EDUCATION, SCHOOL OF HUMAN DEVELOPMENT AND ORGANIZATIONAL STUDIES IN EDUCATION

EDA 6061 Educational Organization and Administration 3 Credits
Grading Scheme: Letter Grade
Basic concepts and practices in local, state, and federal organizations and administration.

EDA 6107 Leading Change in Educational Organizations 3 Credits
Grading Scheme: Letter Grade
Organizational dynamics, and leadership theory and practice, and their roles in promoting successful change.

EDA 6192 Educational Leadership: The Individual 3 Credits
Grading Scheme: Letter Grade
The individual as a leader and the role of educational leaders in group development.

EDA 6193 Educational Leadership: Instruction 3 Credits
Grading Scheme: Letter Grade
Examination and analysis of role in curriculum change and school improvement.

EDA 6195 Educational Policy Development 3 Credits
Grading Scheme: Letter Grade
Contemporary research on political power in policy decision making and role of educational leaders in policy development.

EDA 6215 Communications in Educational Leadership 3 Credits
Grading Scheme: Letter Grade
School/community relations and communication implications for educational leaders.

EDA 6222 Administration of School Personnel 3 Credits
Grading Scheme: Letter Grade
Problems of the professional school staff and administration of staff personnel in public schools.

EDA 6232 Public School Law 3 Credits
Grading Scheme: Letter Grade
The law as it affects public school operation in America. Religion; desegregation; compulsory attendance; torts; curriculum; student control and discipline; and teacher freedoms, employment, and dismissal.

EDA 6242 Public School Finance 3 Credits
Grading Scheme: Letter Grade
State, local, and federal financing of education.

EDA 6271 Technology Leadership for Educational Administrators 3 Credits
Grading Scheme: Letter Grade
Application of computer technology to leadership and management of educational enterprise.

EDA 6326 Turnaround Schools 3 Credits
Grading Scheme: Letter Grade
This course examines the themes in the contemporary use of school turnaround as a strategy for improving chronically underperforming schools. This course examines (1) the need for turnaround, (2) best practices in turnaround, (3) turnaround leadership, (4) the human costs of turnaround, and (5) the effectiveness of school turnaround.

EDA 6370 Mentoring for Career Development 3 Credits
Grading Scheme: Letter Grade
Assists graduate students in their careers in any field through the discovery of how mentoring, a commonly accepted support structure in business, industry, medicine, and academia, can enhance their professional development. In addition, students will gain knowledge to become mentors or lead mentoring programs.
Prerequisite: Graduate standing.

EDA 6423 Data-Driven Decision Making in Educational Organizations 3 Credits
Grading Scheme: Letter Grade
Analytical and leadership issues related to conducting data-driven decision making in a professional, legal, ethical, and methodologically sound manner.

EDA 6503 The Principalship 3 Credits
Grading Scheme: Letter Grade
Organization and administration of the school; emphasis on competencies necessary for leadership and management of the school center, both elementary and secondary.

EDA 6509 The Superintendent 3 Credits
Grading Scheme: Letter Grade
The course will focus on the superintendent’s leadership responsibilities and specific job functions. Attention will be centered on acquiring the knowledge and skills to address contemporary challenges facing superintendents.

EDA 6905 Individual Work 1-6 Credits, Max 12 Credits
Grading Scheme: Letter Grade
For advanced students who wish to study individual problems under faculty guidance.
Prerequisite: students must have approval of proposed project before registering.

EDA 6931 Special Topics 1-5 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Special Topics

EDA 6948 Supervised Practice in School Administration 1-15 Credits, Max 15 Credits
Grading Scheme: S/U
Opportunity to perform administrative duties under supervision.
Prerequisite: open only to advanced students.

EDA 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

EDA 6979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Grading Scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDA 7985</td>
<td>Research Design in Educational Administration</td>
<td>3</td>
<td>Conceptualizing problems in administration and determining appropriate research procedures.</td>
<td>EDF 7486 or equivalent. Open only to advanced graduate students.</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 5441</td>
<td>Assessment in General and Exceptional Student Education</td>
<td>3</td>
<td>Basic measurement concepts, designing classroom assessments, and interpreting results from traditional or alternative assessments; using these to plan instruction and evaluate student performance.</td>
<td>STA 2023, 2122 or equivalent.</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6400</td>
<td>Quantitative Foundations of Education Research Overview</td>
<td>3</td>
<td>Overview of quantitative methods: validity, reliability, research design, and inferential statistics.</td>
<td>STA 2023, STA 2122 or equivalent.</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6402</td>
<td>Quantitative Foundations in Educational Research: Inferential</td>
<td>3</td>
<td>Analysis of variance: One-way ANOVA, two-way ANOVA, ANOVA, repeated measures, and split plot.</td>
<td>EDF 6400.</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6403</td>
<td>Quantitative Foundations of Educational Research 6</td>
<td>6</td>
<td>Integrated coverage of fundamentals in the general field of education research. Includes statistics, experimental design, and data processing.</td>
<td>STA 2023, 2122, or equivalent.</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6416</td>
<td>Quantitative Methods for Evaluation in Educational Environments</td>
<td>3</td>
<td>Integrated coverage of advanced quantitative methods for evaluation research in education. A conceptual approach with an emphasis on reading and writing research results sections. Topics include data management and specific applications of univariate and multivariate statistical procedures to educational data.</td>
<td></td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6346</td>
<td>Theory of Measurement</td>
<td>4</td>
<td>Introductory study of true score models, reliability, validity, norms, scaling, item analysis, and basic elements of instrument construction.</td>
<td>STA 2023; EDF 4430.</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6463</td>
<td>Culturally Responsive Evaluation in Educational Environments</td>
<td>3</td>
<td>Theory, models, and methods applicable to the planning and implementation of culturally responsive evaluations with the recognition that evaluation takes place within cultural, social, economic, and political contexts.</td>
<td>EDF 6401.</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6464</td>
<td>Reading and Designing Qualitative Research</td>
<td>3</td>
<td>Introduces students to basic concepts and theories in qualitative research to enable them to design and conduct qualitative studies. Examples of different types of qualitative research designs and approaches are analyzed in relation to specific evaluative criteria.</td>
<td>EDF 6401</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6468</td>
<td>Evaluation Management for Grants in Educational Environments</td>
<td>3</td>
<td>Coverage of the theory and tools applicable to the planning, implementing, and completing a grant-funded evaluation.</td>
<td>EDF 6401</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6471</td>
<td>Survey Design and Analysis</td>
<td>3</td>
<td>Development and analysis techniques for surveys and questionnaires. Techniques of protocol development, data collection, analysis, and reporting.</td>
<td>EDF 6403</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6475</td>
<td>Qualitative Foundations of Educational Research</td>
<td>4</td>
<td>Introduction to philosophical, historical, sociological, and other methodologies as aspects of qualitative educational research.</td>
<td></td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6481</td>
<td>Quantitative Research Methods in Education</td>
<td>4</td>
<td>Design and data analysis for educational research.</td>
<td>STA 2023, 2122, or equivalent.</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6482</td>
<td>Evaluation Communication and Ethics in the Educational Environment</td>
<td>3</td>
<td>Provides a twofold emphasis: one on strategies for communicating and reporting evaluation processes and findings, and another on the understandings and applications of ethics to evaluation research.</td>
<td>EDF 6401</td>
<td>Letter Grade</td>
</tr>
<tr>
<td>EDF 6905</td>
<td>Individual Study</td>
<td>1-3</td>
<td>For advanced students who wish to study individual problems in psychological, social, or philosophical foundations of education, or research and measurement under faculty guidance.</td>
<td>EDF 6401</td>
<td>S/U</td>
</tr>
<tr>
<td>EDF 6910</td>
<td>Supervised Research</td>
<td>1-5</td>
<td>Supervised Research</td>
<td>EDF 6401</td>
<td>S/U</td>
</tr>
</tbody>
</table>

Prerequisite: STA 2023, STA 2122 or equivalent.
EDF 6938 Special Topics 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics
Prerequisite: consent of department chair.

EDF 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching
Prerequisite: consent of department chair.

EDF 6941 Practicum in Educational Research 2-9 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Experience in conducting various phases of quantitative or qualitative educational research under individual supervision.
Prerequisite: EDF 6403. Arrangements must be made with instructor before registration.

EDF 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

EDF 6973 Project in Lieu of Thesis 1-6 Credits
Grading Scheme: S/U
Develop a comprehensive evaluation plan for a program in an educational environment. Provide strong theoretical and practical rationale for the plan and approach. Implement and conduct the evaluation and provide a final report.
Prerequisite: Permission of the department.

EDF 7405 Advanced Quantitative Foundations of Educational Research 4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Integrated coverage of important approaches to educational research. Includes application of experimental design, regression analysis, and computer processing to selected educational research problems.
Prerequisite: EDF 6403.

EDF 7412 Structural Equation Models 3 Credits
Grading Scheme: Letter Grade
Confirmatory factor analysis and causal models.
Prerequisite: EDF 6436, EDF 7405.

EDF 7413 Advanced Topics in Structural Equation Modeling 3 Credits
Grading Scheme: Letter Grade
Methods for conducting methodological research about structural equation modeling (SEM) and advanced techniques in SEM: multilevel SEM, mixture models, latent variable interactions, advanced latent growth models and SEM with complex survey data.
Prerequisite: EDF 7412

EDF 7435 Rating Scale Design and Analysis in Educational Research 3 Credits
Grading Scheme: Letter Grade
Development and analysis techniques for questionnaires and rating scales. Applications of psychometric models to item, scale, and rater evaluation; bias detection; factor analysis; and measurement of change.
Prerequisite: EDF 6403 and EDF 6434 or EDF 6436.

EDF 7439 Item Response Theory 3 Credits
Grading Scheme: Letter Grade
Psychometric models for test scores; estimation of ability and item parameters; applications of and current issues in IRT.
Prerequisite: EDF 6436.

EDF 7474 Multilevel Models 3 Credits
Grading Scheme: Letter Grade
Models and methods for analysis of multilevel data.
Prerequisite: EDF 6403 or EDF 6481 and EDF 7405.

EDF 7479 Qualitative Data Analysis: Approaches and Techniques 3 Credits
Grading Scheme: Letter Grade
Theories, approaches, and techniques of qualitative data analysis.
Prerequisite: EDF 6475.

EDF 7482 Quasi-experimental Design and Analysis in Educational Research 3 Credits
Grading Scheme: Letter Grade
Examining quasi-experimental educational research designs and methods for data analysis for treatment comparisons that do not use random assignment of participants to conditions. Topics include matched designs, regression discontinuity designs, and control of selection bias using propensity scores, instrumental variables, and fixed effects.
Prerequisite: EDF 7405: Advanced Quantitative Foundations of Educational Research

EDF 7483 Qualitative Data Collection: Approaches and Techniques 3 Credits
Grading Scheme: Letter Grade
Qualitative Data Collection: Approaches and Techniques
Prerequisite: EDF 6475.

EDF 7486 Methods of Educational Research 3 Credits
Grading Scheme: Letter Grade
Examination of research methodologies. Problem identification as well as organization and presentation of data.

EDF 7491 Evaluation of Educational Products and Systems 3 Credits
Grading Scheme: Letter Grade
Models and methods for formative and summative evaluation of educational products and programs.
Prerequisite: EDF 6403 or equivalent.

EDF 7493 Seminar in Educational Research 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
In-depth examination of specific methodological approaches to educational research.
Prerequisite: EDF 6403.

EDF 7932 Multivariate Analysis in Educational Research 3 Credits
Grading Scheme: Letter Grade
Review of selected studies, focusing on methods of data analysis. Emphasis on using multivariate techniques.
Prerequisite: EDF 6403 and EDF 7405.

EDF 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EDF 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

EDG 6285 Evaluation in the School Program 3 Credits
Grading Scheme: Letter Grade
Examination of educational research, focusing on methods of data analysis. Emphasizes needs assessment, school self-study, and course evaluation.
EDH 6006 The College Student 3 Credits
Grading Scheme: Letter Grade
Examines the trends and nature of the changing demographic of college student subpopulations, including race, gender, and socioeconomic status. Additionally, the course examines the various educational and societal outcomes associated with college attendance, including intellectual development, psychosocial change, moral development, and career and economic impacts after college.

EDH 6040 Theory of College Student Development 3 Credits
Grading Scheme: Letter Grade
Examination of theories describing patterns of growth and development during college years.

EDH 6046 Diversity Issues in Higher Education 3 Credits
Grading Scheme: Letter Grade
Models, theories, and skills for understanding multicultural students at the postsecondary level.

EDH 6051 Educational Outcomes of American Colleges and Universities 3 Credits
Grading Scheme: Letter Grade
Exploration of impact of postsecondary educational institutions and barriers to student development.

EDH 6053 The Community Junior College in America 3 Credits
Grading Scheme: Letter Grade
Programs, issues, and problems.

EDH 6065 History of American Higher Education 3 Credits
Grading Scheme: Letter Grade
Focuses on the development of American colleges and universities. Emphasis is placed on the historical natures of institutional types, the history of inclusion and exclusion of people with a variety of identities, and the relevance of historical context to current and emergent professional practice.

EDH 6066 American Higher Education 3 Credits
Grading Scheme: Letter Grade
History, philosophy, and policies, with emphasis on current practices and problems.

EDH 6305 College and University Teaching 3 Credits
Grading Scheme: Letter Grade
Contemporary issues, problems, and research related to the role of the college faculty member and the teaching-learning process.

EDH 6360 Foundations and Functions of College Student Personnel 3 Credits
Grading Scheme: Letter Grade
Introduction to history, roles, and functions.

EDH 6361 Theories and Assessment of Higher Educational Environments 3 Credits
Grading Scheme: Letter Grade
Examines theoretical approaches that define and describe various elements of higher educational environments.

EDH 6503 Resource Development in Higher Education 3 Credits
Grading Scheme: Letter Grade
Exploration of financial resource development in higher education institutions and organizations.

EDH 6632 Current Issues in Community College Leadership 3 Credits
Grading Scheme: Letter Grade
Case-based approach to examining current issues on community college campuses.

EDH 6637 Crisis Management in Higher Education 3 Credits
Grading Scheme: Letter Grade
Introduction to real crisis situations. Students form emergency plans based on different crisis response models.

EDH 6664 Public Policy in Higher Education 3 Credits
Grading Scheme: Letter Grade
Explores the conceptual and theoretical frameworks used to situate the public policy process in the higher education context. Students will evaluate the effectiveness of policies and will examine the historical and contemporary practices, procedures, and protocols used to address the changing political landscape of American postsecondary education.

EDH 6931 Special Topics in Higher Education 1-3 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Special Topics in Higher Education

EDH 6935 Capstone Seminar in Student Personnel in Higher Education 3 Credits
Grading Scheme: S/U
Culminating seminar integrating core curriculum and practitioner experience.
Prerequisite: consent of instructor.

EDH 6947 Practicum in Student Personnel 3 Credits, Max 6 Credits
Grading Scheme: S/U
Practicum in Student Personnel
Prerequisite: adviser’s consent, and written application to practicum coordinator.

EDH 7050 Exploration of Research Literature in Higher Education 3 Credits
Grading Scheme: Letter Grade
Facilitates the selection of significant research topics and preparation of a literature review. This course will familiarize students with the characteristics of the research proposal and help students develop the skills to write an integrative literature review.

EDH 7225 Seminar: Curriculum in Higher Education 3 Credits
Grading Scheme: Letter Grade
Issues and problems in college and university curricula. Curriculum planning, implementation, and evaluation.

EDH 7405 The Law and Higher Education 3 Credits
Grading Scheme: Letter Grade
The legal structure of higher education, religion, academic freedom of faculty, employment, due process, students’ rights of speech and expression, search and seizure, desegregation, and tort liability.

EDH 7505 The Financing of Higher Education 3 Credits
Grading Scheme: Letter Grade
Junior college through university. Theoretical basis for use of tax funds for education, student fees and tuition, state methods for financing, planning, cost benefit, budgeting, federal role, and capital outlay.

EDH 7631 Administration of Instruction in Higher Education 3 Credits
Grading Scheme: Letter Grade
Skills and knowledge for current and future college leaders.

EDH 7634 Student Affairs Administration in Higher Education 3 Credits
Grading Scheme: Letter Grade
Major issues. Purposes, structure, program evaluation, and budgeting.

EDH 7635 Higher Education Administration 3 Credits
Grading Scheme: Letter Grade
Educational policies, functions, and practices.
EDH 7636 Organizational Theory in Higher Education 3 Credits
Grading Scheme: Letter Grade
Evaluates the major theories and practices used to examine higher education institutions and their governing forces from multiple perspectives.

EDH 7916 Contemporary Research on Higher Education 3 Credits
Grading Scheme: Letter Grade
Examination and analysis of research related to higher education. Implications for application of findings for improvement of colleges and universities.

EDH 7942 Supervised Practice in Student Personnel in Higher Education 1 Credit, Max 5 Credits
Grading Scheme: S/U
Supervised Practice in Student Personnel in Higher Education
Prerequisite: written application to internship coordinator before registration.

EDH 7948 Internship in Student Personnel 5 Credits
Grading Scheme: S/U
Internship in Student Personnel
Prerequisite: adviser's consent; and written application to internship coordinator before registration.

EDH 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EDH 7981 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for doctoral candidates

EDH 7982 Research Proposal Development in Higher Education 3 Credits
Grading Scheme: Letter Grade
Provides students with research strategies and writing skills to complete a research proposal in higher education administration.
Prerequisite: EDH 7050.

EDP 6052 Cognitive Psychology Applied to Education 3 Credits
Grading Scheme: Letter Grade
Introduction to cognitive-psychological research and applications to education.

MHS 5005 Introduction to Counseling 3 Credits
Grading Scheme: Letter Grade
Introduction to Counseling

MHS 6000 Assessment and Treatment of Family Violence 3 Credits
Grading Scheme: Letter Grade
Clinically oriented, research-based overview of assessing and treating family violence.
Prerequisite: MHS 6401.

MHS 6020 Counseling in Community Settings 3 Credits
Grading Scheme: Letter Grade
Counseling in Community Settings
Prerequisite: MHS 7800.

MHS 6061 Spiritual Issues in Multicultural Counseling 3 Credits
Grading Scheme: Letter Grade
Spiritual/religious/transpersonal issues expressed in counseling from both client and counselor perspective.

MHS 6071 Diagnosis and Treatment of Mental Disorders 3 Credits
Grading Scheme: Letter Grade
Diagnosis and Treatment of Mental Disorders
Prerequisite: MHS 6401.

MHS 6200 Assessment in Counseling 3 Credits
Grading Scheme: Letter Grade
Assessment in Counseling
Prerequisite: course in basic statistics.

MHS 6340 Career Development 3 Credits
Grading Scheme: Letter Grade
Career Development

MHS 6401 Counseling Theories and Applications 3 Credits
Grading Scheme: Letter Grade
Counseling Theories and Applications

MHS 6421 Play Counseling and Play Process with Children 3 Credits
Grading Scheme: Letter Grade
Play Counseling and Play Process with Children
Prerequisite: MHS 6401.

MHS 6428 Multicultural Counseling 3 Credits
Grading Scheme: Letter Grade
Multicultural Counseling
Prerequisite: MHS 6401.

MHS 6430 Introduction to Family Counseling 3 Credits
Grading Scheme: Letter Grade
Introduction to Family Counseling

MHS 6440 Marriage and Couples Counseling 3 Credits
Grading Scheme: Letter Grade
Marriage and Couples Counseling

MHS 6450 Substance Abuse Counseling 3 Credits
Grading Scheme: Letter Grade
Substance Abuse Counseling

MHS 6466 Trauma and Crisis Intervention: Theory and Practice 3 Credits
Grading Scheme: Letter Grade
Theories and practice models related to trauma and crisis intervention.

MHS 6471 Sexuality and Mental Health 3 Credits
Grading Scheme: Letter Grade
Sexuality and Mental Health
Prerequisite: MHS 6400, MHS 6401.

MHS 6480 Developmental Counseling Over the Life Span 3 Credits
Grading Scheme: Letter Grade
Developmental Counseling Over the Life Span

MHS 6495 Counseling Lesbian, Gay, Bisexual, and Transgender Clients 3 Credits
Grading Scheme: Letter Grade
Counseling Lesbian, gay, bisexual, and transgender (LGBT) identity formation and theory, vocabulary, resources, and developmental life stages.
Prerequisite: MHS 5005, MHS 6401; or EDA 6931 Diversity Issues in Higher Education and EDA 6931 Theory and Assessment of Student Development.

MHS 6500 Group Counseling: Theories and Procedures 3 Credits
Grading Scheme: Letter Grade
Group Counseling: Theories and Procedures
Prerequisite: MHS 6401.
**MHS 6705 Professional, Ethical, and Legal Issues in Marriage and Family Counseling** 3 Credits  
**Grading Scheme:** Letter Grade  
Professional, Ethical, and Legal Issues in Marriage and Family Counseling

**MHS 6720 Professional Identity and Ethics in Counseling** 3 Credits  
**Grading Scheme:** Letter Grade  
Professional Identity and Ethics in Counseling

**MHS 6735 Applied Research in Counseling** 3 Credits  
**Grading Scheme:** Letter Grade  
Focused on developing and initiating a counselor education research project that includes constructing a research question, developing a research proposal, and initiating data collection.

**MHS 6831 Supervision for a Split Internship** 3-6 Credits, Max 6 Credits  
**Grading Scheme:** S/U  
Required first enrollment for students participating in internship over two semesters.  
Prerequisite: adviser’s consent, completion of practicum sequence, and written application to internship coordinator at least 6 weeks before registering.  
Corequisite: MHS 7804, MHS 7807, SDS 7820, or 7802.

**MHS 6910 Supervised Research** 1-5 Credits, Max 5 Credits  
**Grading Scheme:** S/U  
Supervised Research

**MHS 6940 Supervised Teaching** 0-5 Credits, Max 5 Credits  
**Grading Scheme:** S/U  
Supervised Teaching

**MHS 6971 Research for Master's Thesis** 1-15 Credits  
**Grading Scheme:** S/U  
Research for Master's Thesis

**MHS 7407 Advanced Counseling Theories** 3 Credits  
**Grading Scheme:** Letter Grade  
Advanced preparation in individual, group, career, multicultural, and ecosystemic (marriage and family) theories of counseling.  
Prerequisite: enrollment in doctoral program.

**MHS 7431 Advanced Family Counseling** 4 Credits  
**Grading Scheme:** Letter Grade  
Advanced Family Counseling  
Prerequisite: MHS 6430.

**MHS 7600 Consultation Procedures** 3 Credits  
**Grading Scheme:** Letter Grade  
Consultation Procedures  
Prerequisite: MHS 7800.  
Corequisite: registration in practicum or internship.

**MHS 7610 Counseling Supervision Theories and Practice** 3 Credits  
**Grading Scheme:** Letter Grade  
Focuses on the understanding of supervision theories and the practice of clinical supervision to prepare doctoral students to become Reflective Practitioners of Clinical Supervision.

**MHS 7730 Advanced Counseling Research** 3 Credits  
**Grading Scheme:** Letter Grade  
Issues in designing and implementing counseling and psychotherapy dissertation research.  
Prerequisite: satisfactory completion of EDF 6403.

**MHS 7740 Research in Counseling** 3 Credits  
**Grading Scheme:** Letter Grade  
Research in Counseling  
Prerequisite: MHS 6200.

**MHS 7804 Group Supervision in Agency Counseling** 3 Credits, Max 15 Credits  
**Grading Scheme:** S/U  
Clinical aspects of intervention for children and adults who have language disabilities, focusing on identification, diagnosis, and treatment of emergent literacy and language disorders.  
Prerequisite: written application to practicum/internship coordinator at least 6 weeks before registration.  
Corequisite: MHS 7800, 6805; SDS 7380 or MHS 6831.

**MHS 7805 Practicum in Agency Counseling** 3 Credits  
**Grading Scheme:** S/U  
Practicum in Agency Counseling  
Prerequisite: MHS 5005, MHS 6200, MHS 6401, MHS 6500, MHS 6720.  
Corequisite: MHS 6071, 6420, MHS 6430.

**MHS 7806 Practicum in Marriage and Family Counseling** 3 Credits, Max 15 Credits  
**Grading Scheme:** S/U  
Group Supervision in Marriage and Family Counseling  
Prerequisite: written application to practicum/internship coordinator at least 6 weeks before registration.  
Corequisite: MHS 7800, MHS 7806; SDS 7830 or MHS 6831.

**MHS 7809 Counseling Supervision Practicum** 3 Credits  
**Grading Scheme:** S/U  
Builds upon the supervision theories course by focusing on the integration and application of supervision knowledge and skills within an applied counseling supervisory setting to prepare doctoral students to become clinical supervisors.  
Prerequisite: MHS 7610.

**MHS 7830 Internship in Counseling and Development** 6-12 Credits, Max 18 Credits  
**Grading Scheme:** S/U  
Internship in Counseling and Development  
Prerequisite: adviser’s consent, completion of all practica required for M.Ed. or Ed.S. degree, and written application to internship coordinator at least 6 weeks before registering.

**MHS 7840 Internship in Counselor Education** 6 Credits, Max 12 Credits  
**Grading Scheme:** S/U  
Internship in Counselor Education  
Prerequisite: written application to internship coordinator at least 6 weeks before registration. Open only to advanced doctoral students.

**MHS 7946 Internship in Agency Program Management** 6 Credits  
**Grading Scheme:** S/U  
Internship in Agency Program Management  
Prerequisite: written application to internship coordinator at least 6 weeks before registration. Open only to advanced doctoral students.

**MHS 7979 Advanced Research** 1-12 Credits  
**Grading Scheme:** S/U  
Designed for students with a master’s degree in the field of study or for students who have been admitted for a doctoral program. Not appropriate for students who have been admitted to candidacy.  
Prerequisite: research for doctoral students before admission to candidacy.
MHS 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

PCO 6939 Seminar: Current Topics in Counseling Psychology 3 Credits,
Max 15 Credits
Grading Scheme: Letter Grade
Emphasis on theoretical background and implications for applied work.
Prerequisite: MHS 6401 or consent of instructor.

PCO 7217 Professional Ethics and Skills in Counseling Psychology 3
Credits
Grading Scheme: Letter Grade
Professional issues, ethics, relationships, and skills pertaining to practice
of counseling psychology.
Prerequisite: graduate student status in counseling psychology or
consent of instructor.

PCO 7949 Internship in Counseling Psychology 1 Credit, Max 12 Credits
Grading Scheme: Letter Grade
Full-time or equivalent work in a university or community agency where
counseling functions are carried out under supervision. Open only to
students in the counseling psychology program.
Prerequisite: written application to the Counseling Psychology Internship
Coordinator.

SDS 6401 Counseling Skills for Non-Counselors 3 Credits
Grading Scheme: Letter Grade
Counseling skills in dyadic communication and in small groups.

SDS 6411 Counseling with Children 3 Credits
Grading Scheme: Letter Grade
Prereq or coreq: MHS 6401.

SDS 6436 Family-School Intervention 3 Credits
Grading Scheme: Letter Grade
Examines common patterns of family-school interaction and the major
types of family-school interventions used to support children's learning
and development including school-wide interventions to engage families,
parent and teacher case consultation, and family referral for community
services.
Prerequisite: MHS 5005, MHS 6401.
Corequisite: SDS 6411, SDS 6413.

SDS 6620 Organization and Administration of School Counseling
Programs 3 Credits
Grading Scheme: Letter Grade
Organization and Administration of School Counseling Programs
Prerequisite: SDS 6411.

SDS 6831 Supervision for a Split Internship 3 Credits, Max 6 Credits
Grading Scheme: S/U
Required first enrollment for students participating in internship over 2
semesters.
Prerequisite: adviser's consent, completion of practicum sequence, and
written application to internship coordinator at least 6 weeks before
registering.
Corequisite: MHS 7804, MHS 7807, SDS 7820, or 7802.

SDS 6905 Individual Work 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual Work
Prerequisite: consent of instructor and graduate coordinator; approval of
proposed project.

SDS 6936 Seminar in Counselor Education 3 Credits
Grading Scheme: Letter Grade
Seminar in Counselor Education
Prerequisite: consent of instructor. Open to doctoral students in
department.

SDS 6938 Special Topics 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics
Prerequisite: consent of department chair.

SDS 7800 Practicum in School Counseling 3 Credits
Grading Scheme: S/U
Practicum in School Counseling
Prerequisite: MHS 7800, SDS 6411; adviser's consent; and written
application to practicum coordinator at least 6 weeks before
registration.
Corequisite: MHS 5005, MHS 6401, 6411, 6413, MHS 6421, MHS 6720.

SDS 7820 Group Supervision in School Counseling 3 Credits, Max 5
Credits
Grading Scheme: S/U
Group Supervision in School Counseling
Prerequisite: written application to practicum/internship coordinator at
least 6 weeks before registration.
Corequisite: MHS 7800, SDS 7800 or SDS 7830, or MHS 6831.

SDS 7830 Internship in Counseling and Development-600 Hours 5
Credits, Max 15 Credits
Grading Scheme: S/U
Internship in Counseling and Development-600 Hours
Prerequisite: adviser's consent, completion of all practica required for
M.Ed. or Ed.S. degree, and written application to internship coordinator at
least 6 weeks before registration.
Corequisite: SDS 7802, MHS 7804, MHS 7807, or SDS 7820.