EDUCATION | SCHOOL OF TEACHING AND LEARNING

Not all courses are offered every semester. Refer to the schedule of courses for each term’s specific offerings.

More Info (http://registrar.ufl.edu/soc)

Courses at the University of Florida, with the exception of specific foreign language courses and courses in the online Master of Arts in Mass Communication program, are taught in English.

Department Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.

Website (https://education.ufl.edu/school-teaching-learning)

CONTACT
352.392.0726
P.O. Box 117048
2-270 NORMAN HALL
GAINESVILLE FL 32611-7048
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum
- UFTeach | Mathematics or Science Minor

Courses

ARE 4940 Student Teaching in Art Education 4-12 Credits
Grading Scheme: S/U
Student-teaching classroom experience in art.
Prerequisite: minimum 2.5 GPA and art education major.

EDE 4905 Individual Study 1-3 Credits
Grading Scheme: Letter Grade
In-depth study of a problem that relates to teacher preparation. The project must be approved and supervised by a department faculty member.

EDE 4942 Integrated Teaching in Elementary Education 2 Credits
Grading Scheme: S/U
This field component is an intensive experience completed during the integrated semester in language arts and social studies in the inclusive classrooms. (S-U)
Prerequisite: EEX 3070;
Corequisite: EEX 4905

EDF 1005 Introduction to Education 3 Credits
Grading Scheme: Letter Grade
Overview of education, teaching and schools; a survey of historical, philosophical and social foundations; and an orientation to professional education and the code of ethics. Thirty hours of field experience is required. This is the first of three prerequisite core courses for those who plan to be teachers. EDF 2085 and EME 2040 continue the sequence.

EDF 3083 International and Comparative Education 3 Credits
Grading Scheme: Letter Grade
Examines the political, economic, and cultural contexts of schooling in various parts of the world; introduces theoretical perspectives and comparative methods for interpreting the significance of educational policies and practices in light of globalization.
Prerequisite: EDF 3604.

EDF 3514 History of Education in the United States 3 Credits
Grading Scheme: Letter Grade
The development of American schools and major problems in American education; emphasizes the relationships among the schools, intellectual movements and social institutions. (H)
Attributes: General Education - Humanities

EDF 3604 Social Foundations of Education 3 Credits
Grading Scheme: Letter Grade
Educative effects of social structures and social values and the issues involved in appraising these effects, including the resulting social demands upon schools.
Attributes: General Education - Social Science

EDF 3609 Sociological and Historical Foundations of Education 3 Credits
Grading Scheme: Letter Grade
A sociological and historical analysis of schooling in American society. Aims of education are examined in relation to social structures, institutions and values; subcultures; social stratification; school law; and democracy and the sociology of the teaching profession.
Prerequisite: junior standing or higher or department permission.

EDF 4930 Schools on Screen: American Education in Popular Media 3 Credits
Grading Scheme: Letter Grade
Explores how the movies and television have portrayed educators and students over time; investigates the ways in which those representations have helped to shape popular impressions of American schooling.
Prerequisite: EDF 3604.

EDG 4003 Global Issues in K-12 Education 3 Credits
Grading Scheme: Letter Grade
Overview of current global issues and strategies for incorporating them into the K-college curriculum.

EDG 4203 Elementary and Secondary Curriculum 3 Credits
Grading Scheme: Letter Grade
Purposes, organization, curriculum and issues of elementary and secondary schools and roles of educators.

EDG 4905 Individual Study 1-6 Credits
Grading Scheme: Letter Grade
Individual Study

EDG 4910 Education Undergraduate Research 0-3 Credits
Grading Scheme: S/U
Supports mentored scholarship work that enables individual students to engage in the research process of posing questions, collecting and analyzing data, drawing evidence-based conclusions and communicating the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery or application depending on the topic. (S-U)

EDG 4930 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Topics vary.
EME 2040 Introduction to Educational Technology 3 Credits  
**Grading Scheme:** Letter Grade  
Introduces computer productivity (word processing, databases, spreadsheets, painting, drawing, layouts); multimedia (media design, digital video, presentation); communications (internet, Eric); educational software (computer-aided instruction, public domain software); interactive media (linked environments, one-to-many, presentations using electronic tools); reference materials (electronic encyclopedia, atlases, clip art, libraries, internet); instructional applications (techniques); and ethical.

EME 3044 Issues and Trends in Educational Technology 3 Credits  
**Grading Scheme:** Letter Grade  
Introduces the field of educational technology and its history and allows an exploration of current topics and trends in educational technology research and application.  
**Prerequisite:** EME 3813.

EME 3319 Design and Development of Educational Multimedia 3 Credits  
**Grading Scheme:** Letter Grade  
Introduces the principles, methods, and tools for the design and development of multimedia applications, including incorporation of sound, animation, still images, video, and other media in educational technology.  
**Prerequisite:** EME 3813.

EME 3813 Technology-Enhanced Learning Environments 3 Credits  
**Grading Scheme:** Letter Grade  
Analyzes how people learn in technology-enhanced environments, outlines how the design of technology-enhanced systems can support or undermine learning, and considers critical issues for instructors, designers, and learners in the digital age.  
**Prerequisite:** EME 2040.

EME 4010 Distance Education Research and Practice 3 Credits  
**Grading Scheme:** Letter Grade  
Examines the concepts, technologies, and issues related to the analysis, design, development, implementation, policy-making, and evaluation of distance education courses and programs. Create an online module based on design principles and quality guidelines.  
**Prerequisite:** EME 2040.

EME 4320 Instructional Development for Teaching and Learning 3 Credits  
**Grading Scheme:** Letter Grade  
Design and develop instructional materials using emerging technologies. Topics include programming, authoring packages, design principles, and development procedures. Development includes web-based and mobile-based authoring and programming activities.  
**Prerequisite:** EME 4673.

EME 4401 Integrating Technology in the Elementary Curriculum 3 Credits  
**Grading Scheme:** Letter Grade  
Prepares elementary majors to effectively use technology in teaching and learning.  
**Prerequisite:** Formal admission to the upper division Unified Elementary ProTeach program.

EME 4406 Integrating Technology into the Secondary Curriculum 3 Credits  
**Grading Scheme:** Letter Grade  
Gain experience with curriculum design and course development, which assumes use of technology.

EME 4673 Introduction to Instructional Design 3 Credits  
**Grading Scheme:** Letter Grade  
Introduces the processes, methods, and techniques involved with systematic design on instruction. Topics include needs assessment, goal analysis, learner and context analysis, performance objectives, assessment instruments, instructional strategies, development procedures, formative and summative evaluation.  
**Prerequisite:** EME 3813.

ESE 4340C Effective Teaching and Classroom Management in Secondary Education 3 Credits  
**Grading Scheme:** Letter Grade  
Basic strategies for curriculum planning, instruction, classroom organization and student behavior management.

ESE 4905 Individual Study 1-4 Credits  
**Grading Scheme:** Letter Grade  
In-depth study of a problem that relates to preparation as secondary education teachers. The project must be approved and supervised by a department faculty member.

LAE 3005 Children's Literature 3 Credits  
**Grading Scheme:** Letter Grade  
Introduces genres of children's literature, critical response theory, strategies for critically evaluating books for instructional and aesthetic purposes, and strategies for generating personal, critical and aesthetic responses to literature from diverse and inclusive student populations.

LAE 4314 Language Arts for Diverse Learners 3 Credits  
**Grading Scheme:** Letter Grade  
Focuses on the early developmental levels of writing and different definitions of writing, including writing as composing, writing as spelling/encoding and writing as handwriting. Addresses instructional strategies appropriate for teaching young children to write and explores instructional approaches from different theoretical perspectives.  
**Prerequisite:** Formal admission to the upper division Unified Elementary ProTeach program.

LAE 4604 Language Arts for Diverse Learners in Early Education 3 Credits  
**Grading Scheme:** Letter Grade  
Focuses on the early developmental levels of writing and different definitions of writing, including writing as composing, writing as spelling/encoding and writing as handwriting. Addresses instructional strategies appropriate for teaching young children to write and explores instructional approaches from different theoretical perspectives.  
**Prerequisite:** Formal admission to the upper division Unified Elementary ProTeach program.

MAE 2364 Explorations Teaching Secondary Mathematics and Science 3 Credits  
**Grading Scheme:** Letter Grade  
Introduces prospective teachers to teaching secondary mathematics and science (grades 6-12).

MAE 3312 Mathematics Content for Elementary Teachers 3 Credits  
**Grading Scheme:** Letter Grade  
Analysis of the content and methods necessary to effectively teach content from the number, algebra, and geometry strands of mathematics in the inclusive elementary classroom. Provides pre-service teachers with the underlying content and pedagogical content knowledge necessary to effectively teach mathematics.  
**Prerequisite:** Elementary Education major.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Grading Scheme</th>
<th>Prerequisite</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>MAE 4310</td>
<td>Teaching Mathematics in the Inclusive Elementary School 3</td>
<td>Letter Grade</td>
<td>Analyzes content, materials and methods of teaching mathematics in the inclusive elementary classroom. Prepares the future teacher of mathematics for facilitation of instruction to meet the needs of all children, including children with disabilities.</td>
<td>Formal admission to the upper division Unified Elementary ProTeach program.</td>
<td><strong>ProTeach program.</strong></td>
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<tr>
<td>MUE 4940</td>
<td>Student Teaching in Music Education 9-10</td>
<td>S/U</td>
<td>Student teaching in selected classrooms of public schools. Special seminars and continuous evaluation of teaching experiences. (S-U)</td>
<td>Music major.</td>
<td><strong>Preparation for teaching science.</strong></td>
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<tr>
<td>RED 3307</td>
<td>Teaching Reading in Primary Grades 3</td>
<td>Letter Grade</td>
<td>Studies constructivist theory of how children learn and the sociopsycholinguistic theory of language learning. Focuses on how children construct knowledge about and learn to use written language.</td>
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<td><strong>Prerequisite:</strong> Formal admission to the upper division Unified Elementary ProTeach program.</td>
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<tr>
<td>RED 3309</td>
<td>Emergent Literacy and Beginning Reading Instruction 3</td>
<td>Letter Grade</td>
<td>Provides students with knowledge to support emergent literacy in young children and teaching beginning reading in the early primary grades. Designed to provide students with theoretical and practical knowledge and experiences that prepare them to teach in a variety of applicable educational settings.</td>
<td>LIN 3710.</td>
<td><strong>Prerequisite:</strong> Music major.</td>
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<td>RED 3312</td>
<td>Content Area Literacy 3</td>
<td>Letter Grade</td>
<td>Studies the fundamental knowledge necessary to teach basic reading skills in the elementary school classroom.</td>
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<td><strong>Grading Scheme:</strong> Letter Grade</td>
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<tr>
<td>RED 4324</td>
<td>Reading in the Intermediate Grades 3</td>
<td>Letter Grade</td>
<td>Theory and practice for teaching reading in grades 3-6; develop expertise in literacy strategy and instruction in the classroom. Instruction is always embedded in the context of current educational policies. Become familiar with current research on reading, recent educational policy development, and issues of teaching in a diverse society.</td>
<td>LIN 3710.</td>
<td><strong>Prerequisite:</strong> Formal admission to the upper division Unified Elementary ProTeach program.</td>
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<tr>
<td>SCE 4113L</td>
<td>Elementary Science Content 3</td>
<td>Letter Grade</td>
<td>Overview of integrated science content essential for developing K-6 science curriculum. The course includes science-specific pedagogy and translation of the science content knowledge into grade specific activities aligned with the national science content standards for K-12 and the Next Generation Sunshine State Standards.</td>
<td>Elementary education majors</td>
<td><strong>Grading Scheme:</strong> Letter Grade</td>
</tr>
<tr>
<td>SCE 4310</td>
<td>Elementary Science Methods for the Inclusive Classroom 3</td>
<td>Letter Grade</td>
<td>Materials and methodology related to teaching the concepts and processes of science. Prepares pre-service teachers to teach science concepts and processes to all children, including those with disabilities.</td>
<td>Formal admission to the upper division Unified Elementary ProTeach program.</td>
<td><strong>Grading Scheme:</strong> Letter Grade</td>
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<td>SMT 1661</td>
<td>Step 1: Inquiry Approaches to Teaching Mathematics and Science 1</td>
<td>Letter Grade</td>
<td>Introduces the evidence-based teaching practices necessary to design and deliver excellent mathematics and science instruction. Students engage in early field experiences in a local elementary school classroom to explore mathematics and science teaching as a career.</td>
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<td><strong>Grading Scheme:</strong> Letter Grade</td>
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<tr>
<td>SMT 3101C</td>
<td>Classroom Interactions in Mathematics and Science Education 3</td>
<td>Letter Grade</td>
<td>Studies goals, methods and evaluation procedures for social studies curriculum in elementary schools (K - 6).</td>
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<td><strong>Grading Scheme:</strong> Letter Grade</td>
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<tr>
<td>TSL 3323</td>
<td>ESOL and Reading for Teachers 3</td>
<td>Letter Grade</td>
<td>Develop an understanding of literacy teaching and learning, with a dual focus on native speakers of English and English language learners; focuses on methods and materials used to support the development of proficient and critical adolescent readers in academic content areas.</td>
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<td><strong>Grading Scheme:</strong> Letter Grade</td>
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</tbody>
</table>
TSL 3520 ESOL Foundations: Language and Culture in Classrooms 3 Credits
Grading Scheme: Letter Grade
Examines issues of language and culture relevant to school-age learners of English as a Second Language (ESOL).

TSL 4100 ESOL Curriculum, Methods and Assessment 3 Credits
Grading Scheme: Letter Grade
Extends the understanding of ways that language and culture affect second-language learners’ participation and learning in elementary classrooms. Create appropriate and challenging curriculum content, materials and assessments to create meaningful and equitable learning environments for native English speakers and second-language learners. 
Prerequisite: TSL 3520.

TSL 4324 ESOL Strategies for Content Area Teachers 3 Credits
Grading Scheme: Letter Grade
Overview of the issues relevant to ESOL learners and develops the skills to teach ESOL students in content area classes.