ENGLISH EDUCATION

Program Information
English Language Arts K-12

The School of Teaching & Learning offers the Master of Education (M.Ed.) and Master of Arts in Education (M.A.E.) degrees in English Education. More information about the requirements for these degrees can be found in the Graduate Degrees (http://catalog.ufl.edu/graduate/degrees) section of this catalog.

The English Language Arts K-12 (https://education.ufl.edu/english-education) program is focused on teaching the skills of literacy and the subject of English (literature, writing, and the study of texts). Two masters degrees are offered in English Education: a Masters of Education (M.Ed.) and a Masters of Art in Education (M.A.E.). Students may also earn a Ed.S. or Ph.D. in English Language Arts K-12. Students interested in second language learning and teaching, bilingualism, and multiculturalism might consider applying to the Advanced Studies in in ESOL Education/ Bilingual Education program (https://education.ufl.edu/esol/degrees).

Teacher Certification and the M.Ed. (ProTeach) Students seeking certification as English Language Arts teachers in Florida should enroll in English ProTeach (https://education.ufl.edu/elementary-education/proteach). Students in this program have an undergraduate degree or coursework in English. During the program they examine processes for teaching texts and composition in secondary schools. Program graduates are eligible for a Florida Professional Teaching Certificate and for ESOL Endorsement. Students who successfully complete the ProTeach program are eligible for Professional Certification and are certified as "highly-qualified" teachers and seek employment as English Language Arts teachers in grades 6-12 classrooms. English ProTeach (https://education.ufl.edu/elementary-education/proteach) is a CAEP (http://caepnet.org)-approved program. Graduates may be eligible for certification in other states and are advised to investigate that possibility if they are not planning to teach in Florida. Please visit this website for additional information about the teacher certification and the M.Ed. (ProTeach) (https://education.ufl.edu/elementary-education/proteach/).

Masters of Education (M.Ed.). Masters of Education students specializing in English language arts focus on teaching. They learn research-based classroom practices and develop understandings of how to support and enhance students’ literacy. The M.Ed. is a non-thesis degree, and students complete a minimum of 36 hours. Students may elect a specialization area, such as Literacy and the Arts (https://education.ufl.edu/english-education/degrees) or Media Literacy Education (http://education.ufl.edu/english-education/specializations/media-literacy).

Masters of Art in Education (M.A.E). Students earning the M.A.E with a focus on English language arts learn research-based classroom practices and theories of learning that support language and literacy development. They acquire an understanding of the literacy practices that define English language arts and develop facility in promoting those practices. They also consider how current issues in education intersect with literacy. Students may elect a specialization area such as Literacy and the Arts (https://education.ufl.edu/english-education/degrees) or Media Literacy Education (http://education.ufl.edu/english-education/specializations/media-literacy) (MLE courses are available online) as well as other areas of special interest. The M.A.E degree requires a thesis or project. Students confer with a faculty advisor to design a course of study focused on literacy development that supports their professional goals. The Master of Arts in Education with a focus on English Language Arts/literacy studies includes 30 hours of coursework and the completion of a 6-hour research or teaching project in collaboration with a faculty committee.

Educational Specialist Degree (Ed.S.). Students earning an Ed.S. in Curriculum and Instruction with a focus on English Language Arts/ literacy studies become familiar with theories of learning, the history of literacy studies, and current research in the discipline. They become familiar with Boyer’s dimensions of scholarship and focus particularly on the scholarship of teaching and on the scholarship of integration by examining the role that those stances can play in promoting literacy development in praxis. Students work with a faculty member to design a course of study that meets their needs and professional goals and that fulfills the requirements of the UF Graduate School, the College of Education, and the School of Teaching and Learning. Students may elect to focus on teacher education and professional development, critical literacy, multicultural literature, critical pedagogy, adolescent literacy, media literacy education, language acquisition and inquiry, literacy and the arts, or other areas of personal and professional interest.

The Doctor of Philosophy Degree (Ph.D.). The Ph.D. is the highest degree any university confers. Students who enter the doctoral program in Curriculum & Instruction with a specialization in English Education work with a faculty advisor to develop scholarship in language and literacy and to engage in professional research. Students meet with a faculty advisor and form a doctoral committee to develop a course of study that reflects their interests and professional goals. Students who earn the doctorate must meet all requirements of the UF Graduate School and the College of Education. They must also meet the requirements of the School of Teaching and Learning with a focus on four core areas of knowledge:

- Theoretical and Historical Foundations of Education,
- Learning Theories,
- Research Methods, and
- Pedagogical Principles.

These areas provide doctoral students with the knowledge, skills and abilities to create and promote new knowledge and understandings about teaching and learning and to use innovative, evidence-based practice and theory to work with diverse learners across varied contexts. Additionally, English Education Ph.D. students develop deep insights into literary events and practices and the many forms and functions embedded in the multiple sign systems humans use to make sense of their worlds and to express their understandings. Upon completion of coursework, students must take and pass a qualifying exam. As doctoral candidates, they embark upon dissertation research to complete a scholarly, theoretical, and research-based study that makes an original contribution to the literature in the field and culminates in the Ph.D. degree.

For more information, please visit the English Language Arts K-12 website (https://education.ufl.edu/english-education).
Requirements for these degrees are given in the Graduate Degrees (http://catalog.ufl.edu/graduate/degrees) section of this catalog.

### Courses

#### School of Teaching and Learning

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**Curriculum, Teaching, and Teacher Education Courses**

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**Educational Technology Courses**

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## Language and Literacy Education Courses

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<td>ESOL/Bilingual Education Courses</td>
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## Reading Education Courses

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<td>Diagnosis of Reading Difficulties</td>
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<td>Remediation of Reading Difficulties</td>
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## Science Education Courses

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<td>Science Instruction in Informal Settings</td>
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<td>SCE 6337</td>
<td>Secondary Science Methods and Assessment</td>
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<td>Global Studies Methods in Science Education</td>
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## Secondary Education Courses

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<td>FLE 6637</td>
<td>Secondary ESOL Teaching Strategies</td>
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<td>TESL II: Materials for Special Purposes</td>
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## Teaching K-8 Mathematics

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## Mathematics Education Seminar

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## Science Curriculum Development

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<td>SCE 6337</td>
<td>Secondary Science Methods and Assessment</td>
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<td>SCE 6647</td>
<td>Global Studies Methods in Science Education</td>
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<td>Practicum in Secondary Science Teaching and Assessment</td>
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## Teaching Digital Storytelling

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## Teaching Media Literacy with the Internet

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## Language and Inquiry

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## Seminar in Composition Theory and Practice

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## Seminar in Language Arts

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## Seminar in Reading

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### Social Foundations of Education Courses

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### Social Studies Education Courses

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### Teacher Leadership for School Improvement Courses

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### College of Education Courses