EDUCATION, SCHOOL OF
SPECIAL EDUCATION, SCHOOL
PSYCHOLOGY AND EARLY
CHILDHOOD STUDIES

EEC 6205 Early Childhood Curriculum 3 Credits
Grading Scheme: Letter Grade
Students develop and/or implement instructional strategies consistent
with their personal philosophies of early childhood education.

EEC 6304 Creativity in the Early Childhood Curriculum 3 Credits
Grading Scheme: Letter Grade
Techniques for teaching all areas of the early childhood curriculum to
support the development of children’s creativity with an emphasis on art
and music.

EEC 6419 Families, Disabilities, and Diversity 3 Credits
Grading Scheme: Letter Grade
Provides for the study of familial and ecological factors affecting families
of young children who are receiving early childhood intervention services.
The course focuses on the development and implementation of evidence-
based services for families and children. Cultural and linguistic diversity
is also a focus.

EEC 6525 Issues in Child Care Administration 3 Credits
Grading Scheme: Letter Grade
Child care background, curriculum, organization, staffing, training of staff,
parent education and involvement, funding, and research.

EEC 6615 Early Childhood Education: Background and Concepts 3 Credits
Grading Scheme: Letter Grade
Trends in the teaching of nursery and kindergarten children as shown in
past and current educational theory.

EEC 6905 Individual Work 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual study conducted under the supervision of a faculty member.
Prerequisite: Consent of department chair, approval of proposed project,
and completion of at least 9 hours of graduate work.

EEC 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

EEC 6933 Special Topics 1-12 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Selected topics in the theory and practice of early childhood education
not included in the established curriculum.
Prerequisite: Consent of instructor.

EEC 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching
Prerequisite: consent of instructor.

EEC 7056 Early Childhood Policy and Advocacy 3 Credits
Grading Scheme: Letter Grade
Focuses on understanding, analyzing, and evaluating early childhood
policies at federal, state, and local levels and internationally. Analyzes
relationships among early childhood policies, research, and practices.
Prerequisite: Intended for doctoral students only

EEC 7617 Early Childhood Assessment & Evaluation 3 Credits
Grading Scheme: Letter Grade
Doctoral students will explore in depth the role of assessment and
evaluation in research, practice, and policy as it relates to the field of early
childhood studies.
Prerequisite: EDF 6400 and EDF 6402; or EDF 6403; or consent of
instructor.

EEC 7666 Theory and Research in Early Childhood Studies 3 Credits
Grading Scheme: Letter Grade
Reading, evaluating, synthesizing, and discussing early childhood
trendy and applied early childhood research. Discussions of commonly
encountered issues related to the ethical conduct of research in applied
contexts.
Prerequisite: Intended for doctoral students; permission of instructor.

EEC 7979 Advanced Research 1-12 Credits, Max 12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy.
Prerequisite: Designed for students with a masters’ degree in the field of
study or for students who have been accepted for a doctoral program.
Not appropriate for students who have been admitted to candidacy.

EEC 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

EEX 6053 Foundations of Special Education 3 Credits
Grading Scheme: Letter Grade
Providing an overview of special education, students with disabilities, and
students at risk of being identified with disabilities including those who
are culturally or linguistically diverse or otherwise disadvantaged. It is
appropriate for students preparing to work in high need schools, inclusive
settings, and school programs serving K-12 students. Advanced issues in
identification of students with disabilities and delivery of services to meet
their academic, developmental, and functional needs.

EEX 6072 Accessing Academic and Social Communities for Students with
Disabilities 3 Credits
Grading Scheme: Letter Grade
Information and expertise related to meeting effectively academic and
social needs of full range of students in inclusive settings.

EEX 6098 Students with Disabilities in Higher Education 3 Credits
Grading Scheme: Letter Grade
Introducing participants to the nature and needs of students with
disabilities in higher education settings. The focus of this course will be
on the effects of various types of disabilities on learning. Relevant laws
and issues of compliance and professional ethics will also be addressed.

EEX 6099 Social Perspectives on Disability 3 Credits
Grading Scheme: Letter Grade
Provides a framework for understanding disabilities and disability-
related issues within societal contexts. It examines (1) historical and
contemporary views of people with disabilities, (2) disability-related
issues with respect to education, inclusion, and advocacy, and (3)
perceptions of people with disabilities with respect to acceptance and
inclusion in society.
EEX 6117 Language and Literacy Interventions in Early Childhood 3 Credits
Grading Scheme: Letter Grade
Focuses on caregiver and classroom-based strategies for promoting language and literacy development of young children birth to 8 years of age who are at risk for or have disabilities. In addition, the current approaches to assistive technology, augmentative communication and their application in the classroom will be discussed.
Prerequisite: Admission to graduate program.

EEX 6125 Interventions for Language and Learning Disabilities 3 Credits
Grading Scheme: Letter Grade
Language development and disorders and their impact on learning for students with (or at risk for) disabilities. Classroom-based intervention strategies for promoting language and literacy development.

EEX 6135 Foundations of Literacy Development and Dyslexia 3 Credits
Grading Scheme: Letter Grade
Addresses the critical components of literacy development and introduces participants to the nature and needs of students with dyslexia. The focus is on the effects of dyslexia on learning to read and write. The course will also address the historical development of the field, relevant laws, and policies.
Prerequisite: EEX 6135

EEX 6136 Dyslexia: Language and the Brain 3 Credits
Grading Scheme: Letter Grade
Addresses dyslexia's neurobiological origins, its effect on language and literacy development, and the variations in the processing and development of the various elements of language and literacy among students with and without dyslexia. The course also addresses linguistic structures of and historical influences on the English language.
Prerequisite: EEX 6135

EEX 6137 Dyslexia: Assessment for Intervention 3 Credits
Grading Scheme: Letter Grade
Addresses the principles and practices of effective assessment for students with dyslexia, including the various purposes of assessment, the psychometric properties of high-quality assessment tools, and issues related to test administration. Students will identify effective assessment tools, develop informal assessment procedures, and interpret assessment data to design intervention.
Prerequisite: EEX 6135 and EEX 6136

EEX 6138 Dyslexia: Methods for Intervention 3 Credits
Grading Scheme: Letter Grade
Addresses principles and practices of evidence-based literacy intervention for students with dyslexia, including the stages of literacy development, the varied challenges that students may encounter as they develop literacy, effective intervention in various components of literacy, and the issues involved in designing a comprehensive literacy intervention program.
Prerequisite: EEX 6135 and EEX 6136

EEX 6219 Reading Assessment and Intervention for Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
The reading process and dyslexia; particularly the special educator's role in preventing and remediating reading disabilities.

EEX 6222 Evaluation in Special Education 3 Credits
Grading Scheme: Letter Grade
Issues and practices related to educational assessment of students with special needs.
Prerequisite: or coreq: prior experience with exceptional students; introductory courses in measurement, statistics.
Corequisite: undefined

EEX 6233 Designing Instruction for Inclusive Classrooms 3 Credits
Grading Scheme: Letter Grade
Providing students with theoretical background and practical strategies needed to successfully teach students with disabilities and other learning needs across the continuum of services in various K-12 settings. Particular focus is placed on the classroom environment and individualizing assessment and instruction to meet a range of learner needs.
Prerequisite: admission to graduate status.

EEX 6259 Academic Strategies for Postsecondary Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
Using and developing appropriate academic strategies for postsecondary students with disabilities. The course will include strategies for learning new content, retaining information, expressing knowledge, and appropriate use of technology to support students' academic needs. Participants will learn to effectively match strategies to students' needs.
Prerequisite: EEX 6098 Students with Disabilities in Higher Education and EEX 6299 Understanding Assessment for Postsecondary Students with Disabilities

EEX 6296 Differentiated Instruction 3 Credits
Grading Scheme: Letter Grade
Provides teachers, administrators, and other professionals with information and expertise related to differentiating instruction to effectively meet the academic needs of the full range of students in their schools in inclusive settings.
Prerequisite: graduate status or consent of instructor.

EEX 6299 Understanding Assessment for Postsecondary Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
Introducing participants to the role of assessment in identification and intervention for students with disabilities in higher education. Participants will learn about various approaches to diagnosis and types of assessments commonly used. One focus of the course is on the interpretation of assessment reports for developing accommodations and interventions.
Prerequisite: EEX 6098 Students with Disabilities in Higher Education

EEX 6525 Disability Related Policy and Legislation 3 Credits
Grading Scheme: Letter Grade
Covers the development and enactment of laws and policies designed to protect the rights of persons with disabilities including the Americans with Disabilities Act and other significant legislation. Students will review recent and pending court cases that affect various aspects of adult life for persons with disabilities.
Prerequisite: None

EEX 6661 Teaching and Managing Behavior for Student Learning 3 Credits
Grading Scheme: Letter Grade
Practical strategies and techniques for teaching children and youths with behavioral problems.

EEX 6750 Families and Transition for Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
Information and strategies for using family-centered approach to planning and implementing transitions for students with disabilities.
EEX 6777 Organizational and Life Skills for Postsecondary Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
Adressing the skills necessary for academic and life success for postsecondary students with disabilities and the challenges these students face. Participants will learn to help students develop self-determination and self-advocacy skills, as well as organization and time management. Strategies for developing communication skills will also be addressed.
Prerequisite: EEX 6098 Students with Disabilities in Higher Education and EEX 6299 Understanding Assessment for Postsecondary Students with Disabilities

EEX 6778 Community and Work Access for Individuals with Disabilities 3 Credits
Grading Scheme: Letter Grade
Covers aspects of the community, work and postsecondary education experience for adults with disabilities. Potential concerns of employers, co-workers and friends will be addressed. Effective practices that foster accepting and supporting environments thus ensuring successful life outcomes for adults with disabilities will be discussed.

EEX 6785 Introduction to Education-Healthcare Transition 3 Credits
Grading Scheme: Letter Grade
An increased number of youth with special healthcare needs (SHCN), including chronic illness and disability, are transitioning from school to the workplace, post-secondary education and the community. Throughout the course collaborative efforts between the education and medical fields focused on supporting the transition of youth with SHCN will be studied.

EEX 6786 Collaborative Practice in Inclusive Schools 3 Credits
Grading Scheme: Letter Grade
Collaboration, transition planning, and professional development for serving children and youths with disabilities.

EEX 6788 Methods for Integrating Education-Health Care Transition 3 Credits
Grading Scheme: Letter Grade
Teaching evidence-based practices in Education-Healthcare Transition (E-HCT) supporting youth with chronic illness as they transition from school to the workplace, post-secondary education, the community and into adult healthcare. Participants will apply their knowledge innovative methods to promote E-HCT.

EEX 6789 Legal Aspects and Policy in Education-Healthcare Transition 3 Credits
Grading Scheme: Letter Grade
Increasing knowledge of laws and policies that impact education and healthcare transition for youth with special healthcare needs. As more educational and medical systems are working together to assist youth with SHCN, personnel must become familiar with legal mandates that impact Education-Healthcare Transition.

EEX 6817 Seminar in Education-Healthcare Transition (E-HCT) 3 Credits
Grading Scheme: Letter Grade
Developing an action research project based on the integration of education and healthcare transition to support youth with chronic illness transition from school to the workplace, post-secondary education, the community and adult healthcare. Students will plan and execute an action research project.
Prerequisite: EEX 6785: Introduction to Education-Healthcare Transition, EEX 6789: Legal Aspects and Policy in Education-Healthcare Transition, and EEX 6788: Methods for Integrating Education-Health Care Transition

EEX 6841 Practicum in Special Education: Mild Disabilities 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Providing opportunities for practical experiences with K-12 students identified with disabilities or other learning and/or behavior problems. Students will select, design, and/or implement assessment and instructional strategies intended to improve learning outcomes for struggling learners.
Prerequisite: Admission to graduate status in special education

EEX 6855 Dyslexia: Practicum in Dyslexia Assessment and Intervention 3 Credits
Grading Scheme: S/U
Students apply foundational knowledge about reading, dyslexia, language and the brain, and the principles of effective assessment and intervention as they implement evidence-based practices for students with dyslexia. Students also apply what they have learned to effect change their local settings. This is the culminating course in the certificate sequence.
Prerequisite: EEX 6137 and EEX 6138

EEX 6863 Supervised Practice in Special Education 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Supervised teaching in selected school settings designed to serve children and youths who have been classified as having behavioral and/or learning problems. Seminars and continuous evaluation of teaching experiences.
Prerequisite: Approval of special education faculty and Office of Student Services

EEX 6905 Individual Work 1-4 Credits, Max 12 Credits
Grading Scheme: S/U
Individual Work
Prerequisite: consent of department chair, approval of proposed project, and completion of at least 9 hours of graduate work.

EEX 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

EEX 6930 Seminar in Disabilities 3 Credits
Grading Scheme: Letter Grade
Designed for students to develop a summary project based on the integration of supporting individuals with disabilities in the workplace, postsecondary education, community, and life. Students will develop individual projects.
Prerequisite: Completion of the following courses: EEX6XXX Social Perspectives on Disability and EEX6XXX Community and Work Access for Individuals with Disabilities

EEX 6936 Special Topics 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics
Prerequisite: consent of department chair.

EEX 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

EEX 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis
EEX 6973 Project in Lieu of Thesis 1-6 Credits
Grading Scheme: S/U
A project-in-lieu-of-thesis (PILOT) is for students whose career goals are applied. With a faculty advisor, students develop a PILOT which is based on critical examination of research and theoretical frameworks in the discipline. It may involve the development, implementation or evaluation of technology, curriculum materials, or intervention.
Prerequisite: Intended for students who have completed their first year of study.

EEX 7303 Inquiry in Special Education: Analysis of the Literature 3 Credits
Grading Scheme: Letter Grade
Designed to assist in solidifying knowledge of research design acquired through course work in educational foundations by applying that knowledge to special education literature.
Prerequisite: EDF 6403.

EEX 7304 Introduction to Field of Inquiry in Special Education 3 Credits
Grading Scheme: Letter Grade
Acquisition, organization, and interpretation of information about research. Nature of inquiry and process of generating questions about a broad array of disability-related research topics. Critical analysis of research outcomes.
Prerequisite: EDF 6403, coreq: EDF 6475.
Corequisite: undefined

EEX 7526 Grant Writing Seminar in Education 3 Credits
Grading Scheme: Letter Grade
Developing basic skills in writing grant proposals for research, training, and/or model demonstration.

EEX 7709 Social-Emotional Learning & Play in Early Childhood 3 Credits
Grading Scheme: Letter Grade
Critical examination of the research and theoretical literature on social-emotional learning and play in the early childhood years. Special attention to implications for practice, policy and professional development.
Prerequisite: consent of instructor.

EEX 7787 School Improvement for All Students 3 Credits
Grading Scheme: Letter Grade
Seminar addressing research and professional literature on changing schools to improve academic and behavioral outcomes for all students.
Prerequisite: advanced graduate status or consent of instructor.

EEX 7865 Internship: Special Education 1-12 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Internship: Special Education

EEX 7934 Seminar: Trends in Special Education 3 Credits
Grading Scheme: Letter Grade
Emphasis on trends in special education and future considerations for research, and local, state, and federal priorities.
Prerequisite: admission limited to advanced degree students in special education.

EEX 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EEX 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

SPS 5000 Introduction to Psychoeducational Assessment 3 Credits
Grading Scheme: Letter Grade
Comprehensive overview of the field of psychological testing and assessment, with emphasis on the basic psychometric concepts and principles underlying test development and use, major uses of psychological tests and other tools of assessment in school, clinical, counseling, business, and other settings, and historical, cultural, and legal/ethical context of assessment.

SPS 6052 Issues and Problems in School Psychology 3 Credits
Grading Scheme: Letter Grade
History and foundations of school psychology; legal and ethical. Overview of the role and functions of the school psychologist.
Corequisite: SPS 6941.

SPS 6191 Psychoeducational Assessment I 3 Credits
Grading Scheme: Letter Grade
Techniques for assessing intelligence, adaptive behavior, and achievement of children and school-aged adolescents. Emphasizes standardized instruments.
Corequisite: SPS 6941.

SPS 6192 Psychoeducational Assessment II 3 Credits
Grading Scheme: Letter Grade
Techniques for assessing the social and emotional functioning of the school-aged child; supervised experience in assessment and report writing.
Prerequisite: SPS 6191;
Corequisite: SPS 6941.

SPS 6193 Academic Assessment & Intervention 3 Credits
Grading Scheme: Letter Grade
Assessment approaches and intervention strategies for students experiencing academic difficulties.

SPS 6195 Developmental Psychopathology 3 Credits
Grading Scheme: Letter Grade
Overview of developmental psychopathology and its relationship to diagnosis and intervention for children and adolescents.

SPS 6197 Psychoeducational Assessment III 3 Credits
Grading Scheme: Letter Grade
Synthesis of sources and techniques of psychoeducational assessment for school-related application and problems.
Prerequisite: SPS 6191;
Corequisite: SPS 6941.

SPS 6410 Direct Interventions I: Applied Behavior Analysis for School Psychologists 3 Credits
Grading Scheme: Letter Grade
Theory and research of applied behavior analysis for school psychologists to provide systematic assessment and treatment.
Corequisite: SPS 6941.

SPS 6707 Interventions in School Psychology II: Cognitive Behavioral Interventions 3 Credits
Grading Scheme: Letter Grade
Theory and practice of cognitive behavior.
Prerequisite: SPS 6410.

SPS 6708 Interventions in School Psychology III: System Level Interventions for Children and Youths 3 Credits
Grading Scheme: Letter Grade
Theory, empirical research, and clinical issues related to primary prevention and crisis intervention.
Prerequisite: SPS 6707.
SPS 6815 Law and Ethics in Psychology 3 Credits  
**Grading Scheme:** Letter Grade  
Knowledge of laws and ethics that impacts psychological practice with emphasis on children and schools.

SPS 6905 Individual Study 1-3 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
Individual Study

SPS 6918 Supervised Research 1-5 Credits  
**Grading Scheme:** S/U  
Supervised Research

SPS 6937 Special Topics in School Psychology 1-3 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
Special Topics in School Psychology  
**Prerequisite:** consent of instructor.

SPS 6941 Practicum in School Psychology 1-4 Credits, Max 8 Credits  
**Grading Scheme:** S/U  
Practicum in School Psychology  
**Prerequisite:** consent of instructor.

SPS 6942 School Psychology Practicum II 1-6 Credits, Max 6 Credits  
**Grading Scheme:** S/U  
Practicum focused on linking assessment and intervention.  
**Prerequisite:** SPS 6941.

SPS 6945 Advanced Practicum in School Psychology 1-6 Credits  
**Grading Scheme:** S/U  
Advanced practicum focused on complex case management, specialization area practice, diversity, and peer supervision.  
**Prerequisite:** SPS 6941 and SPS 6942.

SPS 6948 Supervised Teaching 1-5 Credits  
**Grading Scheme:** S/U  
Supervised Teaching

SPS 7205 School Psychology Consultation 3 Credits  
**Grading Scheme:** Letter Grade  
Concepts, processes, and issues related to the practice of school-based consultation as an intervention technique of school psychologists.  
**Corequisite:** SPS 6941.

SPS 7931 Seminar in School Psychology 1-3 Credits, Max 3 Credits  
**Grading Scheme:** Letter Grade  
Issues pertinent to the professional practice of school psychology.  
**Prerequisite:** consent of instructor.

SPS 7949 Internship in School Psychology 3-6 Credits, Max 18 Credits  
**Grading Scheme:** Letter Grade  
Internship in School Psychology  
**Prerequisite:** consent of instructor.

SPS 7979 Advanced Research 1-12 Credits, Max 12 Credits  
**Grading Scheme:** S/U  
Advanced Research

SPS 7980 Research for Doctoral Dissertation 1-15 Credits, Max 15 Credits  
**Grading Scheme:** S/U  
Research for doctoral students after admission to candidacy.  
**Prerequisite:** Admission to candidacy.