Scheme: Letter Grade

Child language development and use as it influences classroom practice and literacy development. Study of oral language development of children from birth through age eight.

Prerequisite: junior/senior-level EMR in Unified Early Childhood Education.

SLS 1510 Developing Academic Skills 2 Credits

Grading Scheme: Letter Grade

Equips students with the tools that enable them to become independent learners with focus on testing and study skills, library research, and organized composition skills; introduces analytical thinking.

SPS 3004 Psychology in the Schools 3 Credits

Grading Scheme: Letter Grade

This course introduces undergraduate students to the practice and profession of school psychology. The foundations of school psychology practice are explored including, assessment and intervention in academic, social, emotional, and behavioral domains. The course emphasizes school psychologists' promotion of social justice and equity for all students in school settings.

Prerequisite: PSY 2012 or SYG 2000 or EDF1005 or EDF 3110 or EEX 3093 and junior standing or higher.
